



St Joseph's RC High School
Ysgol Uwchradd Gatholig Joseff Sant

"Promise you'll always remember;
you are braver than you believe
stronger than you seem and smarter
than you think." A.A. Milne

Year 11 Revision Planner 2026

NAME

FORM

For our pupils...

"What you have learned and received and heard and seen in me - practise these things, and the God of peace will be with you."

Philippians 4:9

This booklet is for students and parents and is designed to give you the information and skills needed to revise successfully and do as well as possible in your summer exams. How can this booklet help? Using this booklet will:

- Give you some ideas on how best to revise.
- Help you plan and make the most of your time.
- Boost your confidence.

Remember, everyone at St Joseph's RC High School is here to help. If you have any questions, or just need someone to talk to reach out and let us know.



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ONLINE: CLICK A PAGE TO SCROLL DIRECTLY

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top tips

REVISION



1

START AS EARLY AS YOU CAN

Cramming at the last minute is stressful and has limited success.



2

MAKE A PLAN

Work out how much time you have and how long you can spend on each subject.



3

CREATE A STUDY SPACE

Find a quiet spot away from distractions and keep your things all in one place.



4

MIX IT UP

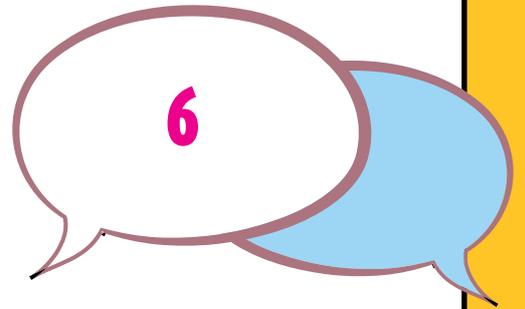
Use a mixture of revision for best results. Ask your subject teachers what works best in their subject.



5

TAKE REGULAR BREAKS

It is possible to work too hard, make sure to take regular breaks.



6

REVISE WITH A FRIEND

Talking through what you've learned can help information stick.



7

USE PAST PAPERS

These are a great way to get used to exam format and testing what you have learnt.

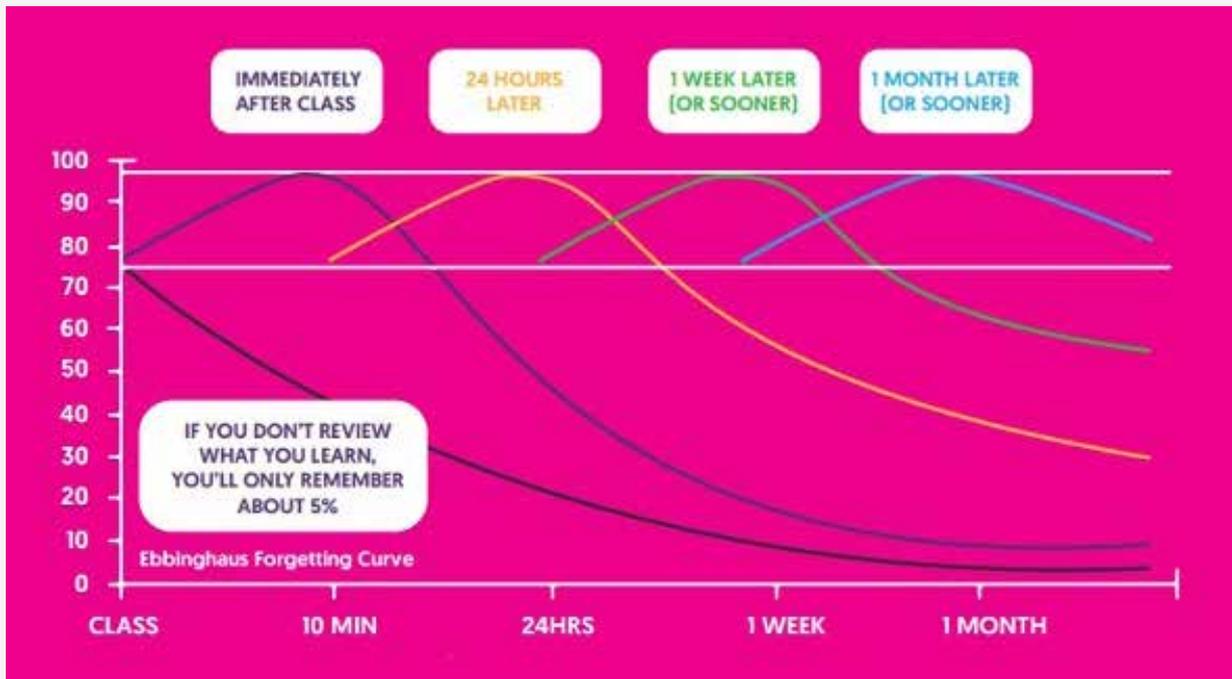
8

EAT HEALTHY

Certain foods boost your brainpower and will help you remember more.



You'll forget this in 24 hours!



Did you know that you forget 80% of what you learn in the first 24 hours? That is why cramming for exams doesn't work.

It is proven that by reviewing what you've learnt at regular intervals, you can reduce how much you forget to just 10%.

Review your work four times within a month and you'll remember nearly 100%

How to review...

Vary your activities to maximise your memory's power

A

**IMMEDIATELY
AFTER CLASS**

MIND MAPPING

Look through your class notes and write down all the key words. Now from memory, fill in as much information as you can remember.

B

**FOUR HOURS
LATER**

REVIEW MAPS

Cover your mind map and see how much you can remember. Highlight the information you couldn't remember and revise it.

C

**ONE WEEK
LATER**

MEMORY CARDS

With a friend, create your own question cards with answers on the reverse and then test each other's knowledge.

D

**ONE MONTH
LATER**

PAST PAPERS

Revise from your mind maps and memory cards and then practice past paper questions to make sure you understand the context.

SJHS Way to Learner Effectiveness

How to be the best version of ourselves so you can serve God through learning together...

Preparation is key!

You all need at least 8 hours of sleep. To ensure you get this avoid phones and TV before bed and don't eat just before you go to bed.

- 1 Eat energy-boosting food, avoid junk food and stay hydrated.**
- 2 If you are feeling lethargic try mindful breathing or go for a short walk or run.**
- 3 Pack your bag the night before.**
- 4 Create a check list of what you need.**

Consider where you are working as your physical environment can make a big difference. Think about:

- 1 Choosing the right place which is quiet.**
- 2 Keep your space free from distractions.**
- 3 Organise your equipment and notes.**
- 4 Write a to do list/ calendar.**
- 5 Create a routine so that learning become a habit.**
- 6 Ask for support.**

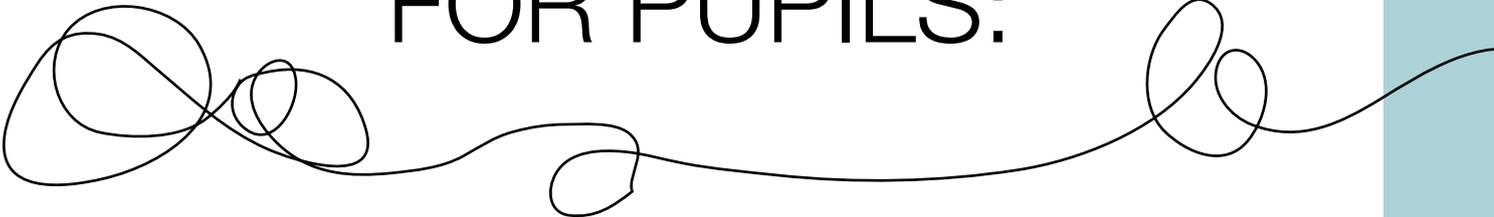
Recognising and managing your emotions will have a positive impact on your day and learning which will lead to success!

How can you achieve that?

- 1 Plan ahead.**
- 2 Ask for support.**
- 3 Set clear and achievable goal.**
- 4 Learn from mistakes and reward yourself.**
- 5 Reflect and adjust.**
- 6 Limit your distractions.**
- 7 Be compassionate and kind when dealing with friends or conflicts.**
- 8 Talk to someone you trust.**
- 9 Write a diary to help you understand your emotions.**
- 10 Find a creative outlet.**

Revision tips

FOR PUPILS:



Use Active Recall

- Don't just re-read notes - test yourself.

Use flashcards

- (E.g. Quizlet or paper ones).
- Look / cover / copy / test.

Big sheets

- Make Your Own Notes
- Re-write key information in your own words.

Use mind maps

- Use mind maps, bullet points, or diagrams.
- Summarise entire topics on one page ('one-pagers').

Teach Someone Else

- Explaining a topic to someone helps reinforce understanding.
- If you can't explain it simply, you may not fully understand it yet.

Do Past Papers

- Practise answering real exam questions under timed conditions.
- Re-view mark schemes to understand what examiners look for.



Revision tips

FOR PARENTS:

CREATE A SUPPORTIVE ENVIRONMENT

- No pressure.
- Be encouraging, not pushy.
- Avoid comparing them to others.
- Praise effort, not just results.

HELP THEM PLAN

- Try not to take over.
- Encourage your teen to make a realistic revision timetable.
- Support them in balancing revision with breaks and downtime.

HELP REDUCE STRESS

- Normalise anxiety; let them know nerves are common.
- Offer calming activities: a walk, talking it out, mindfulness apps.
- Remind them exams don't define their worth or future.

