



St Joseph's RC High School
Ysgol Uwchradd Gatholig Josef Sant

"Promise you'll always remember;
you are braver than you believe
stronger than you seem and smarter
than you think." A.A. Milne

Year 11 Revision Planner 2022

NAME

FORM

for our pupils...

"What you have learned
and received and heard
and seen in me - practise
these things, and the God
of peace will be with you."

Philippians 4:9

This booklet is for students and parents and is designed to give you the information and skills needed to revise successfully and do as well as possible in your summer exams. How can this booklet help? Using this booklet will:

- Give you some ideas on how best to revise.
- Help you plan and make the most of your time.
- Boost your confidence.

Remember, everyone at St Joseph's RC High School is here to help. If you have any questions, or just need someone to talk to reach out and let us know.



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CLICK A PAGE TO SCROLL DIRECTLY

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Top tips

REVISION



1

START AS EARLY AS YOU CAN

Cramming at the last minute is stressful and has limited success.



2

MAKE A PLAN

Work out how much time you have and how long you can spend on each subject.



3

CREATE A STUDY SPACE

Find a quiet spot away from distractions and keep your things all in one place.



4

MIX IT UP

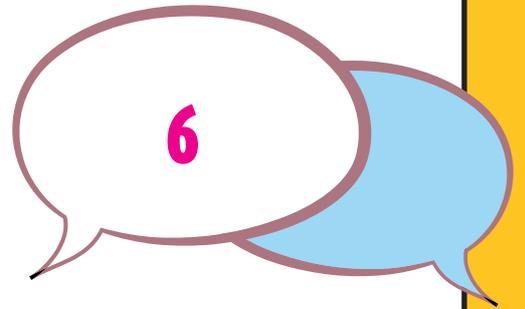
Use a mixture of revision for best results. Ask your subject teachers what works best in their subject.



5

TAKE REGULAR BREAKS

It is possible to work too hard, make sure to take regular breaks.



6

REVISE WITH A FRIEND

Talking through what you've learned can help information stick.



7

USE PAST PAPERS

These are a great way to get used to exam format and testing what you have learnt.

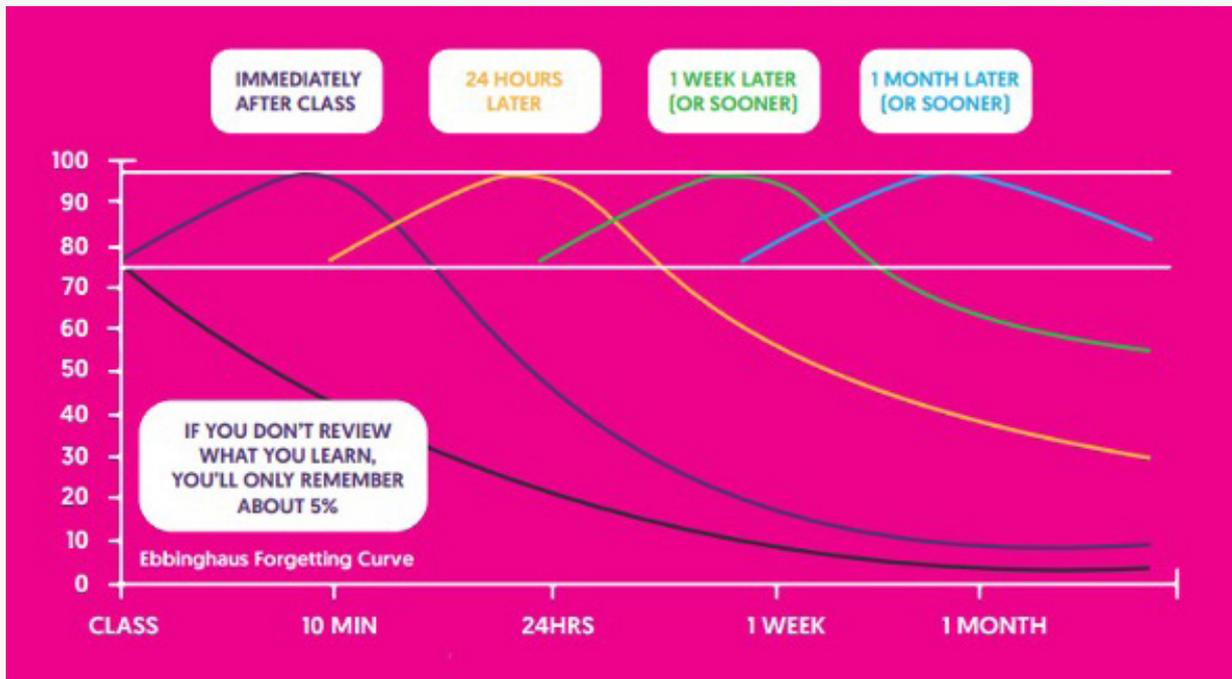


8

EAT HEALTHY

Certain foods boost your brainpower and will help you remember more.

You'll forget this in 24 hours!



Did you know that you forget 80% of what you learn in the first 24 hours? That is why cramming for exams doesn't work.

It is proven that by reviewing what you've learnt at regular intervals, you can reduce how much you forget to just 10%.

Review your work four times within a month and you'll remember nearly 100%

How to review...

Vary your activities to maximise your memory's power

A

**IMMEDIATELY
AFTER CLASS**

MIND MAPPING

Look through your class notes and write down all the key words. Now from memory, fill in as much information as you can remember.

B

**FOUR HOURS
LATER**

REVIEW MAPS

Cover your mind map and see how much you can remember. Highlight the information you couldn't remember and revise it.

C

**ONE WEEK
LATER**

MEMORY CARDS

With a friend, create your own question cards with answers on the reverse and then test each other's knowledge.

D

**ONE MONTH
LATER**

PAST PAPERS

Revise from your mind maps and memory cards and then practice past paper questions to make sure you understand the context.

Retrieval

PRACTICE

Retrieval practice is the act of recalling information without having it in front of you. Research shows this is far more effective than reading and re-reading.

Combine retrieval practice with spaced revision for best results. Self-test during a number of revision sessions until you can accurately recall the target information from memory.

Mind Mapping:
After class

Write down everything you know about a topic straight after class.

Review your Maps:
A few hours later

Cover your mind map and see how much you can remember. Highlight any information you couldn't remember and revise it again.

Memory Cards:
Next revision session

Create memory cards with answers on the back and test your knowledge. Repeat every few sessions.

Spaced

PRACTICE

Spaced practice is the theory that short, sharp bursts of learning are more effective than cramming just before the exam.

In recent years cognitive psychologists have been comparing retrieval practice with other methods of studying. What they have found is that nothing cements long-term learning as powerfully as retrieval practice.

Write it down

Try writing down everything you know about a topic. Then go back and check to see what you have missed.

Partner up

Get together with a friend and write down everything you can remember about a topic. Compare notes and see what's missing.

Flash cards

Make some flashcards and then try recalling the information on them.

'Space out' your practise

Retrieval practice is even more effective if it's done in short bursts over time rather than in a single long session. The struggle involved trying to recall information strengthens your long-term learning.

Don't give up

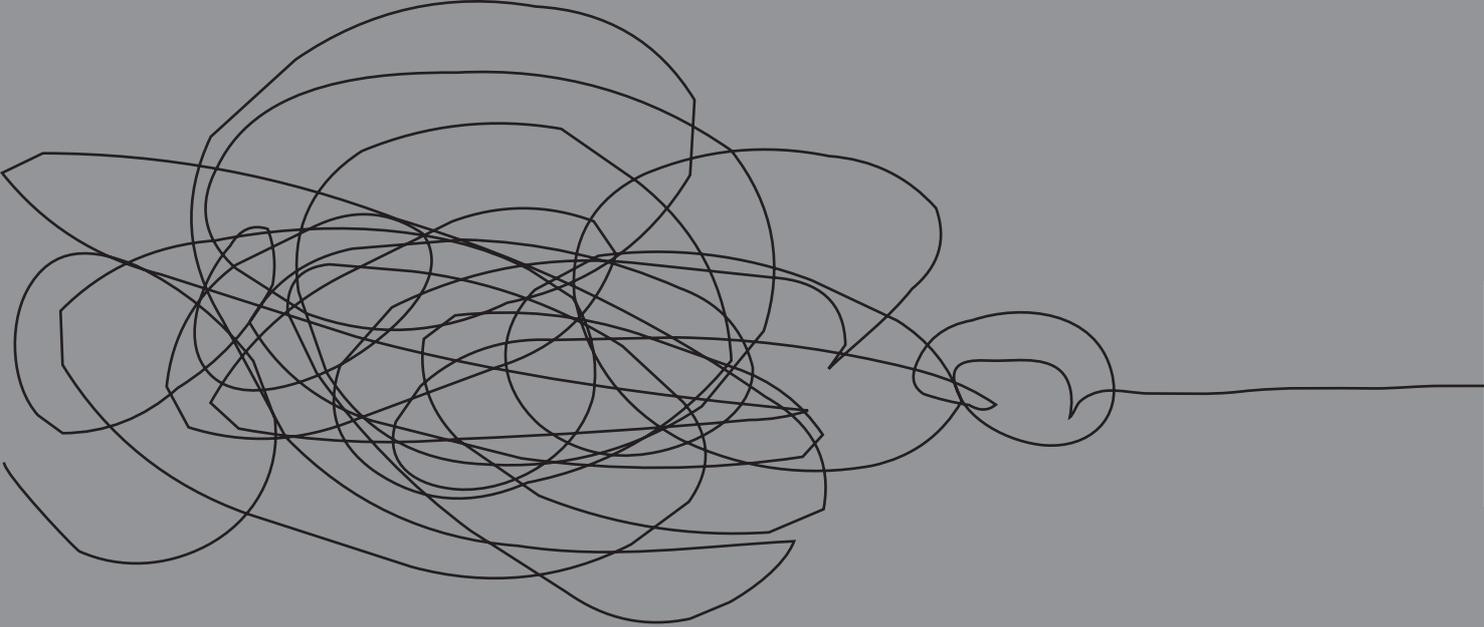
It may feel hard at first but the more times you practise recalling the more information you will be able to bring to mind. It will get easier each time!