PROVIDE A GOOD STUDY SPACE

- Quiet, tidy, and well-lit area for revision.
- Remove distractions (TV, noise, etc.) during study time.
- Make sure they have all the materials they need.

ENCOURAGE HEALTHY HABITS

- Prioritise sleep.
Latenight cramming is less effective.
- Offer healthy meals and snacks.
- Encourage short breaks and physical movement (even a walk around the block).

BE AVAILABLE, BUT RESPECT SPACE

- Let them know you're there to help quiz them if they ask, listen if they're stuck.

DON'T MICROMANAGE

- Give them some control over how they revise.

"I really need a clear idea on how to help my child when they are studying... I don't want to add to their anxiety by doing the wrong thing - can you help!"

SJHS Parent request



ENCOURAGE REVIEW

- Not Just re-reading.
- Suggest techniques like:
- Flashcards.
- Mind maps.
- Teaching the topic back to you.
- Past paper questions.

BE FLEXIBLE WITH HOUSE RULES

During exam season, it might help to:

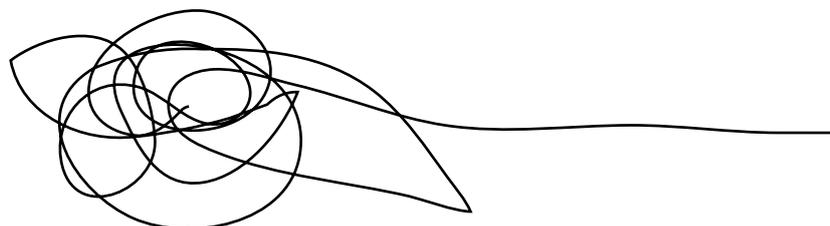
- Ease chores slightly.
- Be flexible with routines.
- Limit noise in the home during key revision times.

LISTEN WITHOUT JUDGING

- If they're overwhelmed, let them vent without jumping to fix it.
- Ask, "What do you need from me right now?"

KEEP PERSPECTIVE

- Remind them (and yourself) that exams are important—but not everything.
- Focus on their wellbeing first—academic success follows a healthy mindset.



Retrieval & Spaced Practice

Retrieval practice is the act of recalling information without having it in front of you. Research shows this is far more effective than reading and re-reading.

Combine retrieval practice with spaced revision for best results. Self-test during a number of revision sessions until you can accurately recall the target information from memory.

Mind Mapping: After class

Write down everything you know about a topic straight after class.

Review your Maps: A few hours later

Cover your mind map and see how much you can remember. Highlight any information you couldn't remember and revise it again.

Memory Cards: Next revision session

Create memory cards with answers on the back and test your knowledge. Repeat every few sessions.

Spaced practice is the theory that short, sharp bursts of learning are more effective than cramming just before the exam.

In recent years cognitive psychologists have been comparing retrieval practice with other methods of studying. What they have found is that nothing cements long-term learning as powerfully as retrieval practice.

Write it down

Try writing down everything you know about a topic. Then go back and check to see what you have missed.

Partner up

Get together with a friend and write down everything you can remember about a topic. Compare notes and see what's missing.

Flash cards

Make some flashcards and then try recalling the information on them.

'Space out' your practise

Retrieval practice is even more effective if it's done in short bursts over time rather than in a single long session. The struggle involved trying to recall information strengthens your long-term learning.

Don't give up

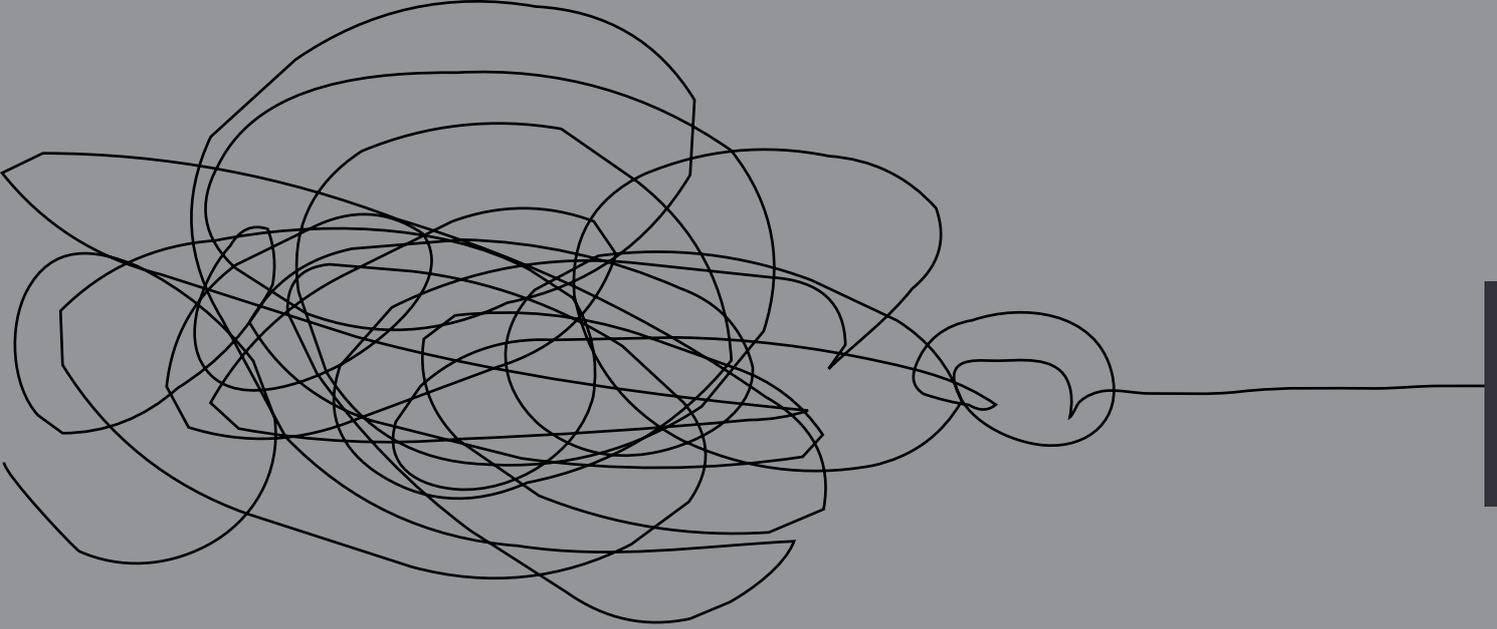
It may feel hard at first but the more times you practise recalling the more information you will be able to bring to mind. It will get easier each time!

Flash cards

Create flash cards to help fill the gaps in your knowledge to help you remember more next time. Simply pick a topic write a question on one side and then answer and notes on the other. Try the question before flipping the card to see if you got it right. If not, use your book and notes to revise.

Dealing

WITH EXAM STRESS



Tips and advice on dealing with exam stress...

To determine where to focus your time, look at each element of the course and rank them according to your level of confidence:

-  I need help with this (make an appointment to see your teacher).
-  I need to learn this as I don't remember it all.
-  I remember doing this but I need to revise it.
-  I know the content on this but I need to practise exam questions.
-  I am exam ready!

Create a diary of when and where you are going to revise the topics you still need to learn. Don't forget to leave breaks between reviewing (a day, a week, a month), so you build up the memory over a period of time.



BELIEVE IN YOURSELF

If you work hard and stay focused with positive energy, stress will be reduced. Believe in yourself and have the confidence to succeed.



GET ORGANISED

You'll feel more confident and in control if you make a list of everything you need to study and create a schedule.



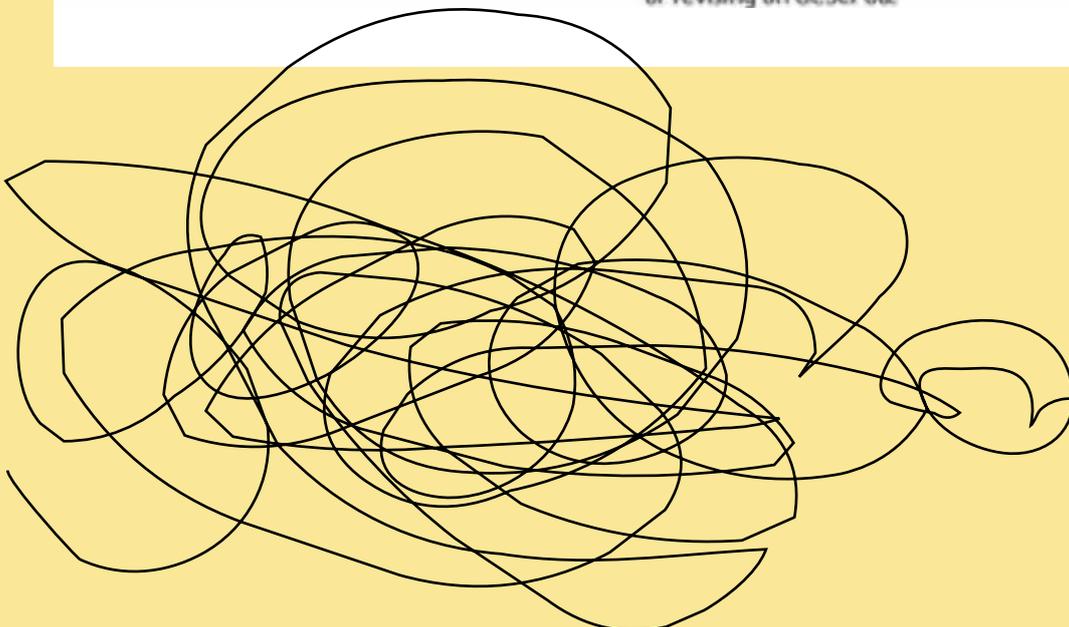
MAKE SLEEP A PRIORITY

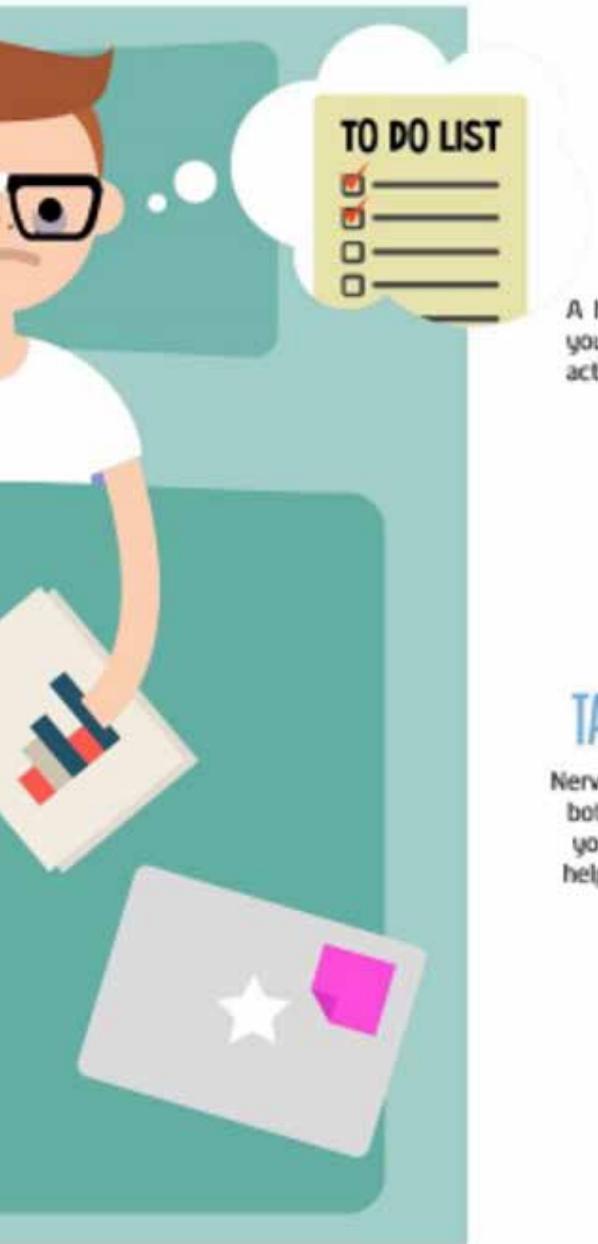
Without getting the proper rest it will be even harder to retain information. A good sleep of between 7-9 hours every night helps you have a relaxed and well-rested mind and body.



OVERCOME PROBLEMS

If you find you don't understand some of your material, getting stressed out won't help. Instead, take action to address the problem directly by seeing your teacher or revising on GCSEPod.





EXERCISE

A healthy body = a healthy mind. Encourage your child to do at least 20 minutes of physical activity a day to help improve their focus and keep them relaxed.



EAT RIGHT

Ensure your child is eating three healthy meals a day and limit their caffeine and sugar intake. Power foods for your brain include blueberries, salmon and nuts!



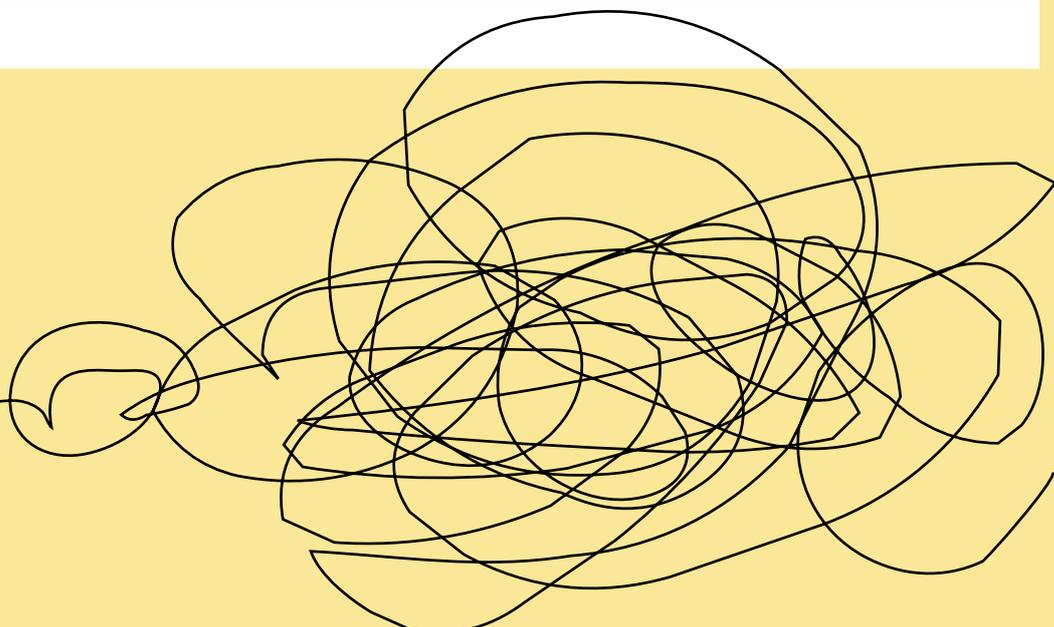
TALK ABOUT YOUR NERVES

Nervousness is a natural reaction to exams but bottling it up will only make it worse. Talk to your child about how they're feeling, it will help them to relieve any stress and worrying they maybe experiencing.



KEEP THINGS IN PERSPECTIVE

Exams will seem like the most crucial thing, but in the grander scheme of things it's only a small part. Remind your child of this and tell them, they can only do their best and that's enough!



Revision

TIMETABLES

PLANNING YOUR REVISION:

By now you should be aiming to revise a minimum of **THREE** subjects per day, and checking your revision notes with your teachers where possible.

Ensure through the week you revise all subjects equally and regularly.

Plan out what you will revise before you start, bullet point it and show your teacher the evidence of what you have achieved.

If you attend a subject specific revision session, beyond your normal lessons, then include this in your revision plan.

| | Subject Revision No1 | Topics to cover | Subject Revision No2 | Topics to cover | Subject Revision No3 | Topics to cover |
|--------------|--------------------------------|-----------------|--------------------------------|-----------------|--------------------------------|-----------------|
| MON | | • | | • | | • |
| | | • | | • | | • |
| | | • | | • | | • |
| TUES | | • | | • | | • |
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| WED | | • | | • | | • |
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| Staff/parent/carers signature: | | | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |

| | Mon | Tues | Wed | Thurs | Fri | Sat | Sun |
|-------|-----|------|-----|-------|-----|-----|-----|
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| 10.00 | | | | | | | |
| 11.00 | | | | | | | |
| 12.00 | | | | | | | |
| 13.00 | | | | | | | |
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| 15.00 | | | | | | | |
| 16.00 | | | | | | | |
| 17.00 | | | | | | | |
| 18.00 | | | | | | | |

Taking breaks is widely acknowledged to help increase the long-term efficiency of your revision. After a certain point, your brain simply starts wandering off, and if you're thinking about other stuff, there's no point in pretending to learn! When that happens it's time to take a break. A general guide would be:

- 20-30 minutes of revising should be rewarded with a 5-minute break.
- 30-60 minutes of revision can be awarded a 10-15-minute break.
- Generally, revising for more than 60 minutes at a time reduces the efficiency of your revision. So split your revision in to chunks to make it as effective as possible.

Revision

TECHNIQUES &
SUBJECT SPECIFIC INFORMATION

Year 11

Subject Specific Revision Guidance

The following pages are full of helpful hints and techniques for revising for your different GCSE subjects.

Many of the skills will work across your subjects, so when you find a technique that works for you try it out in other subjects too!

Remember the more active you make your revision the more effective it will be.

For detailed exam timetables please visit our website or click: <https://www.sjhs.org.uk/exams>

Biology

GCSE EXAM DATES

Tues 12th May

Afternoon

U2 TRIPLE - 1 hour 45 minutes

U4 DOUBLE – 1 hour 15 minutes

Mon 8th June

Morning

U1 TRIPLE - 1 hour 45 minutes

U1 DOUBLE – 1 hour 15 minutes

UNITS OF WORK

- Classification and biodiversity.
- Cell division and stem cells.
- DNA and inheritance.
- Variation and evolution.
- Response and regulation.
- Disease, defence and treatment.

TRIPLE ONLY:

- Kidneys and homeostasis.
- Micro-organisms and their applications.