Flash cards

Create flash cards to help fill the gaps in your knowledge to help you remember more next time. Simply pick a topic write a question on one side and then answer and notes on the other. Try the question before flipping the card to see if you got it right. If not, use your book and notes to revise.

Dealing

WITH EXAM STRESS



Tips and advice on dealing with exam stress...

To determine where to focus your time, look at each element of the course and rank them according to your level of confidence:

-  I need help with this (make an appointment to see your teacher).
-  I need to learn this as I don't remember it all.
-  I remember doing this but I need to revise it.
-  I know the content on this but I need to practise exam questions.
-  I am exam ready!

Create a diary of when and where you are going to revise the topics you still need to learn. Don't forget to leave breaks between reviewing (a day, a week, a month), so you build up the memory over a period of time.



BELIEVE IN YOURSELF

If you work hard and stay focused with positive energy, stress will be reduced. Believe in yourself and have the confidence to succeed.



GET ORGANISED

You'll feel more confident and in control if you make a list of everything you need to study and create a schedule.



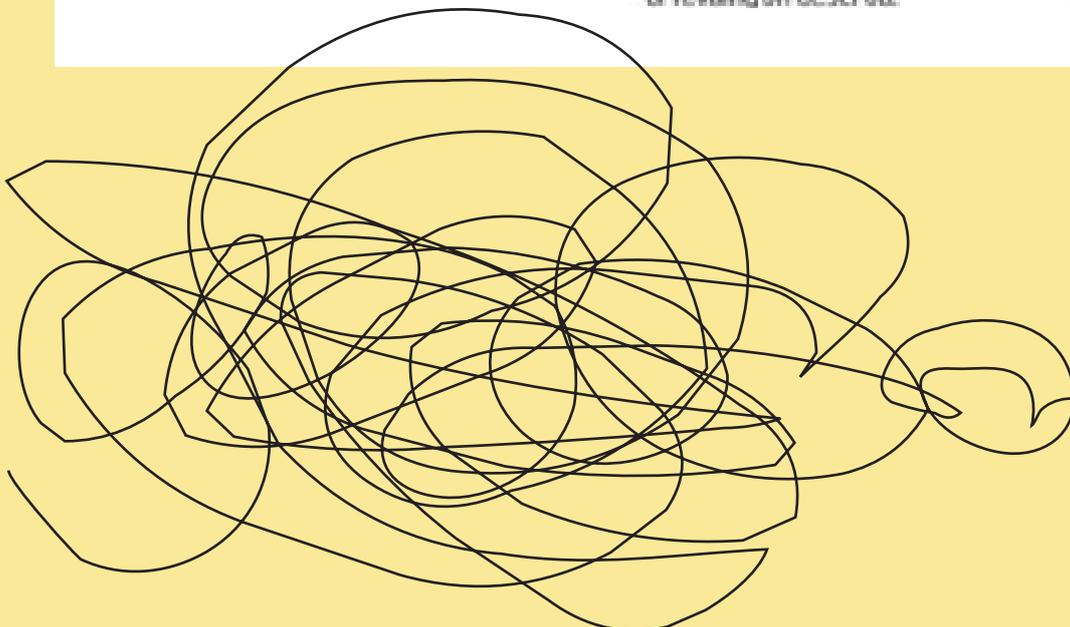
MAKE SLEEP A PRIORITY

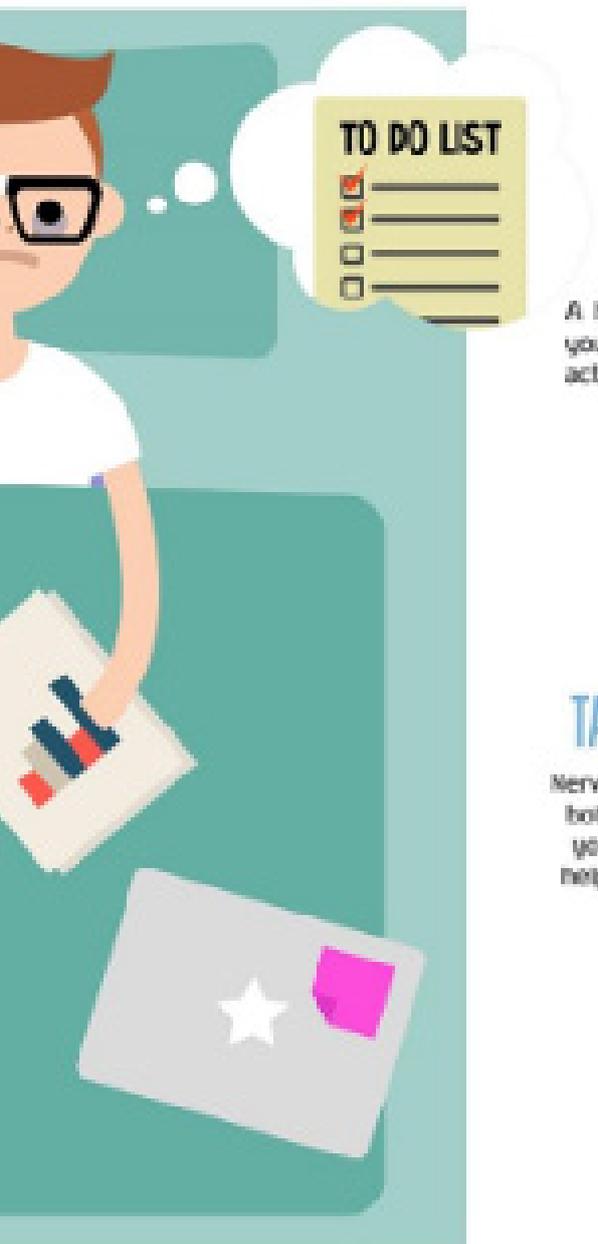
Without getting the proper rest it will be even harder to retain information. A good sleep of between 7-9 hours every night helps you have a relaxed and well-rested mind and body.



OVERCOME PROBLEMS

If you find you don't understand some of your material, getting stressed out won't help. Instead, take action to address the problem directly by seeing your teacher or revising on GCSEPad.





EXERCISE

A healthy body = a healthy mind. Encourage your child to do at least 20 minutes of physical activity a day to help improve their focus and keep them relaxed.



EAT RIGHT

Ensure your child is eating three healthy meals a day and limit their caffeine and sugar intake. Power foods for your brain include blueberries, salmon and nuts!



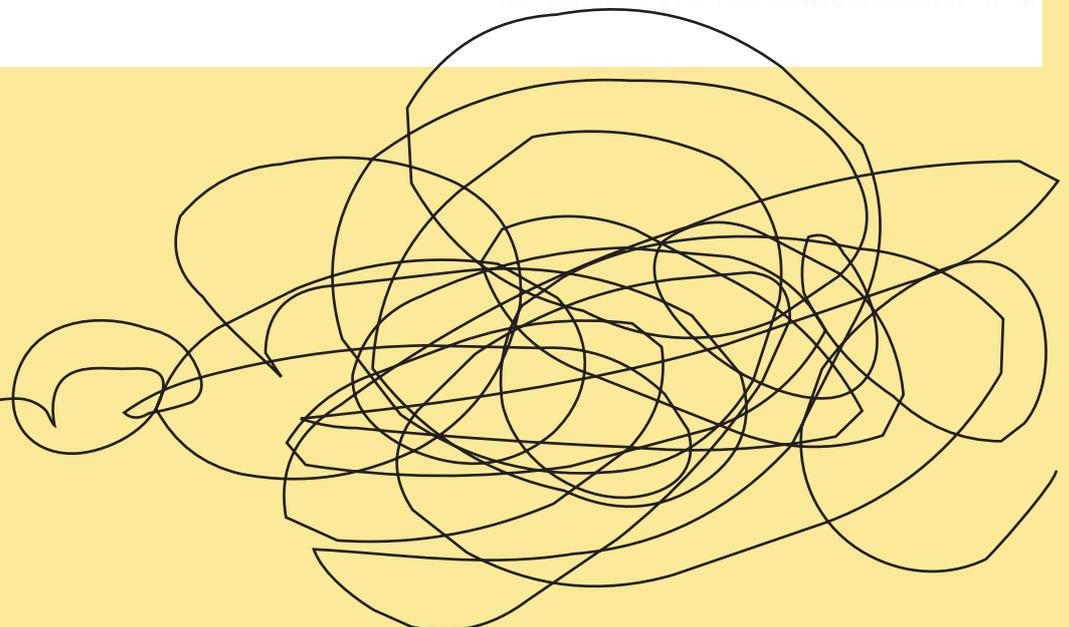
TALK ABOUT YOUR NERVES

Nervousness is a natural reaction to exams but bottling it up will only make it worse. Talk to your child about how they're feeling, it will help them to relieve any stress and worry they may be experiencing.



KEEP THINGS IN PERSPECTIVE

Exams will seem like the most crucial thing, but in the grander scheme of things it's only a small part. Remind your child of this and tell them, they can only do their best and that's enough!



Revision

TIMETABLES

PLANNING YOUR REVISION:

By now you should be aiming to revise a minimum of **THREE** subjects per day, and checking your revision notes with your teachers where possible.

Ensure through the week you revise all subjects equally and regularly.

Plan out what you will revise before you start, bullet point it and show your teacher the evidence of what you have achieved.

If you attend a subject specific revision session, beyond your normal lessons, then include this in your revision plan.