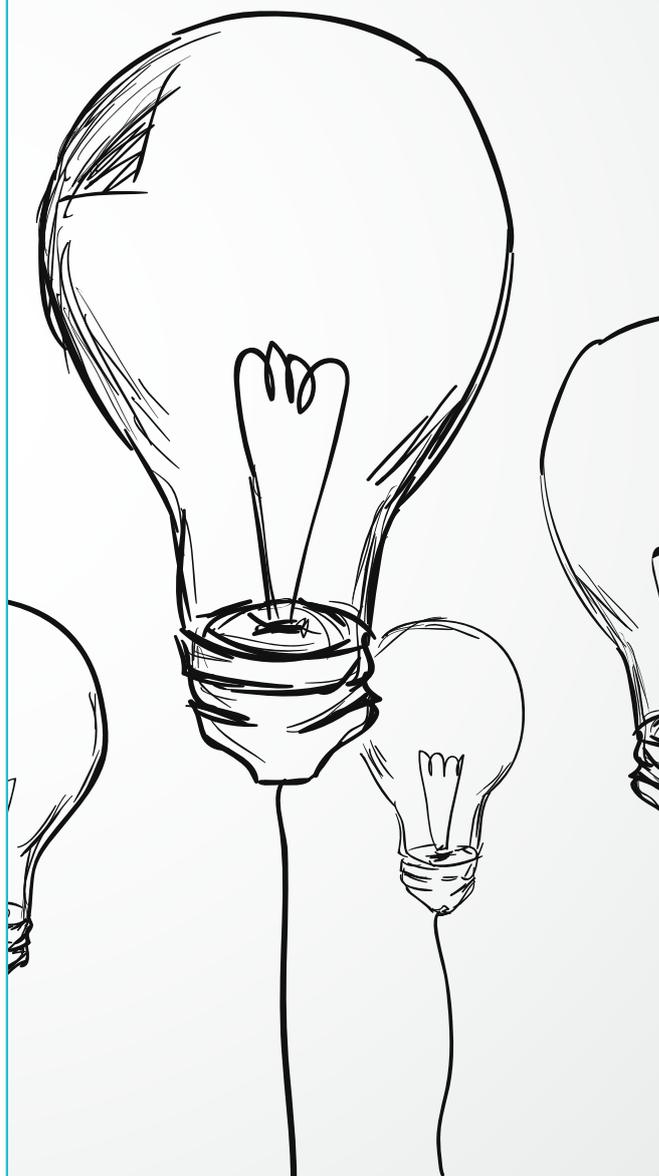
LINKS & USEFUL WEBSITES

[WJEC Past Papers](#)

[WJEC Resources](#)

[WJEC Home Questions](#)

[BBC Bitesize](#)



GCSE EXAM DATES

Mon 11th May

Afternoon

UNIT 1 - 2 hours

Thurs 21st May

Afternoon

UNIT 2 - 1 hour 30 minutes

UNITS OF WORK

- Nature of business; providing goods and services; enterprise; aims and objectives; ownership; growth; location.
- Technology; ethical; environmental; economic; globalisation; legislation.
- Production; quality; supply chain; sales process.
- Sources of finance; revenue & costs; profit & loss; cash flow; financial performance.
- Identifying customer needs; market research; marketing mix.
- Recruitment; training; motivation; organisational structure.

LINKS & USEFUL WEBSITES

[WJEC Business digital resources](#)

[Business Bitesize](#)

[Tutor2u](#)

[Business case studies](#)

[Financial Times case studies](#)

[BBC business news](#)

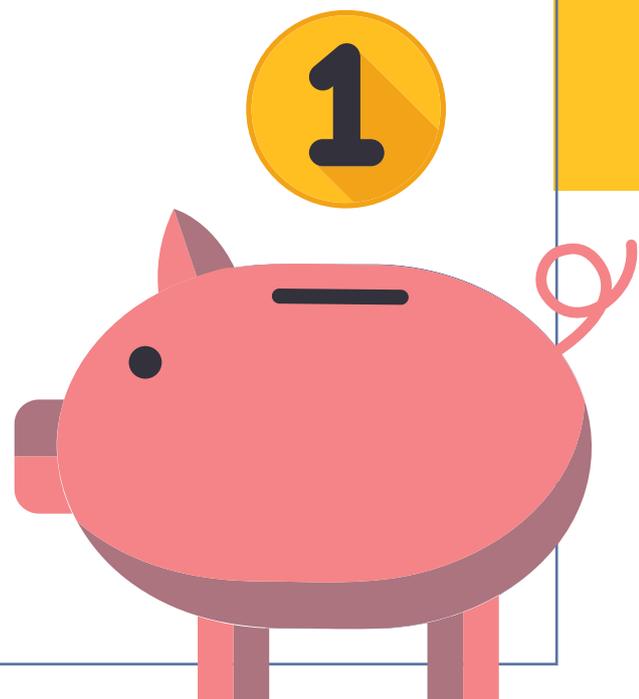
[SJHS Business Revision](#)

<https://oer.wjec.co.uk/Default.aspx>

<https://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subId=4&lvlId=2>

<https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=2326>

<https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=2672>



Chemistry

GCSE EXAM DATES

Mon 18th May

Morning

U2 TRIPLE - 1 hour 45 minutes

U5 DOUBLE - 1 hour 15 minutes

Fri 12th June

Morning

U1 TRIPLE - 1 hour 45 minutes

U2 DOUBLE - 1 hour 15 minutes

LINKS & USEFUL WEBSITES

[WJEC Past Papers](#)

[WJEC Resources](#)

[SJHS Chemistry Revision](#)

UNITS OF WORK

- Bonding, structure and properties.
- Acids, Bases and Salts.
- Metals and their extraction
- Energy in reactions.
- Crude oil, fuels and organic chemistry.
- Reversible reactions (Triple Science only).



Computer Science

11A: cbox6x

11B: 5sw3a4x

For Microsoft Teams link see below.

GCSE EXAM DATES

Wed 13th May

UNIT 1

Afternoon - 1 hour 45 minutes

Tues 19th May

UNIT 2 on screen

Afternoon - 2 hours

LINKS & USEFUL WEBSITES

[11A: \(64\) Teams and Channels | General | Microsoft Teams](#)

[11B: \(64\) Teams and Channels | General | Microsoft Teams](#)

UNITS OF WORK

- Security and data management
 - Data security
 - Data management
 - Network security
 - Cybersecurity
- Ethical, legal and environmental impacts of digital technology on wider society
 - Environmental issues
- Hardware
 - Architecture
 - Input/output
 - Storage requirements
 - Other hardware components
- Logical operations
 - Logical operators
 - Boolean logic
- Communication
 - Networks
- Organisation and structure of data
 - Representation of numbers
 - Representation of graphics and sound
 - Data types
 - Data structures
 - Data validation and verification
- Program construction
 - Compilers, interpreters and assemblers



Drama

11C - Mrs P Baxter

5vexaev

11B - Miss B Doyle

u4odzhr

GCSE EXAM DATES

Fri 8th May

UNIT 3

Afternoon - 1 hour 30 minutes

USEFUL WEBSITES

[WJEC Drama Revision Guide](#)

[wjec-gcse-drama-acting.pdf](#)

[WJEC GCSE Drama Teacher guide](#)

UNITS OF WORK

You will need to concentrate on the following:

- **The historical period** and the theatrical conventions of the period.
- **The style** of the play.
- **Characters.** Interpretation, motivation, vocal aspects, movement and interaction, their use of the acting space, their use of props and set, their costume, make-up and hair and the relationship between the actors and the audience.
- **Staging.** The effect of the production on different stages e.g. Thrust, Proscenium, Theatre in the Round and Traverse.
- **Design.** The set and props, costumes, make-up and hair, lighting and sound.

SET TEXT

Exam Question 5 (15 marks).

1. With reference to a key extract of the play, how would a designer choose to use lighting and sound to communicate the mood to an audience?

Answer: refer to the following:

- the mood of the extract
- your ideas regarding lighting
- your ideas regarding sound.

*Reasons for your choices.

2. With reference to a key extract of the play, explain how you would communicate the role of any one of the characters to the audience.

Answer: refer to the following:

- character motivation
- voice
- movement
- interaction.

*Reasons for your choices.

UNIT 3B

With reference from a **live theatre performance** you have seen this year.

Analysis two key moments where an actor clearly **communicated their relationship** to an audience.

In your answer refer to:

- the acting style
- actors' movements
- actors' gestures and posture
- actors' facial expressions

Reasons for your choices.

Analyse and evaluate the use of lighting in two moments to communicate meaning to the audience.

In your answer refer to:

- production style
- how lighting was used to create atmosphere and communicate meaning
- your response to the lighting as a member of the audience.

English

11J1 pnoi7et 11P1 Ti2x55c
 11J2 Ms2vy24 11P2 Lgydsuii
 11J3 j5v3zprx 11P3 ttw4ktu
 11J4 r7wuw12 11P4 r7wuw12
 11J5 gqmmm7y 11P5 r7wuw12

GCSE EXAM DATES

Thurs 21st May

UNIT 2 Morning - 2 hours

Fri 5th June

UNIT 3 Morning - 2 hours

USEFUL WEBSITES

[WJEC English Resources](#)

[SJHS English Revision](#)

UNIT 2 & UNIT 3

Section A: Reading

On both exams, spend 1 hour on Section A: answer **all** the questions.

| | |
|------------------------------|---|
| Summary | Use bullet points |
| | Use your own words - no quotations! |
| What impressions | Quotation + explanation |
| How does the writer show | Quotation + explanation |
| How does the writer persuade | Quotation + explanation + writer's craft |
| | Use the key word from the question in each explanation |
| | Comment on the how the language and techniques persuade the reader |
| Synthesis | Quotation + explanation |
| | Keep the texts separate (use subheadings to organise your answer) |
| Comparison | Step 1: quotation + explanation for Text A |
| | Step 2: quotation + explanation for Text B with specific links to Text A. |

UNIT 2 & UNIT 3

Section B: Writing On both exams, spend 1 hour on Section B

Unit 2 - 1 hour

Choice of 3 tasks: **CHOOSE ONE**

- Exposition - write an essay where you give your opinion on a topic. *(This is the task we advise you complete).*
- Description - describe a snapshot of a scene focusing on the setting, people and the atmosphere. *(We drop shift zoom to organise your writing).*
- Narration - write an account of an event focusing on setting, people and atmosphere. *(You will also complete an editing section where you will proofread writing).*

Unit 3 - 1 hour

There are 2 tasks: **DO BOTH**

- Formal letter (2 addresses).
- Informal letter (Just your address).
- Speech.
- Talk.
- Article.
- Review.
- Report.
- Leaflet.
- Guide.

Geography

Mr Frost 45trzfr
Mrs Rees rv3ymib (Year 11) 5gd53dj

GCSE EXAM DATES

Tues 12th May

U1 Morning - 1 hr 30 minutes

Wed 3rd June

U2 Afternoon - 1 hr 30 minutes

LINKS & USEFUL WEBSITES

[WJEC Geography Resources](#)

[SJHS Geography Revision](#)

UNITS OF WORK

Paper 1 Changing Physical and Human Landscapes

- Section A: Theme 1
- Landscapes and Physical Processes.
- Section A: Theme 2
- Rural Urban Links.
- Section B: Theme 4
- Coastal Hazards and their Management.

Paper 2 Environmental and Development Issues

- Section A: Theme 5
- Weather Climate and Ecosystems.
- Section A: Theme 6
- Development and Resource Issues.
- Section B: Theme 7
- Social Development Issues.

| Command | Definition |
|--|--|
| Identify/Give/Name/State | A short sentence or word is enough |
| List | Identify a number of features |
| Complete | Finish a graph/map/cross-section/paragraph/sentence |
| Describe | When describing a map: use data from the map to support the trend. When describing an impact: be clear with your point and show some development using connectives. |
| Define | Precise meaning of a term needed – usually 1 or 2 marks |
| Shade | Use pencil or coloured pencils to highlight part of a graph/diagram |
| Draw | Make a sketch – you are often asked to label at the same time |
| Mark | Show a particular point clearly by placing an arrow/line/mark, etc |
| Label | Add names or details to a map/diagram/graph |
| Annotate | Add notes of explanation to a diagram/map – more than just a label |
| Explain/Give reasons for/ Suggest reasons why/ Account for | Use connectives to develop your point, linking your points together. E.g. This means that, therefore |
| Compare | Direct comparison of similarities and differences between two sets of information or places – not two separate accounts |
| Comment on | Give your own views about the information |
| Calculate | Work out a numerical answer |
| With reference to/Illustrate your answer with | Usually needs case study info or examples or reference to a map/diagram |

GCSE EXAM DATES

Fri 22nd May

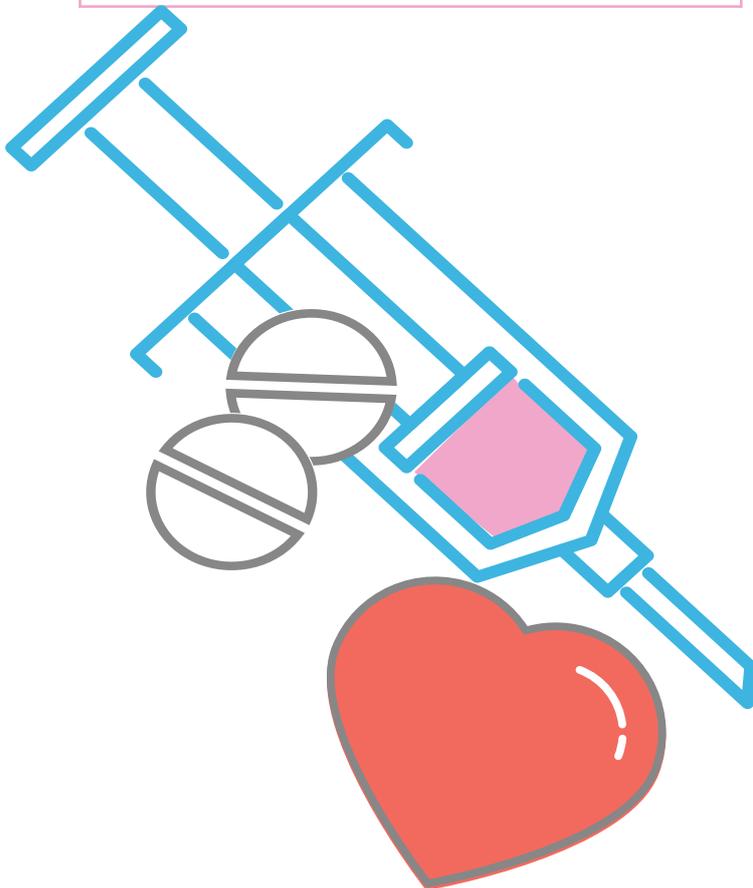
Afternoon **UNIT 1** 1 hour 30 minutes

Mon 8th June

Afternoon **UNIT 3** 1 hour 30 minutes

LINKS & USEFUL WEBSITES

[Health Care Learning Wales](#)



UNITS OF WORK

UNIT 1 Human Growth, Development and Wellbeing

Exam 40%

- Human development across the life cycle
- Physical, social, emotional and intellectual health
- The importance of active participation on development and well-being
- Early intervention and prevention to promote and support growth, development and well-being for a range of conditions and circumstances

UNIT 2 Promoting and Maintaining Health and Wellbeing

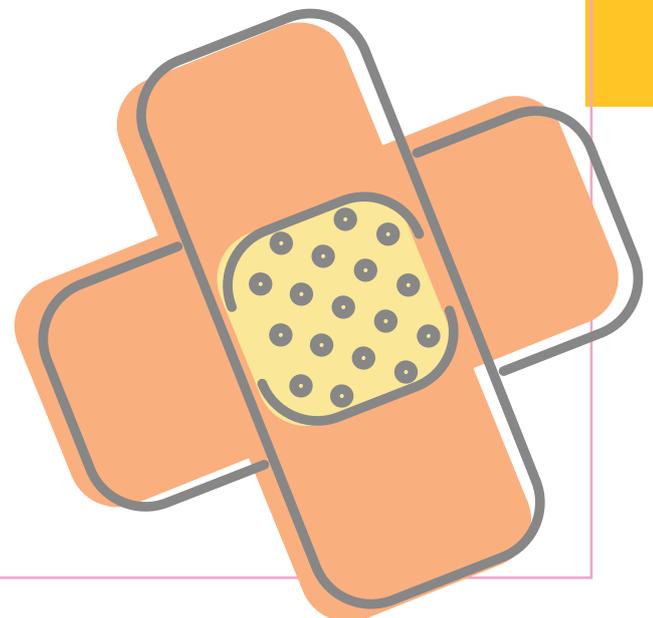
NEA 60 %

TASK 1:

Provision of Services 40%

TASK 2:

Health Care promotion 60%



History

Unit 1 DWR
Unit 3 Crime and Punishment

guqqsqj4
e4achewk

GCSE EXAM DATES

Wed 13th May

Afternoon **UNIT 1** - 1 hour

Tues 9th June

Afternoon **UNIT 3** - 1 hour 15 minutes

LINKS & USEFUL WEBSITES

[WJEC History Resources](#)

[SJHS History Revision](#)

[BBC Bitesize Revision](#)

UNIT 1

Depression, War and Recovery, 1930-51

Two main causes of the Depression:

1. Reasons for the decline of traditional industries (coal, iron, steel, textiles).
2. The impact of the Wall Street Crash and its effect on industry in Britain.
3. Life during the Depression: How were people able to cope with the challenges of the Depression years?
4. The coming of war: How effectively did Britain prepare for war?
5. Life during wartime: How did people in Britain cope with the experience of war?
6. Keeping up morale: How important was it to maintain people's morale during the war?
7. Life after war - How difficult were conditions in Britain in 1945?
7. Rebuilding the country after 1945 - How did the Labour government deal with the problems of the time?

Please see the revision sheets from Mr Doughton for more information.

UNIT 3

UNIT 3: Crime and Punishment in Britain, 1500 - present day:

This course is split into three time periods. In the essay you will need to discuss all three.

- Early modern period: 1500s and 1600s
 - Industrial period: 1700s and 1800s
 - Modern period: 1900s and 2000s
1. Causes of crime: What have been the main causes of crime?
 2. Nature of crimes: How has the nature of criminal activity differed and changed over time?
 3. Enforcing law and order: How has the responsibility of enforcing law and order changed over time?
 4. Methods of combating crime: How effective have methods of combating crime been over time?
 5. Attitudes to punishment: Why have attitudes to punishment changed over time?
 6. Methods of punishment: How have methods of punishment changed over time?
 7. 'China': the growth of crime in industrial Merthyr in the nineteenth century.