	Subject Revision No1	Topics to cover	Subject Revision No2	Topics to cover	Subject Revision No3	Topics to cover
MON		•		•		•
		•		•		•
		•		•		•
TUES		•		•		•
		•		•		•
		•		•		•
WED		•		•		•
		•		•		•
		•		•		•
THURS		•		•		•
		•		•		•
		•		•		•
FRI		•		•		•
		•		•		•
		•		•		•
SAT		•		•		•
		•		•		•
		•		•		•
SUN		•		•		•
		•		•		•
		•		•		•

Staff/parent/carer signature:						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
9.00							
10.00							
11.00							
12.00							
13.00							
14.00							
15.00							
16.00							
17.00							
18.00							

Taking breaks is widely acknowledged to help increase the long-term efficiency of your revision. After a certain point, your brain simply starts wandering off, and if you're thinking about other stuff, there's no point in pretending to learn! When that happens it's time to take a break. A general guide would be:

- **20-30 minutes of revising should be rewarded with a 5-minute break.**
- **30-60 minutes of revision can be awarded a 10-15-minute break.**
- **Generally, revising for more than 60 minutes at a time reduces the efficiency of your revision. So split your revision in to chunks to make it as effective as possible.**

Revision

SUBJECT SPECIFIC GUIDANCE

Year 11

Subject Specific Revision Guidance

The following pages are full of helpful hints and techniques for revising for your different GCSE subjects.

Many of the skills will work across your subjects, so when you find a technique that works for you try it out in other subjects too!

Remember the more active you make your revision the more effective it will be.

Biology

A

REVISION TECHNIQUES

- Do lots of practice papers and questions to run-through time management.
- Create a set of flashcards for each topic to use for testing and improving memory.
- Big sheets.
- Class notes, revision booklet and google classroom.

C

UNITS OF WORK

- Classification and biodiversity.
 - Cell division and stem cells.
 - DNA and inheritance.
 - Variation and evolution.
 - Response and regulation.
- TRIPLE ONLY:
- Kidneys and homeostasis.
 - Micro-organisms and their applications.
 - Disease, defence and treatment.

Biology

B

GCSE EXAM DATE

Tues 17th May

Morning

TRIPLE - 1 hour 45 minutes

DOUBLE – 1 hour 15 minutes

D

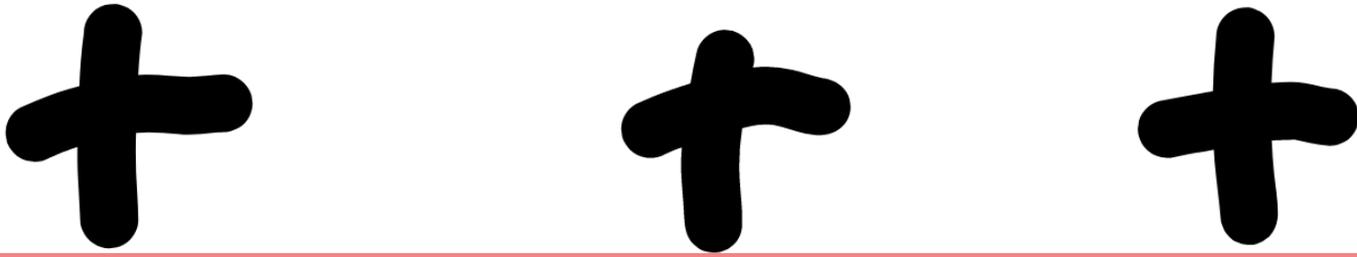
USEFUL WEBSITES

[WJEC Past Papers](#)

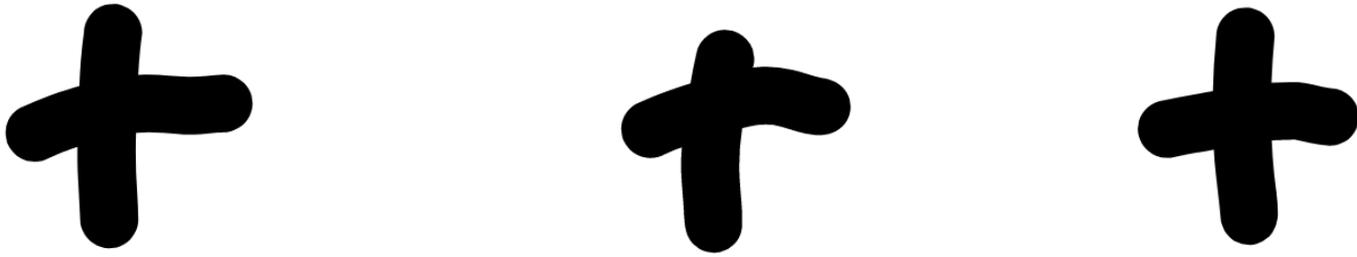
[WJEC Resources](#)

[WJEC Home Questions](#)

[BBC Bitesize](#)



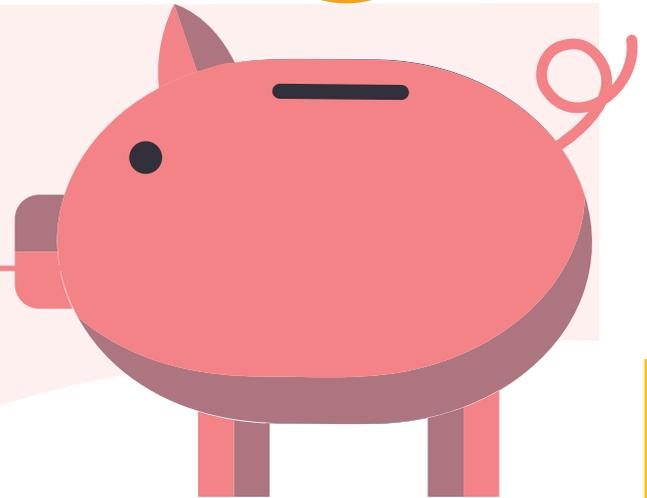
Business



Business



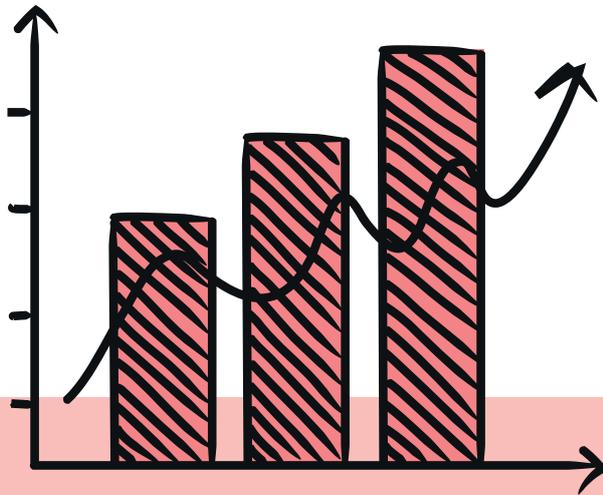
A



REVISION TECHNIQUES

- **Big sheets** and class notes - see google classroom and book.
- **Past papers.** Past papers are the most effective way to revise for Business. You can find these on our google classroom. We have included some mark schemes here so you can check your answers. Don't forget to practice Eduqas papers too. These are the English board equivalent but the style of questions are the same.
- **Mind Maps.** Mind maps allow you to organise information better visually, through the use of branches and sub-branches. Many topics in Business are inter related.
- **Case studies.** All business questions are centered around a case study so you'll need practice with inference skills and learning how to problem solve.
- **Application skills** are essential in answering examination questions. Make sure you read the source, annotate this and use it in your answer.
- WJEC online exam review - type in a topic area you want to revise and it will generate examination questions for you. <https://oer.wjec.co.uk/Default.aspx>
- WJEC **digital resources** including interactive blended learning activities specific to GCSE Business. There is also a WJEC booklet for every unit on our google classroom. <https://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subId=4&lvlId=2>
- **Quantitative skills.** 20% of your marks in the qualification will come from quantitative skills. <https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=2326>
- Glossary of key terms for Business. <https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=2672>

Business continued



C

UNITS OF WORK

- Nature of business; providing goods and services; enterprise; aims and objectives; ownership; growth; location.
- Technology; ethical; environmental; economic; globalisation; legislation.
- Production; quality; supply chain; sales process.
- Sources of finance; revenue & costs; profit & loss; cash flow; financial performance.
- Identifying customer needs; market research; marketing mix.
- Recruitment; training; motivation; organisational structure.

B

GCSE EXAM DATES

1. Fri 20th May

Afternoon - 2 hours

2. Mon 13th June

Afternoon - 45 minutes.

D

USEFUL WEBSITES

[WJEC Business digital resources](#)

[Business Bitesize](#)

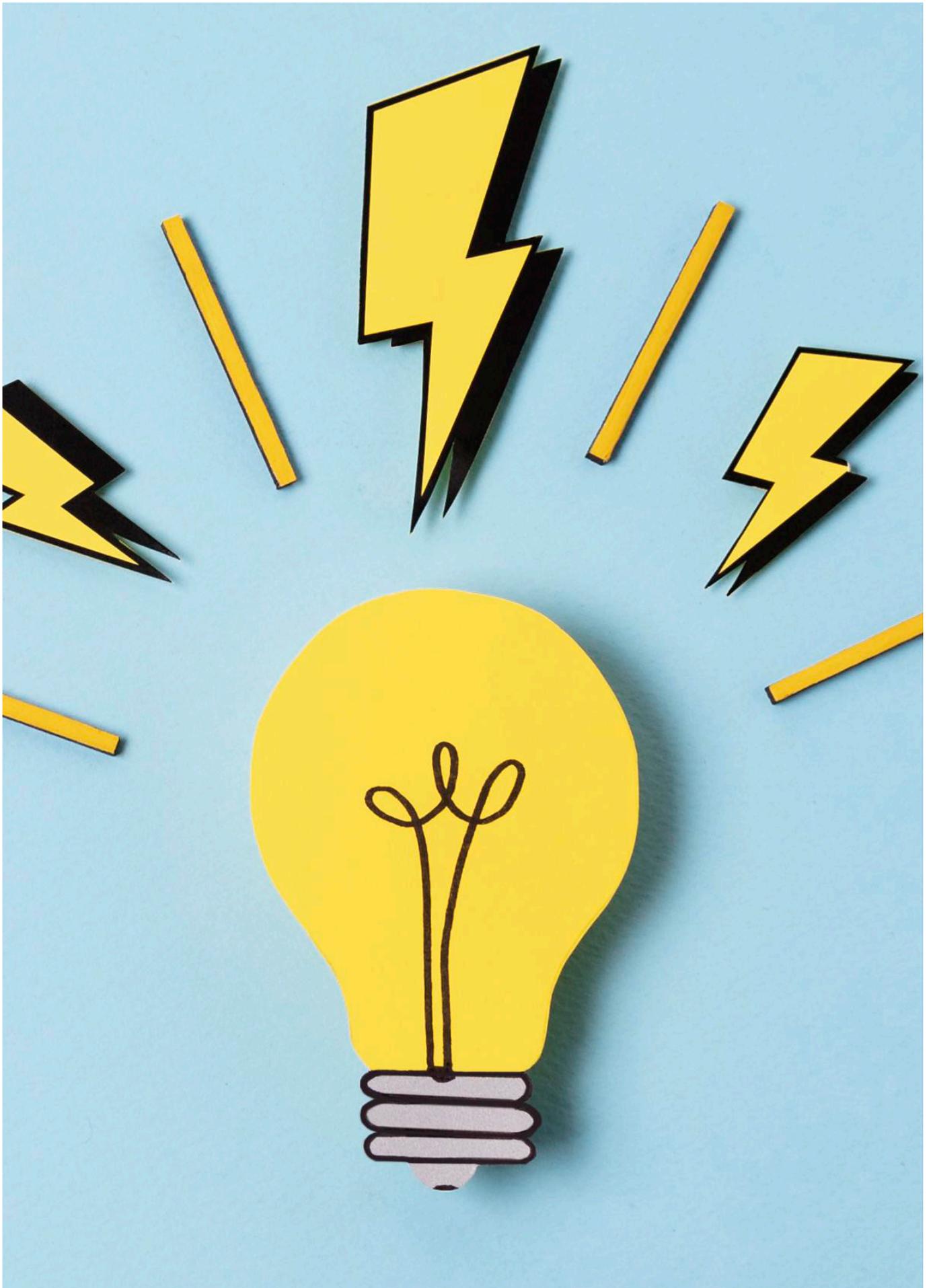
[Tutor2u](#)

[Business case studies](#)

[Financial Times case studies](#)

[BBC business news](#)

[SJHS Business Revision](#)



Chemistry

A

REVISION TECHNIQUES

- Do lots of practice papers and questions to run-through time management.
- Create a set of flashcards for each topic to use for testing and improving memory.
- Big sheets.
- Class notes (see class booklet and google classroom).

CHEMISTRY

B

GCSE EXAM DATE

Friday 27th May

Morning

TRIPLE - 1 hour 45 minutes

DOUBLE – 1 hour 15 minutes

C

UNITS OF WORK

- Bonding, structure and properties.
- Acids, Bases and Salts.
- Metals and their extraction
- Energy in reactions.
- Crude oil, fuels and organic chemistry.
- Reversible reactions (Triple Science only).

D

USEFUL WEBSITES

[WJEC Past Papers](#)

[WJEC Resources](#)

[SJHS Chemistry Revision](#)

Computer Science

Computer Science

A

REVISION TECHNIQUES

- Use your flash cards alongside the Leitner system of recall/revision. <https://www.youtube.com/watch?v=C20EvKtdJwQ>
- Use your Carousel learning account to review past quizzes and develop your own quizzes (study packs) on the topics you want to focus on. <https://www.youtube.com/watch?v=o2HV4zRLb-w&t=2sv> and <https://www.youtube.com/watch?v=fgPvsMq3IVo>
- Use [CSNewbs.com](https://www.csnewbs.com)
- Use MrBrownCS video playlist on YouTube.com <https://www.youtube.com/playlist?list=PL04uZ7242M6tnNjzbxchXcfyMpwfKn0F>
- Develop your own questions rather than focusing on past paper ones.

B

GCSE EXAM DATES

1. Fri 27th May

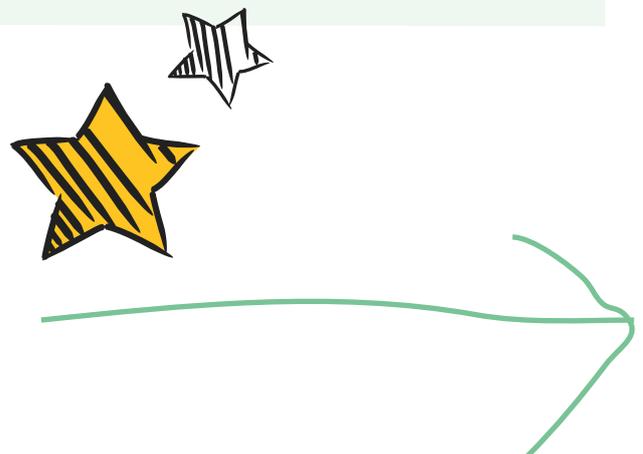
UNIT 1

Afternoon - 1 hour 45 minutes

2. Thurs 16th June

UNIT 2

Morning - 2 hours



C

UNITS OF WORK

- Security and data management
 - Data security
 - Data management
 - Network security
 - Cybersecurity
- Ethical, legal and environmental impacts of digital technology on wider society
 - Environmental issues
- Hardware
 - Architecture
 - Input/output
 - Storage requirements
 - Other hardware components
- Logical operations
 - Logical operators
 - Boolean logic
- Communication
 - Networks
- Organisation and structure of data
 - Representation of numbers
 - Representation of graphics and sound
 - Data types
 - Data structures
 - Data validation and verification
- Program construction
 - Compilers, interpreters and assemblers