IL: French

GCSE EXAM DATES

28th+29th April

(Speaking)

Wed 20th May

(Listening)

UNIT 2 (F/T) : 35 minutes

UNIT 2 (H/T) : 45 minutes

Wed 20th May

(Reading)

UNIT 3 (F/T) : 1 hour

UNIT 3 (H/T) : 1 hour 15 minutes

Thurs 4th June

(Writing)

UNIT 4 (F/T) : 1 hour 15 minutes

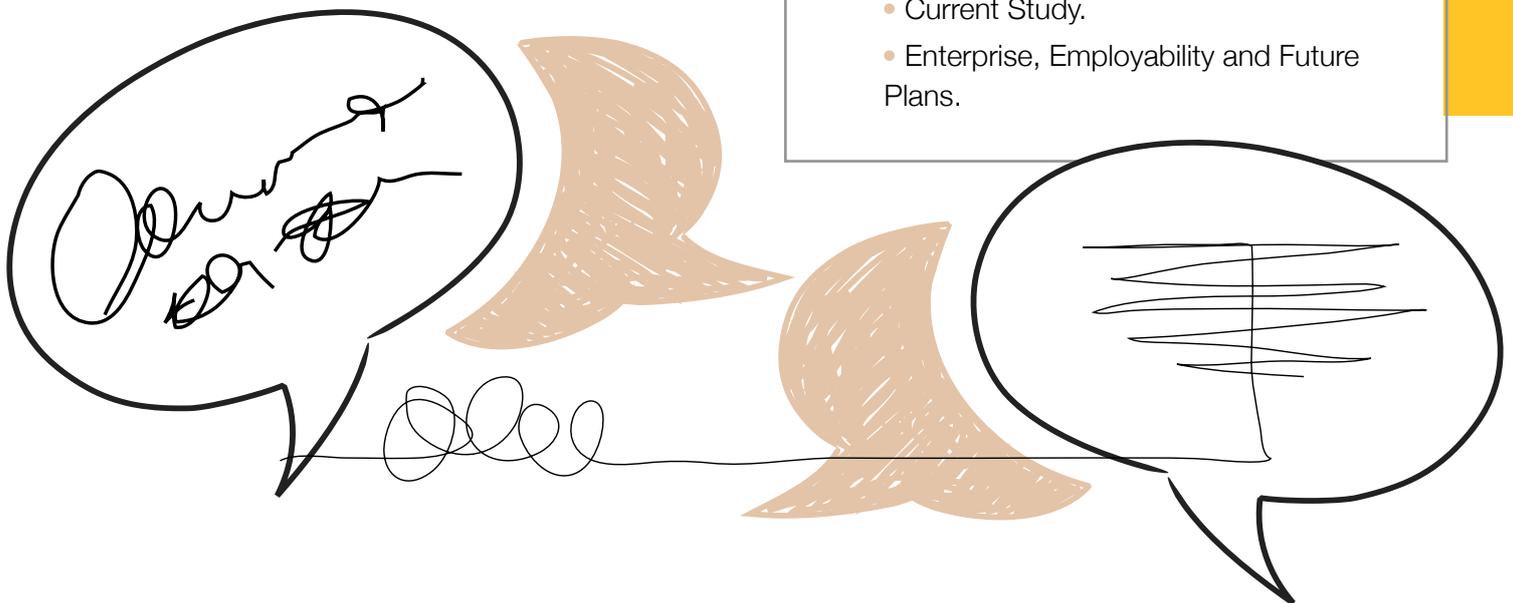
UNIT 4 (H/T) : 1 hour 15 minutes

LINKS & USEFUL WEBSITES

[WJEC French Revision](#)

UNITS OF WORK

- Identity and culture:
 - Youth Culture.
 - Lifestyle.
 - Customs and Traditions.
- Wales and the World
 - areas of interest:
 - Home and Locality.
 - The Wider World.
 - Global Sustainability.
- Current and future study and employment:
 - Current Study.
 - Enterprise, Employability and Future Plans.



GCSE NUMERACY EXAM DATES

Thurs 7th May

Morning

UNIT 1 (F/T) : 1 hour 30 minutes

UNIT 1 (I/T & H/T) : 1 hour 45 minutes

Wed 3rd June

Morning

UNIT 2 (F/T) : 1 hour 30 minutes

UNIT 2 (I/T & H/T) : 1 hour 45 minutes

GCSE MATHEMATICS EXAM DATES

Thurs 14th May

Morning

UNIT 1 (F/T) : 1 hour 30 minutes

UNIT 1 (I/T & H/T) : 1 hour 45 minutes

Wed 10th June

Morning

UNIT 2 (F/T) : 1 hour 30 minutes

UNIT 2 (I/T & H/T) : 1 hour 45 minutes

LINKS & USEFUL WEBSITES

[Maths DIY](#)

[Revise GCSE Maths](#)

[WJEC Questionbank](#)

[Padlet - Intermediate Maths](#)

[Padlet - Higher Maths](#)

[Padlet - Intermediate Numeracy](#)

[Padlet - Higher Numeracy](#)

[Corbettmaths.com](#)

[WJEC Maths Resources](#)

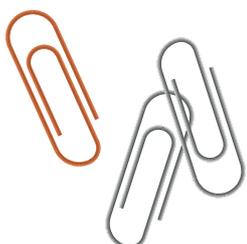
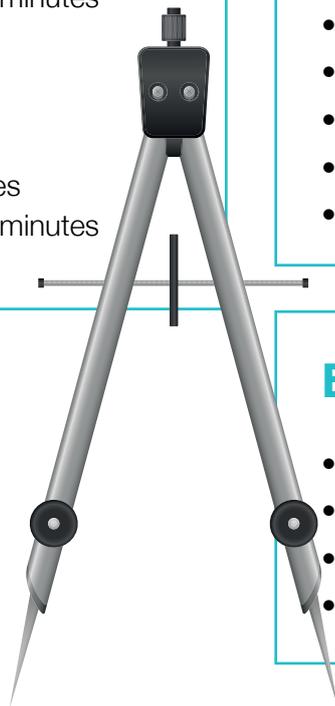
[WJEC Numeracy Resources](#)

UNITS OF WORK

- Number.
- Measure.
- Statistics.
- Algebra.
- Geometry.
- Probability.

EQUIPMENT

- Pen
- Pencil
- Ruler
- Compass
- Protractor
- Scientific Calculator



GCSE EXAM DATES

Mon 18th May

UNIT 1 Afternoon - 1 hr 30 minutes

Tues 2nd June

UNIT 2 Afternoon - 1 hr 30 minutes

LINKS & USEFUL WEBSITES

[WJEC Media Resources](#)

[SJHS Media Revision](#)

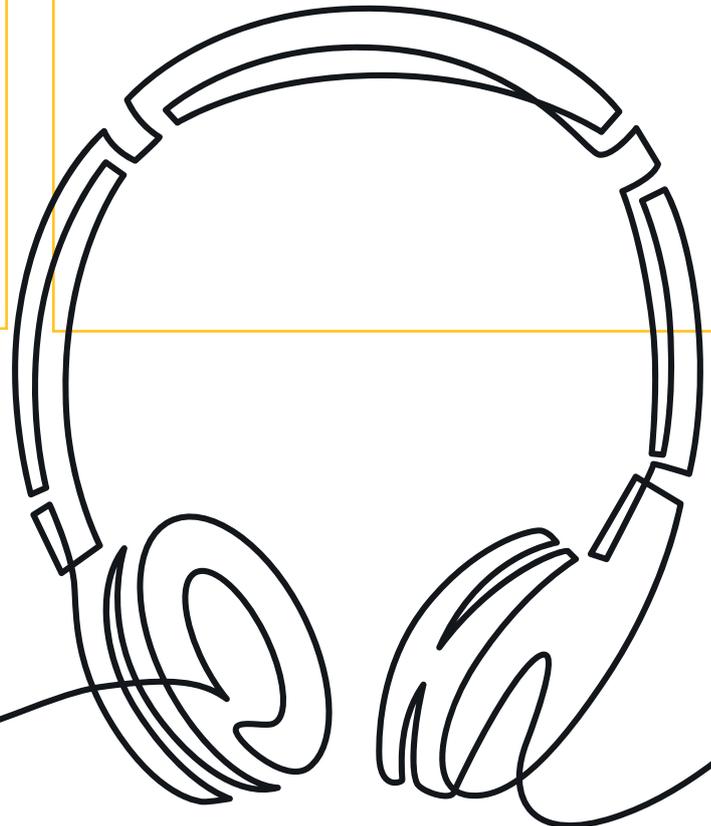
UNITS OF WORK

Unit 1

- Section A: Representation in advertising; newspapers or video games covers/ advertisements.
- Section B: The Music Industry.

Unit 2

- Section A: Wales on Television (Gavin and Stacey, Series 3, Episode 5).
- Section B: Contemporary Hollywood Film.



GCSE EXAM DATES

Fri 5th June

UNIT 3 Afternoon

1 hour (approximately)

TOPICS/FOCUS AREAS

In addition to the Focus on Sound Listening Tasks set on Google Classroom, please focus on the following topics when completing revision:

- **Area of Study 1: Musical Forms/Devices**
 - Ensure you revise and are confident to use the elements of music when appraising music (DR SMITH and ET).
 - Revise the musical key features and facts of Set Work 1 studied in Year 11 after October Half Term - 'Anitra's Dance'.
 - Revise all musical forms and devices. Attempt more revision activities on Focus on Sound or Past Year 10 Tests of Google Classroom to support you with this.
- **Area of Study 2: Music for Ensemble**
 - Ensure you know all Texture types - monophonic, homophonic, polyphonic etc.
 - Be confident to distinguish differences between the Baroque, Classical and Romantic Orchestra.
 - Revise the main musical characteristics of Musical Theatre, Blues, Jazz and Welsh Music.
- **Area of Study 3: Film Music**
 - Revise how musical elements and devices can be used to create Film music,
 - Complete more Extended and Longer-Answer Questions on Focus on Sound, which will support you to complete SPAG questions.
- **Area of Study 4: Popular Music**
 - Revise the key features and facts of Set Work 2 studied in Year 11 after October Half Term - 'Everything Must Go'.
 - Revise the main musical characteristics of Rock and Pop Music, and how these styles have changed over time.