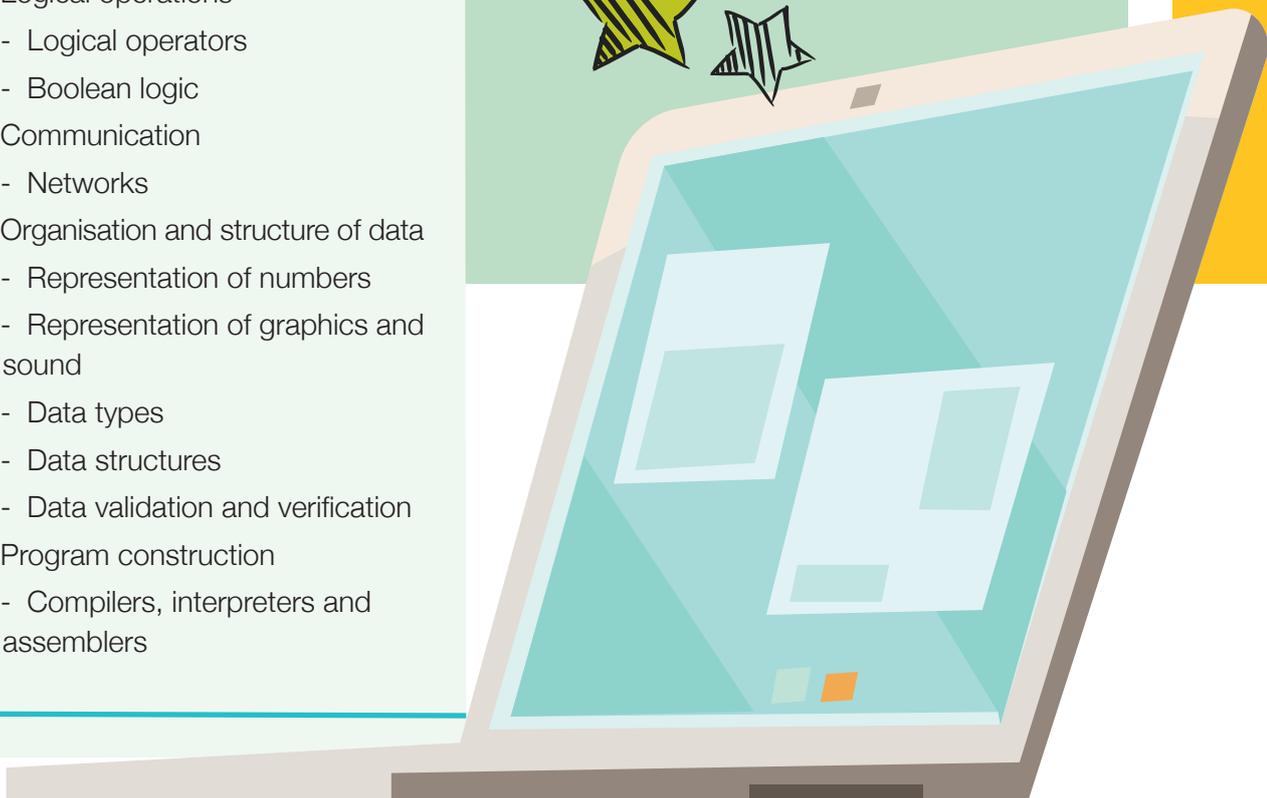
Computers continued

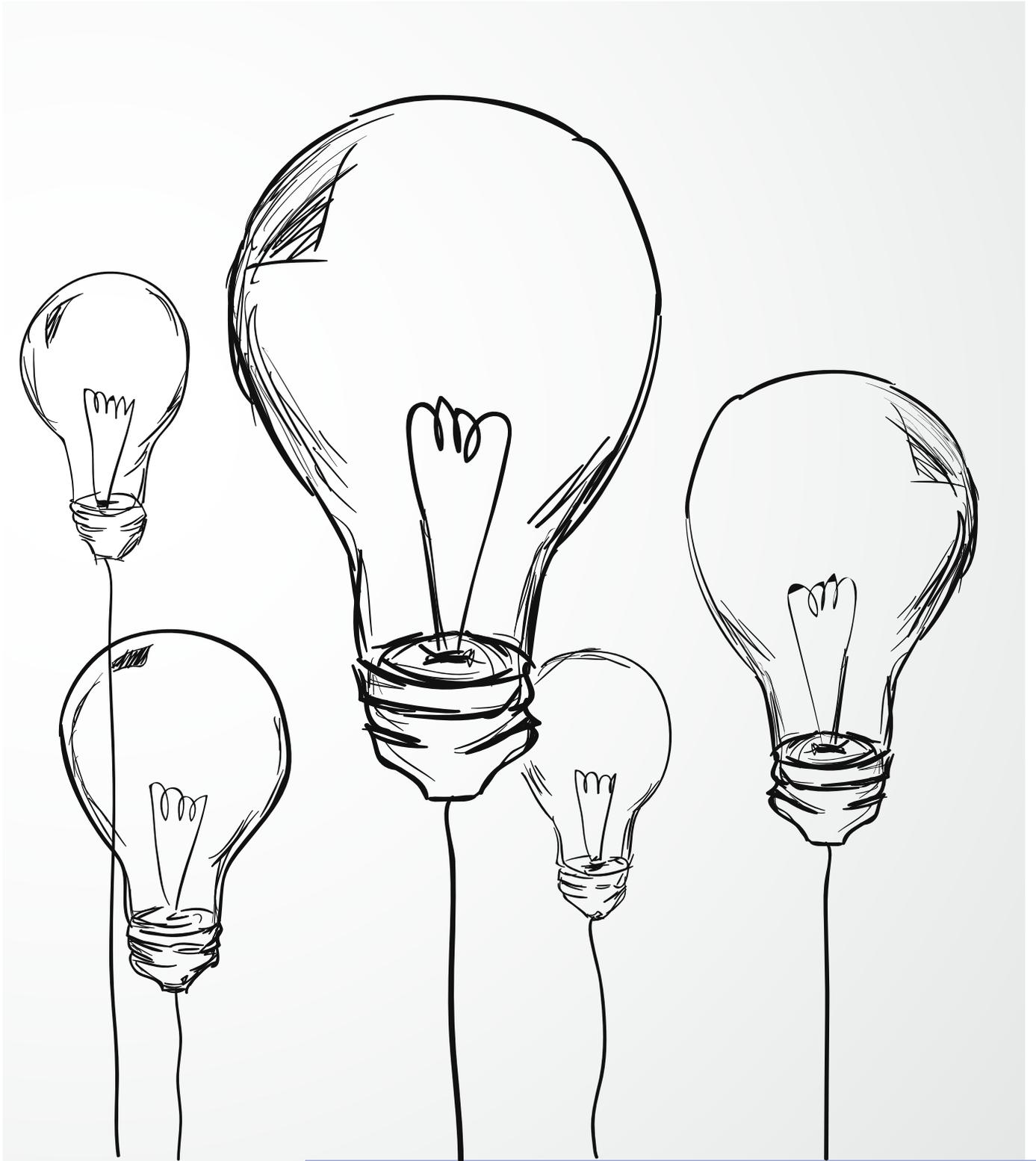
D

USEFUL WEBSITES

[SJHS Computers Science Revision](#)

[WJEC Computer Science Resources](#)





Drama

Drama

A

REVISION TECHNIQUES

Two Faces is a play which deals with identity and the worries about life which affect everyone, young and old, as they attempt to find their place within society. The play raises questions about what happens online and exactly how much one can safely share through a computer screen.

- Hot seating.
- Thought tracking.
- In character writing.
- Still image/freeze frame.
- Marking the moment.

C

USEFUL WEBSITES

[WJEC Drama Revision](#)

[SJHS Drama Revision](#)

B

GCSE EXAM DATE

Thurs 19th May

Afternoon

1 hour 30 minutes

D

UNITS OF WORK

Unit 3 Written Examination (40%)
TWO FACES - Manon Steffan Ros.

- Identity and Self-Image.
- "Hooking" Elen.
- Two Faces.
- 'Pigtails'.
- Click-Click-Click.
- Subtle Suggestions And Clues.
- Style.
- Set And Props.
- The Screen.
- Sound.
- Directing The Play.

English

English

B

GCSE EXAM DATES

1. Wed 18th May

Morning - 2 hours

2. Friday 10th June

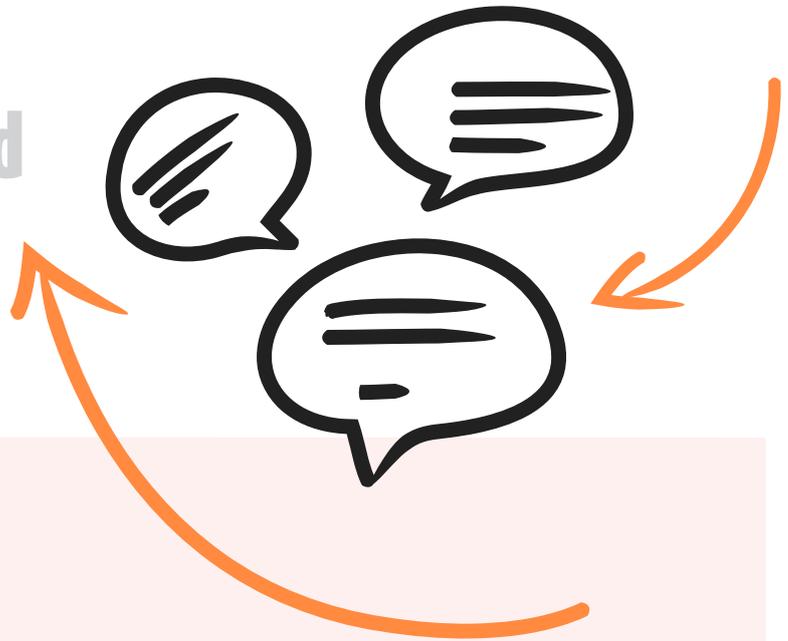
Morning - 1 hour 30 minutes.

A

REVISION TECHNIQUES

- Use GAPLIST to plan:
 - Genre
 - Audience
 - Purpose
 - Language
 - Information
 - Structure
 - Tone.
- Write 'FAT' paragraphs. Fat and Thorough – topic sentence plus 5 sentences.
- Use a range of different sentence types.
- Use a range of ambitious vocabulary.
- Include your AFORESTRAP techniques:
 - Anecdotes
 - Facts
 - Opinions
 - Rhetorical questions
 - Emotive language
 - Statistics
 - Tripling
 - Repetition
 - Alliteration
 - Personal pronouns.
- Use stylish sentences.
- Use band 5 punctuation.
- Use Strive for Five to proof read your work.

English continued



C |

UNITS OF WORK SECTION A

Section A: Reading – Spend 1 hour on Section A: answer **all** the questions

Summary	Use bullet points
	Use your own words - no quotations!
What impressions	Point + quotation
How does the writer show	Point + quotation
How does the writer persuade	Point + quotation + analysis
	Use the key word from the question in every point
	Comment on the impact of the language and techniques used by the writer
Synthesis	Point + quotation
	Keep the texts separate (use headings to organise your answer)
Comparison	Point + quotation + connection (including next point) + quotation
	Make sure it is clear why your texts are linked



USEFUL WEBSITES

[WJEC English Resources](#)

[SJHS English Revision](#)

UNITS OF WORK SECTION B

Section B: Writing – Spend 1 hour on Unit 2 and 1 hour 30 minutes on Unit 3.

Unit 2 - 1 hour	Unit 3 - 1 hour 30 minutes
Choice of 2 tasks: CHOOSE ONE	Choice of 2 tasks: CHOOSE ONE
There will be: <ul style="list-style-type: none"> • Exposition - write an essay where you give your opinion on a topic. • Description - describe a snapshot of a scene focusing on the setting, people and the atmosphere. 	There could be: <ul style="list-style-type: none"> • Formal letter (2 addresses). • Informal letter (Just your address). • Speech. • Article. • Review. • Report. • Leaflet. • Guide.

Geography

Geography

A

REVISION TECHNIQUES

In order to achieve your potential in GCSE Geography you need to get the preparation right.

Understand the assessment

- How many papers will you take?
Check the front cover.
- What will be tested on each one?
Check the front cover.
- If there is choice, which questions should you be answering?

Check the front cover!!!!

Know the work

- Make sure you understand the work – use books and ask your teacher if you don't.
- Revise thoroughly so you know the work before you go into the examination.
- To achieve the top grades, you must know and use the details of case studies/actual examples.

B

GCSE EXAM DATES

1. Mon 23rd May

Morning - 1 hour 30 minutes

2. Tues 7th June

Afternoon - 1 hour 30 minutes

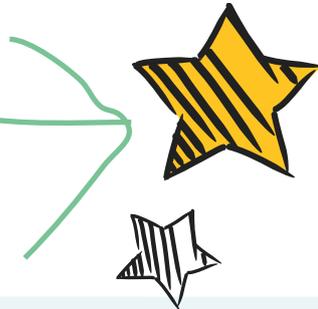
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USEFUL WEBSITES

[WJEC Geography Resources](#)

[SJHS Geography Revision](#)

Geography continued



UNITS OF WORK

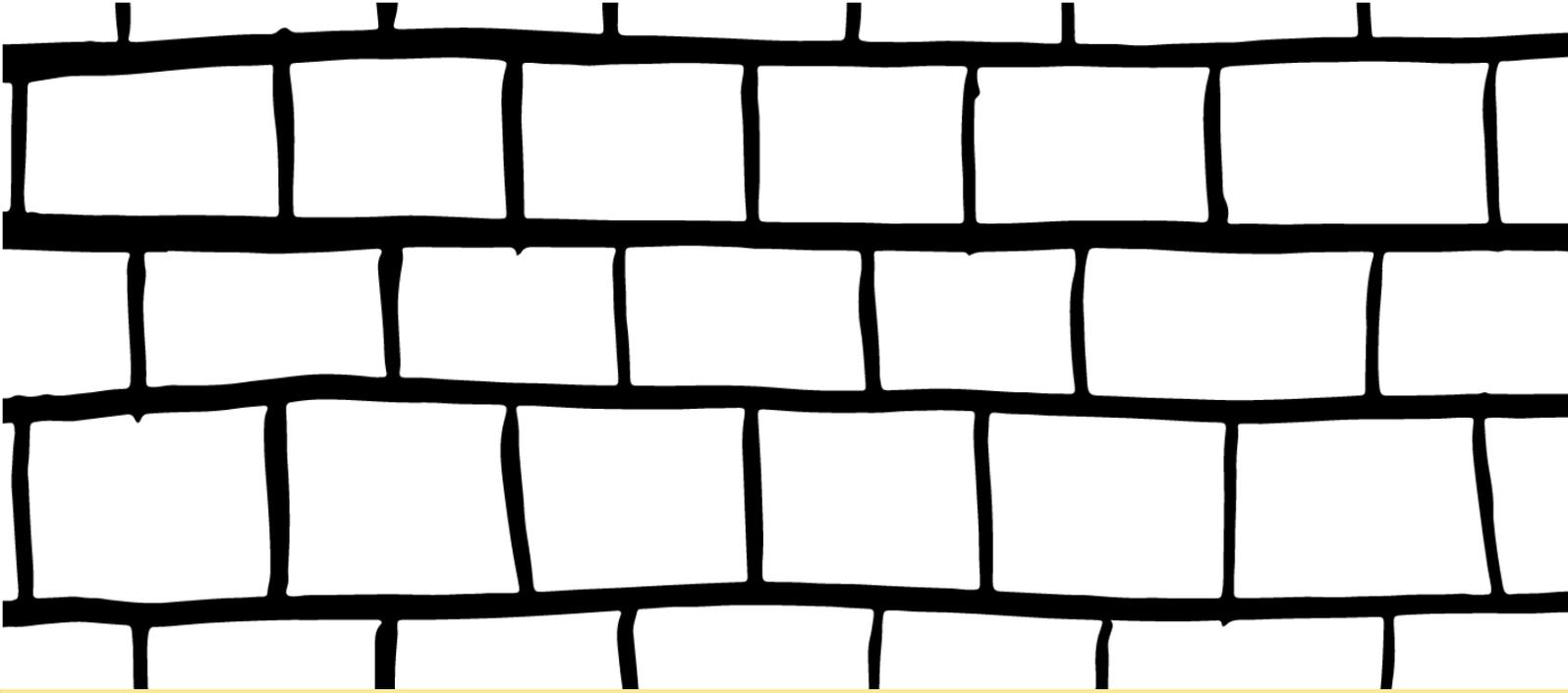
Paper 1 Changing Physical and Human Landscapes

- Section A: Landscapes and Physical processes.
- Section A: Rural Urban Links.
- Section B: Coastal Hazards and their Management.

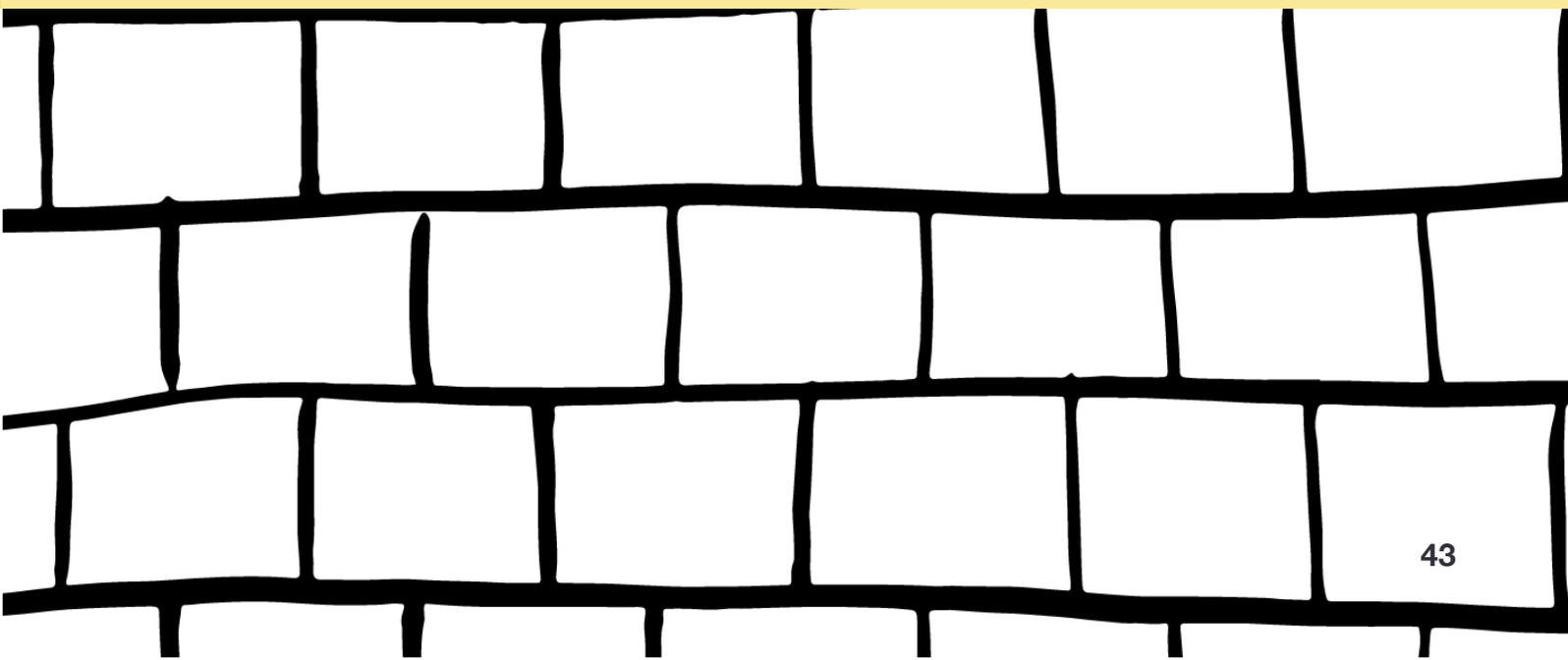
Paper 2 Environmental and Development Issues

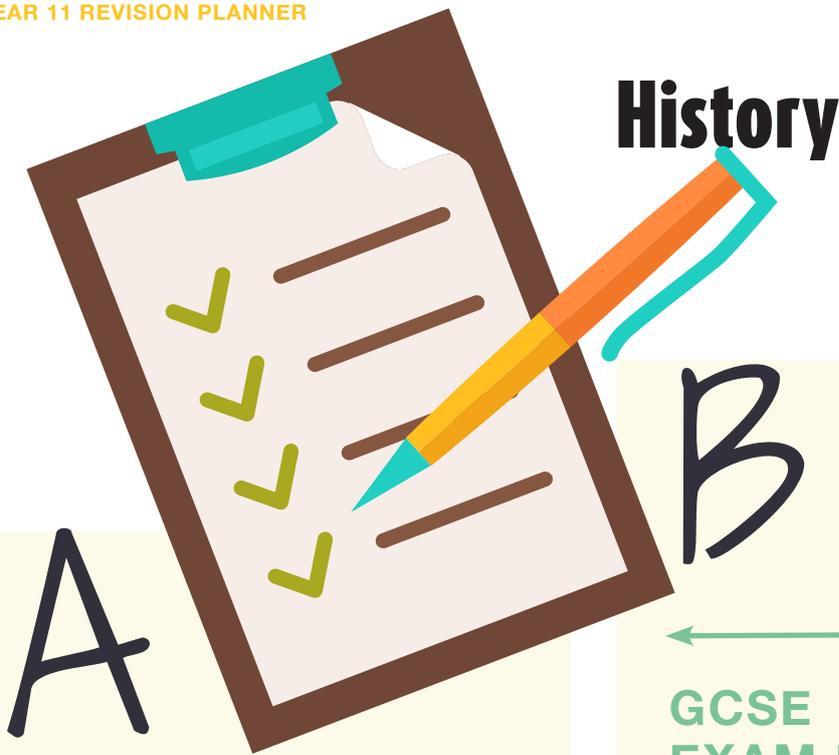
- Section A: Weather Climate and Ecosystems.
- Section A: Development and Resource Issues.
- Section B: Social Development Issues.

Command word	Definition
Identify/Name/State/Give	A short sentence or word is enough
List	Identify a number of features
Complete	Finish a graph/map/cross-section/paragraph/sentence
Describe	Give a written account of the distinctive features – no explanation
Define	Precise meaning of a term needed – usually 1 or 2 marks
Shade	Use pencil or coloured pencils to highlight part of a graph/diagram
Draw	Make a sketch – you are often asked to label at the same time
Mark	Show a particular point clearly by placing an arrow/line/mark, etc
Label	Add names or details to a map/diagram/graph
Annotate	Add notes of explanation to a diagram/map – more than just a label
Explain/Give reasons for/ Suggest reasons why/ Account for	Say why something occurs – often the formation of physical features
Compare	Direct comparison of similarities and differences between two sets of information or places – not two separate accounts
Comment on	Give your own views about the information
Calculate	Work out a numerical answer
With reference to/Illustrate your answer with	Usually needs case study info or examples or reference to a map/diagram



History





UNITS OF WORK

Unit 1 – Depression, War and Recovery, 1930-51:

- Causes of the Depression.
- Life during the Depression.
- Coming of War.
- Life during wartime.
- Keeping up morale.
- Life after the War.
- Recovery after 1945.