LINKS & USEFUL WEBSITES

[Focus on Sound](#)

[WJEC Additional Listening Resources and Big Sheets](#)

[WJEC Revision Guide](#)

(Available from Amazon)

[Hwb Listening Resources](#)

[SJHS Music Revision](#)

HINTS & TIPS

- **Performing**
 - Remember to ensure that you are ready for your final recordings of your group performances with your music teacher in March 2026.
 - Practise your piece(s) regularly.
- **Composing**
 - Remember to ensure that you hand in your second composition to Miss Doyle in March 2026.
 - Each composition must last a minimum of 2 minutes.
 - Please attend composition support workshops after school and in half term/ Easter holidays to help you develop your compositions.



GCSE EXAM DATES

Mon 1st June

Morning

UNIT 1 : 2 hours

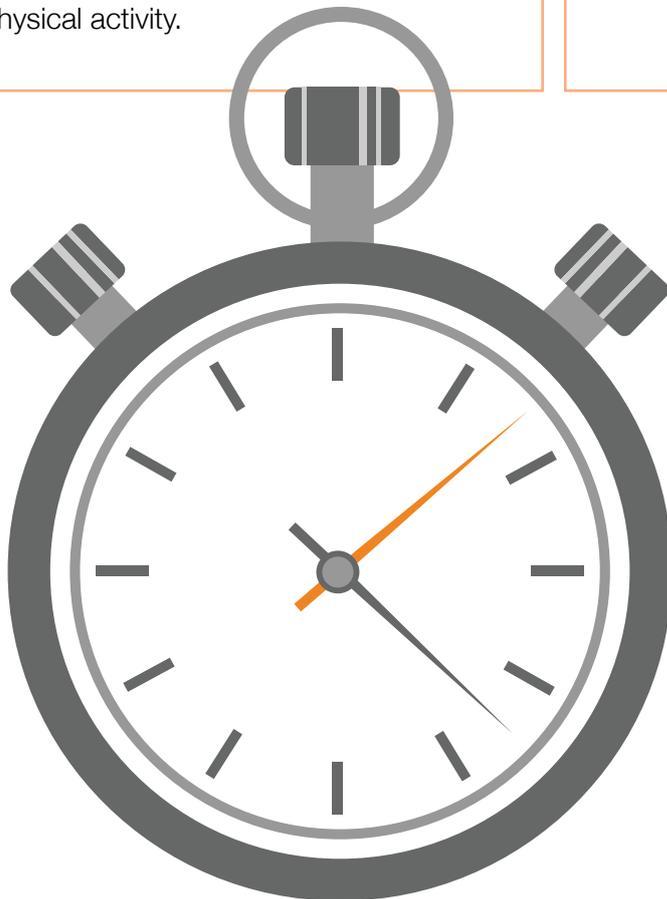
LINKS & USEFUL WEBSITES

[WJEC PE Revision](#)

[SJHS PE Revision](#)

UNITS OF WORK

- Health, training and exercise.
- Exercise physiology.
- Movement analysis.
- Psychology of sport and physical activity.
- Socio-cultural issues in sport and physical activity.



Physics

GCSE EXAM DATES

Fri 22nd May

Morning

U6 DOUBLE - 1 hour and 15 minutes

U2 TRIPLE - 1 hour 45 minutes

Mon 15th June

Morning

U3 DOUBLE - 1 hour and 15 minutes

U1 TRIPLE - 1 hour 45 minutes

LINKS & USEFUL WEBSITES

[WJEC Physics Past Papers](#)

[WJEC Physics Resources](#)

[BBC Bitesize](#)

USEFUL YOUTUBE CHANNELS

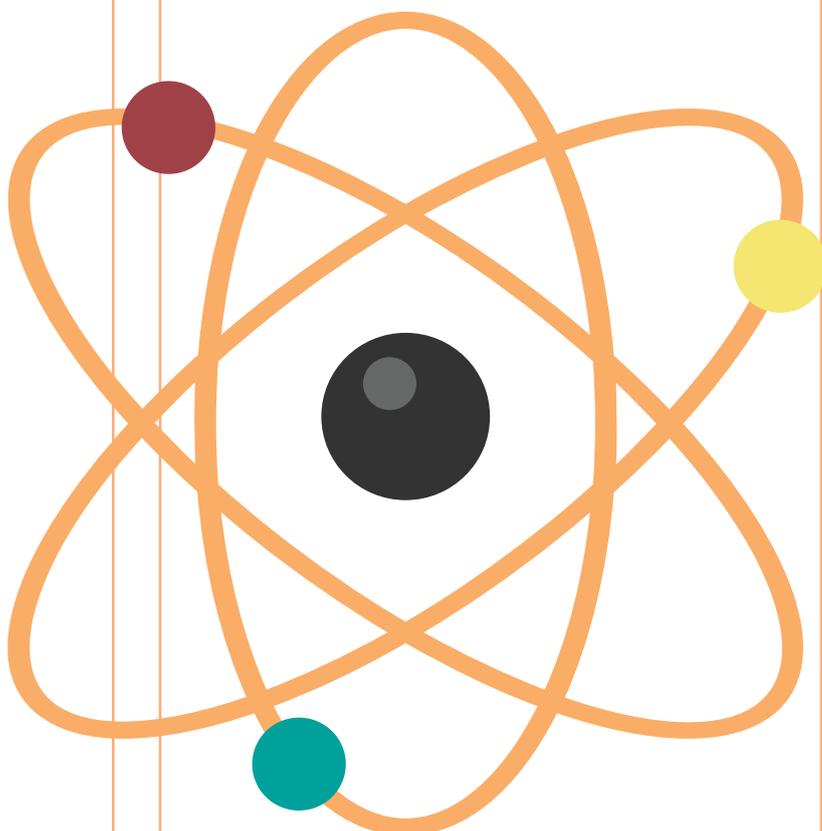
- Free Science Lessons.
- Physics Online.
- Cognito GCSE.
- FuseSchool.
- Doodle Science.

UNITS OF WORK

- Speed & Motion.
- Forces & Newton's laws.
- Work & Energy.
- Stars & Planets.
- Radioactivity & Half Life.

TRIPLE ONLY:

- Further Motion.
- The Universe.
- Nuclear Energy.



GCSE EXAM DATES

Wed 10th June

UNIT 1 Afternoon
2 hours

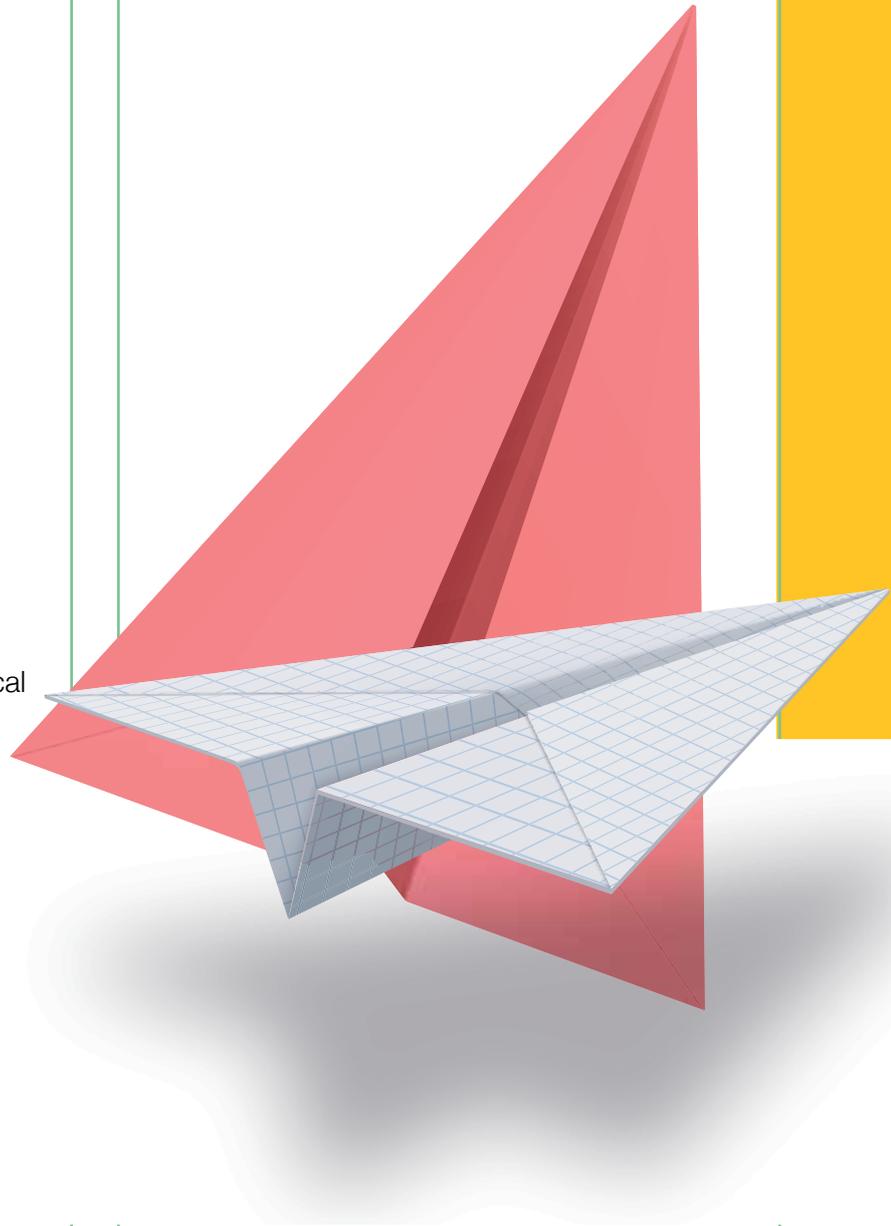
LINKS & USEFUL WEBSITES

[WJEC Product Design Revision](#)

[SJHS Product Design Revision and Knowledge Organiser](#)

UNITS OF WORK

- Thermoforming and thermosetting polymers.
- Ferrous and non-ferrous metals.
- Natural and manufactured timber.
- Papers and boards.
- Ecological and social footprint of materials and components.
- How energy is generated and stored.
- New and emerging technology, ethics and environment.
- Modern and smart materials.
- Product design sources, origins, physical and working properties of materials, components and systems.
- Selection of materials or components influenced by a range of factors.
- Appropriate surface treatments.
- Specialist techniques to create a high-quality prototype.
- Alternative processes to manufacture products to different scales of production.
- Stock forms, types and sizes.