Unit 2 – America: A Nation of Contrasts, 1910-29:

- Immigration.
- Race and religion.
- Crime and corruption.
- Economic boom.
- End of prosperity.
- Popular Entertainment.
- Changing role of women.

History

B

GCSE EXAM DATES

1. Thurs 19th May

Morning - 1 hour

2. Mon 13th June

Morning - 1 hour

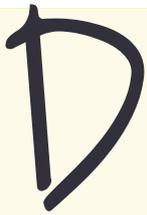
C

USEFUL WEBSITES

[WJEC History Resources](#)

[SJHS History Revision](#)

History continued



REVISION TECHNIQUES

Unit 1 – Depression, War and Recovery, 1930-51:

Question 1: What can be learnt from source A and B about...? [4]

- State 2 things you can learn from source A about the key feature.
- State 2 things you can learn from source B about the key feature.
- You must mention the source you are discussing.

Question 2: To what extent does this source accurately explain the outcomes of the Hunger Marches in Britain? [6]

- Content - Discuss the content of the source. Add own knowledge to test accuracy of the content of the source.
- Origin - Consider the origin to identify strengths and weaknesses - WHO wrote it? WHEN? WHY was it written? WHAT type of source is it? How does this impact on the accuracy? Does it consider the whole picture?

- Conclusion – Reach a judgement on the accuracy of the source for explaining the key feature.

Question 3: Why was... significant? [12]

- Use your own knowledge to place the question into context.
- Explain what was happening at that time.
- Give 3 explained reasons why the key feature is significant. (PEE - Point, Example, Explain).

Question 4: Make connections between THREE of the following: [12]

- Outline the main connection between your three chosen features.
- Make connections between each of your chosen features.
- Conclude with a main connection between the three chosen features.
- Use at least one sentence of own knowledge for each chosen feature.

Question 5: How far do you agree with this interpretation of...? [19]

- Outline - Outline the interpretation given in the extract.
- Content – Discuss the content and link it to your own knowledge.
- Origin - How does the origin impact on reliability and accuracy? Who? When? Why? Why have they reached this interpretation?
- Counter-arguments - Identify other interpretations. Why do some interpretations differ?
- Conclusion - Provide a judgment on the question? Do you agree? Why? Discuss how and why interpretations differ.

History continued



REVISION TECHNIQUES

Unit 2 – America: A Nation of Contrasts, 1910-29:

Question 1: Use source A and your own knowledge to describe... [6]

- Use the source to describe the key feature (2 things).
- Use own knowledge to show understanding of the source for context.
- Add 2 developed points of own knowledge about the source.

Question 2: Describe... [8]

- Include specific details such as dates, events, names of key people.
- Cover 3 to 4 developed key points.
- Stay focused on the question.

Question 3: What was the purpose of source B? [8]

- Give a main purpose of the source.
- Discuss the content. Use this to give a purpose.
- Discuss the origin (WHO? WHEN? WHAT?). Use this to give a purpose.

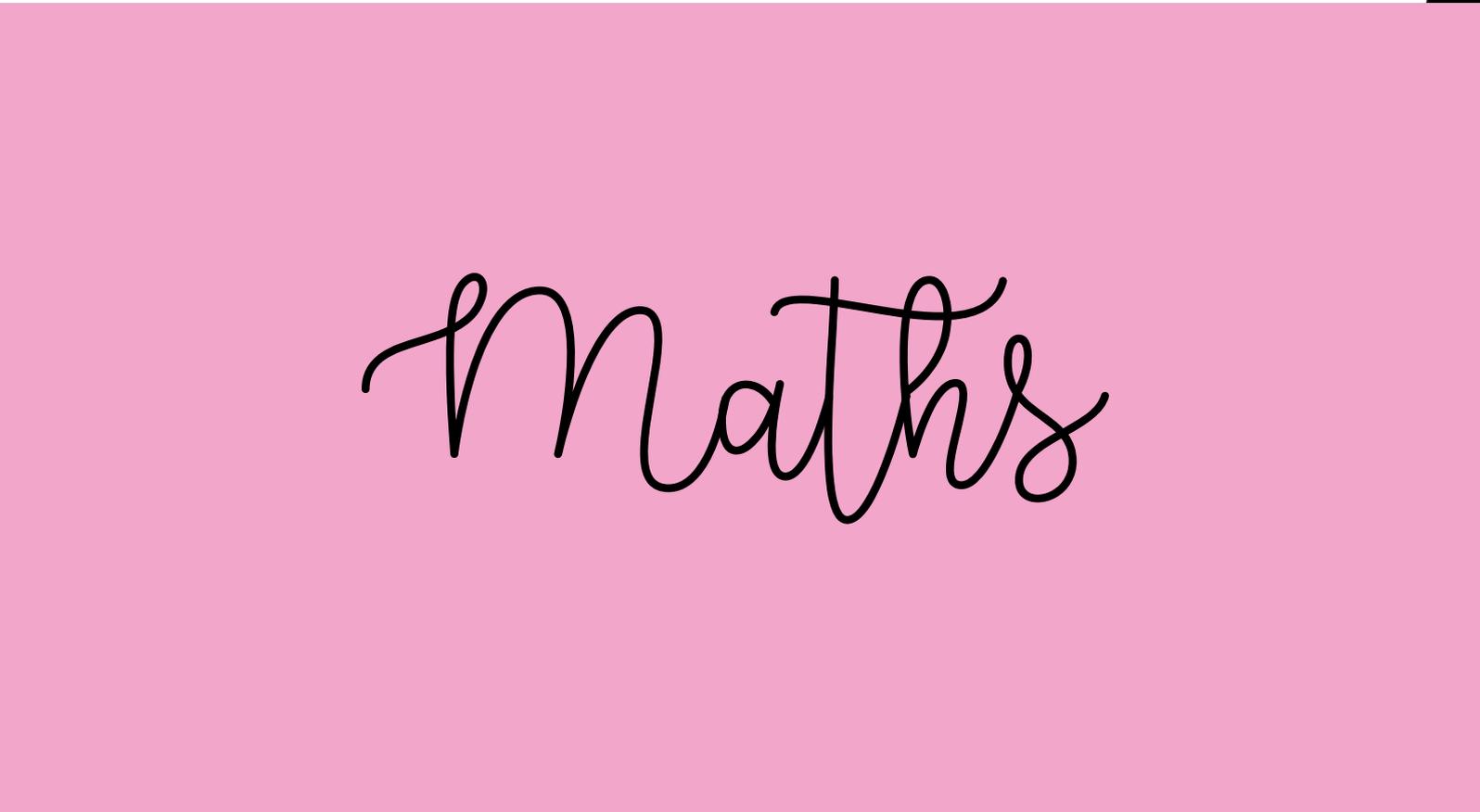
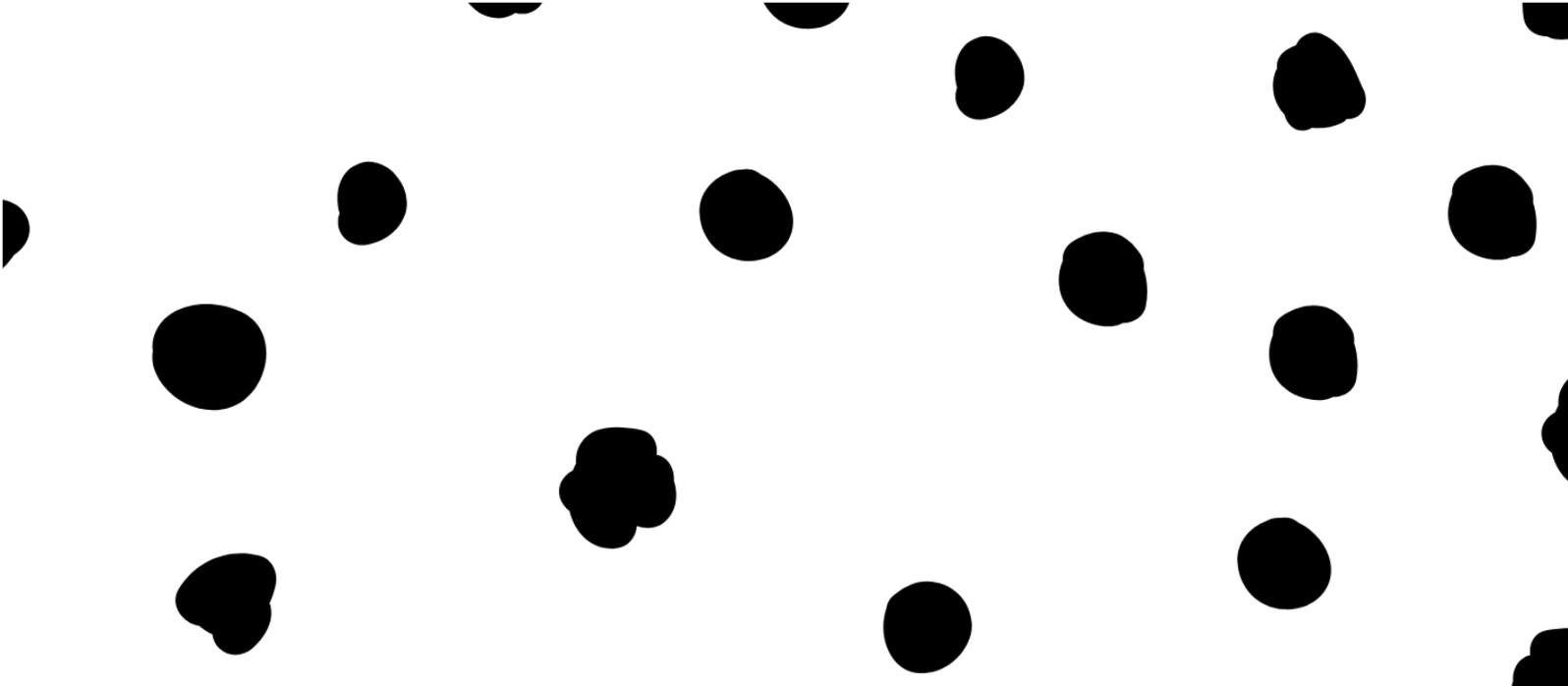
- Discuss your own knowledge. Use this to give a purpose.
- Conclude with a main purpose giving a reason why you think this.