RE

| | | |
|--------------|-------------------|-------------------|
| Miss Smith | 11PHTV - zkoxcvbk | 11JOSE - siub63p5 |
| Mrs Massaro | 11PHTV - i3ckffx | 11JOSE - louc4mb |
| Miss Morgan | 11PHTV -xp5ispq | |
| Mrs Stafford | 11PHTV - Ifilwbk3 | 11JOSE - petrjr7z |
| Miss Moore | 11JOSE - s566hsg | |

GCSE EXAM DATES

Wed 20th May

Afternoon

UNIT 1 2 hours

Mon 1st June

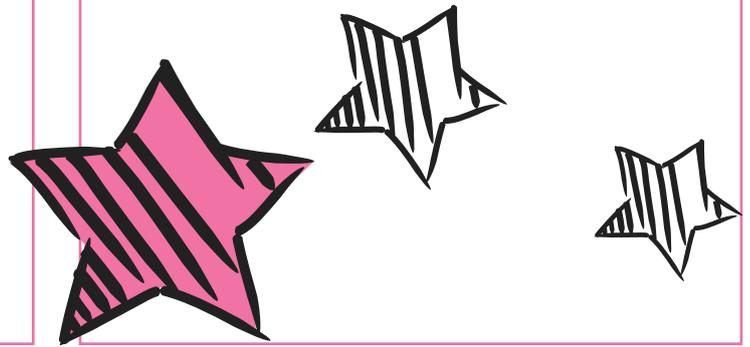
Afternoon

UNIT 3 2 hours

LINKS & USEFUL WEBSITES

[WJEC RE Resources](#)

[SJHS RE Revision](#)



UNIT 1

Unit 1: Catholic Christianity and Judaism

- God.
- Creation.
- Morality.
- Catholic Church.
- The Concept of God.
- Sacred place.
- Practices that demonstrate beliefs about God.
- Worship.
- Catholic and Jewish Perspectives.
- Value of Human life.
- Death and the afterlife.
- Punishment
- Forgiveness.
- Evil and Suffering.

UNIT 3

Unit 3: Catholic Christianity

- The Bible.
- The Afterlife.
- Special Places.
- The Nature of the Church.
- The Veneration of Mary.
- Religious Life.
- Catholic forms of religious expression: meanings and significance.
- Relationships.
- Sexual Relationships.
- Human Rights.

Retail

GCSE EXAM DATES

TBC

UNIT 2 Afternoon

1h 30minutes

UNITS OF WORK

- Describe forms of retail business.
- Assess forms of ownership for retail businesses.
- Suggest objectives of retail businesses.
- Explain how the UK business environment affect retail businesses.
- Explain the effect of location characteristics on retail businesses in different locations.
- Suggest methods used by retail businesses to achieve objectives.
- Analyse situations.
- Interpret data.
- Review options for solutions to issues.

LINKS & USEFUL WEBSITES

[SJHS Retail Revision](#)

[Business Bitesize](#)

[Tutor2u](#)

[Business Case Studies](#)

[Financial Times case studies](#)

[BBC Business News](#)

[Mary Portas](#)

[Retail Week](#)



Science (Applied)

GCSE EXAM DATES

Tues 12th May

Afternoon **Single U2 / Double U3**

Mon 8th June

Morning **Single U1 / Double U2**

Fri 12th June

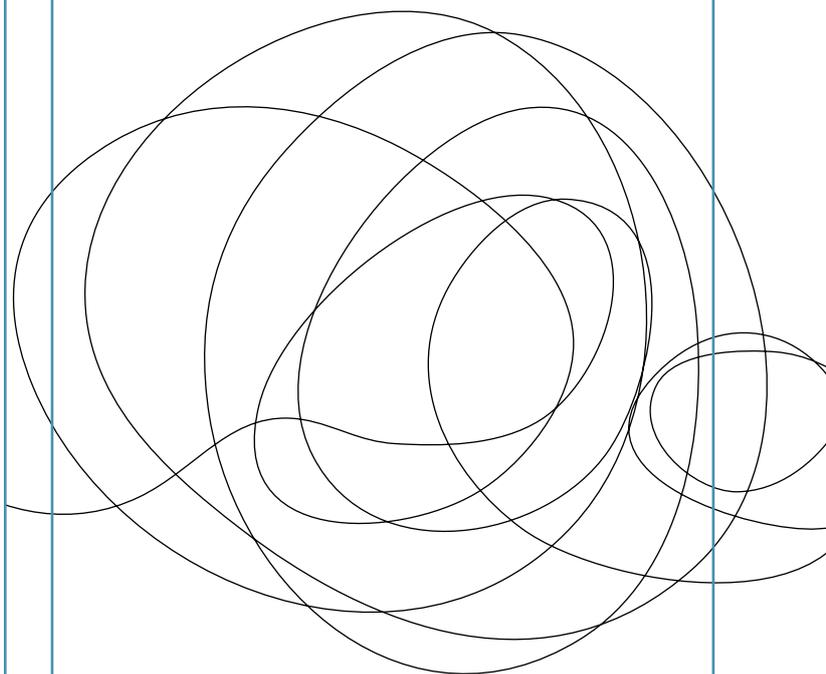
Morning **Double U1**

LINKS & USEFUL WEBSITES

[WJEC Revision](#)

UNITS OF WORK

- Materials for a purpose. The properties and uses of materials.
- Food for the future.
- Producing food. Types of agriculture, photosynthesis and plant growth, selective breeding of crops.
- Food processing and spoilage. Microbes, uses of microbes in making bread, beer, wine and yogurt, harmful microbes causing decay of food and disease.
- Scientific detection. Scientific processes used in forensics.
- Controlling processes.
- Controlling chemical reactions. Rates of reactions.
- Controlling nuclear reactions. Radioactivity and nuclear power stations.





Sociology

GCSE EXAM DATES

Fri 8th May

U1 Morning - 1 hour 45 minutes

Fri 15th May

U2 Afternoon - 1 hour 45 minutes

LINKS & USEFUL WEBSITES

[WJEC Sociology Resources](#)

[Seneca Learning](#)

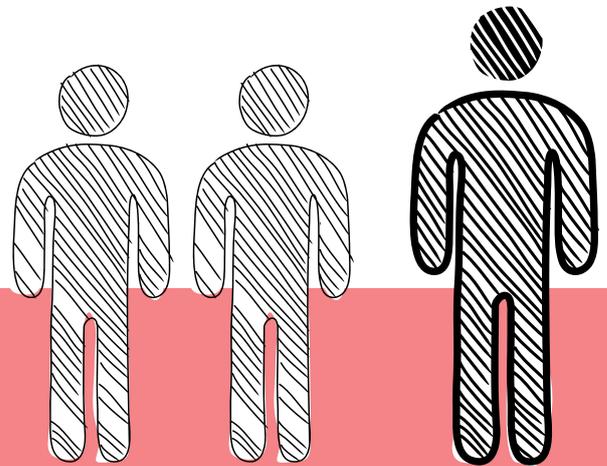
[GCSE Sociology Revision](#)

[SJHS Sociology Revision](#)

[Studysmarter](#)

UNITS OF WORK

- Introduction to Sociology.
- Families.
- Education.
- Social stratification.
- Crime and deviance.
- Research methods.



Welsh

GCSE EXAM DATES

17th-19th March

UNIT 2 Times to be confirmed when timetables are organised.

Wed 13th May

Morning

UNIT 2 1 hour 30 minutes

Tues 2nd June

Morning

UNIT 4 1 hour 30 minutes

UNITS OF WORK

Unit 3 Narrative/specific/instructional

- Gwybodaeth 25%.
- Darllen 15%.
- Ysgrifennu 10%.

Unit 4 Descriptive/creative/imaginative

- Gwybodaeth 25%.
- Darllen 10%.
- Ysgrifennu 15%.

| | | |
|--------|-------------|----------|
| 11J | Miss Read | ba6hy5e |
| 11O | Miss Berry | wk2heyp |
| 11S | Mr Burton | fu5ec6g |
| 11E | Mrs Davies | cveqm7l |
| 11JOSE | Miss Palmer | 6iwa7le |
| 11P | Miss Read | ncu7a75 |
| 11H | Mr Burton | qzigvgb |
| 11T | Miss Berry | je3ughc |
| 11V | Miss Palmer | qc6qmus |
| 11PHTV | Mrs Davies | v3tvbhry |

LINKS & USEFUL WEBSITES

[WJEC Welsh Resources](#)

[SJHS Welsh Revision](#)

[Carlam | Carlam Cymru](#)