Question 4: Which of the sources is more useful to an historian studying...? [12]

- Content (WHAT) – Tell me 2 useful things the source tells us.
- Origin (WHO? WHEN?) - Who wrote it? Why is this useful? When was it written? Why is that useful?
- Purpose (WHY?) - Why was this made? Why is this useful?
- Limitations – What is missing that could make this source more useful?
- Own Knowledge – What own knowledge could you add about the source.
- REPEAT FOR BOTH SOURCES
- CONCLUSION – WHICH SOURCE IS MORE USEFUL TO AN HISTORIAN STUDYING THE TOPIC? WHY?

Question 5: Was...? ESSAY QUESTION [19]

- Start by discussing the key feature in the question. Use your knowledge to explain why this is important.
- Discuss the counter-argument. Cover a range of other factors using factual detail (at least 3). Explain why these are important.
- Analyse importance of the counter factors in relation to the key feature.
- Keep going back to the question giving reasons for your answer.
- Conclude with a judgment. How important is the factor in the question compared with other factors?



maths

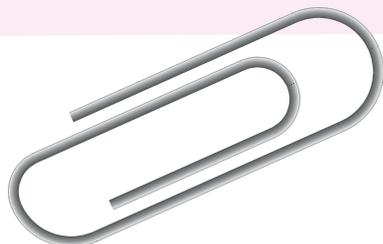
Mathematics



A

REVISION TECHNIQUES

- Create flashcards to use for testing and improving memory. They should be two-sided with key words OR questions on one side and the information about the key word or answer on the other side.
- Do lots of practice papers and questions to run-through time management.
- Use the revision booklets you've been given to complete past exam questions. Use the QR codes to watch tutorial videos and padlet pages for model solutions.



B

GCSE NUMERACY EXAM DATES

1. Friday 20th May

Morning

UNIT 1 (F/T) : 1 hour 25 minutes

UNIT 1 (I/T & H/T) : 1 hour 35 minutes

2. Tues 7th June

Morning

UNIT 2 (F/T) : 1 hour 25 minutes

UNIT 2 (I/T & H/T) : 1 hour 35 minutes

GCSE MATHEMATICS EXAM DATES

1. Tues 24th May

Morning

UNIT 1 (F/T) : 1 hour 25 minutes

UNIT 1 (I/T & H/T) : 1 hour 35 minutes

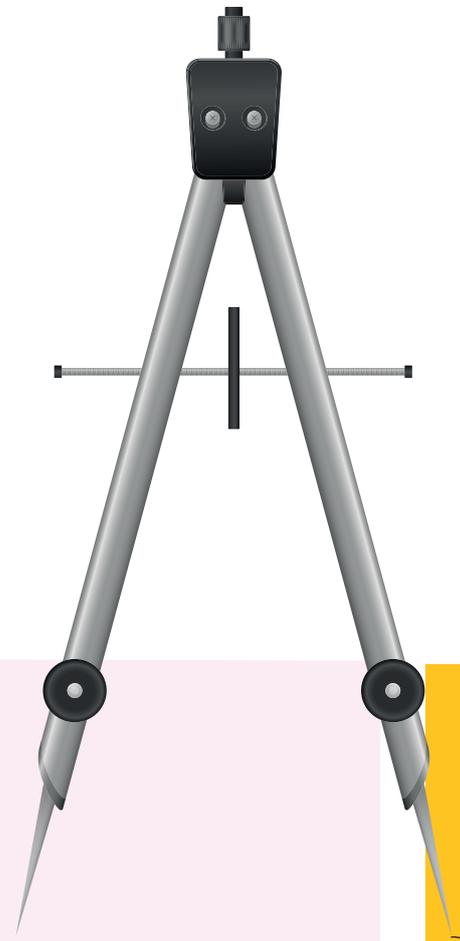
2. Tues 14th June

Morning

UNIT 2 (F/T) : 1 hour 25 minutes

UNIT 2 (I/T & H/T) : 1 hour 35 minutes

Mathematics continued



C

UNITS OF WORK

- Number.
- Measure.
- Statistics.
- Algebra.
- Geometry.
- Probability.

D

USEFUL WEBSITES

[Padlet - Intermediate Maths](#)

[Padlet - Higher Maths](#)

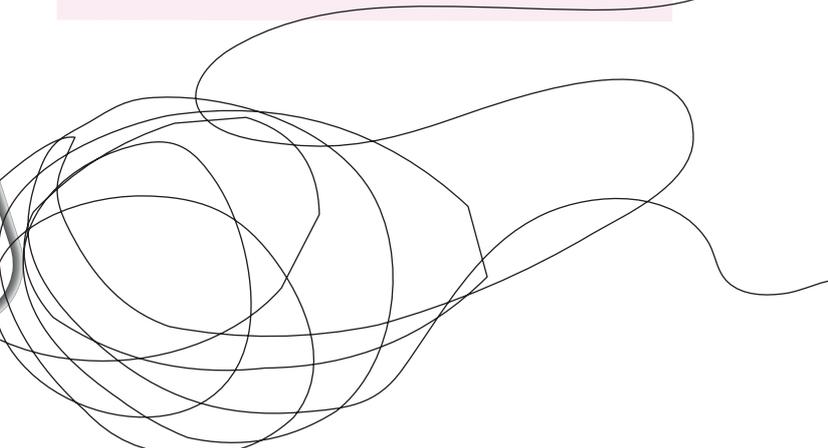
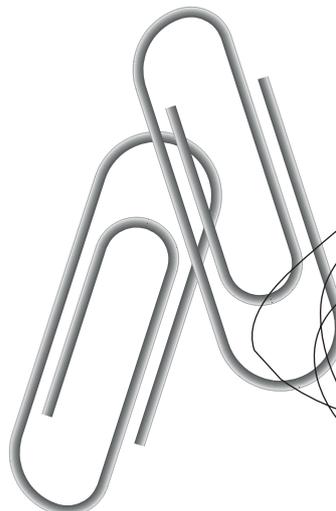
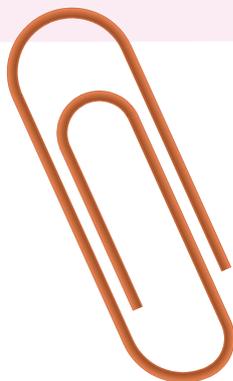
[Padlet - Intermediate Numeracy](#)

[Padlet - Higher Numeracy](#)

[Corbettmaths.com](#)

[WJEC Maths Resources](#)

[WJEC Numeracy Resources](#)



Media Studies

A

REVISION TECHNIQUES

- Resources on Google Classroom.
- Big Sheets on Google Classroom and on paper.
- License to skills sheets for higher tariff questions - in Book and on Google Classroom.
- Know each case study in terms of: media language; representation; audience and industry – you'll have to refer to examples.

C

UNITS OF WORK

Unit 1

- Section A: Representation in advertising; newspapers or video games covers/advertisements.
- Section B: The Music Industry.

Unit 2

(YOU ONLY ANSWER SECTION B)

- Section B: Contemporary Hollywood Film.

Media Studies

B

GCSE EXAM DATES

1. Wed 25th May

Afternoon - 1 hour 30 minutes

2. Tues 14th June

Afternoon - 45 minutes

D

USEFUL WEBSITES

[WJEC Media Resources](#)

[SJHS Media Revision](#)

mfl

A

REVISION TECHNIQUES

- Revision techniques vary from person to person! This link gives some excellent advice to help you, whether you need to practise more grammar, or for the writing exam, please take a look.
- Useful language revision techniques.
- Quizlet / Tincards – just 10 minutes a day can help you make so much progress!
- Duolingo – practising for a short amount of time a day keeps your brain refreshed on sentence structures, and how the words are pronounced.
- Physical flashcards – I learned better writing out my own flashcards, this is great if you're a more visual learner.
- Memorise GCSE French.
- Memorise WJEC GCSE French.
- Look, cover, write strategies.
- BBC Bitesize offers a wide range of resources to help practise and revise all skills.
- www.languagesonline.org.uk
- Revision sessions every Tuesday after school in S4.



B

GCSE EXAM DATES

1. Mon 23rd May

Afternoon

UNIT 2 (F/T) : 35 minutes

UNIT 2 (H/T) : 45 minutes

2. Mon 23rd May

Afternoon

UNIT 3 (F/T) : 1 hour

UNIT 3 (H/T) : 1 hour 15 minutes

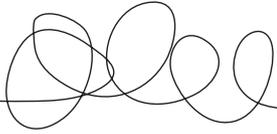
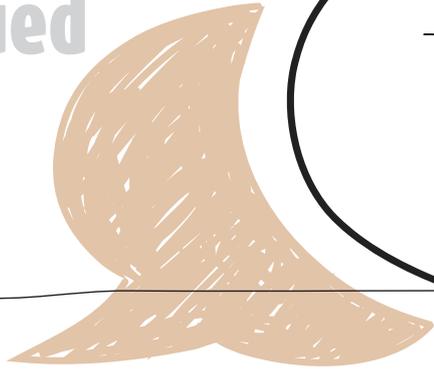
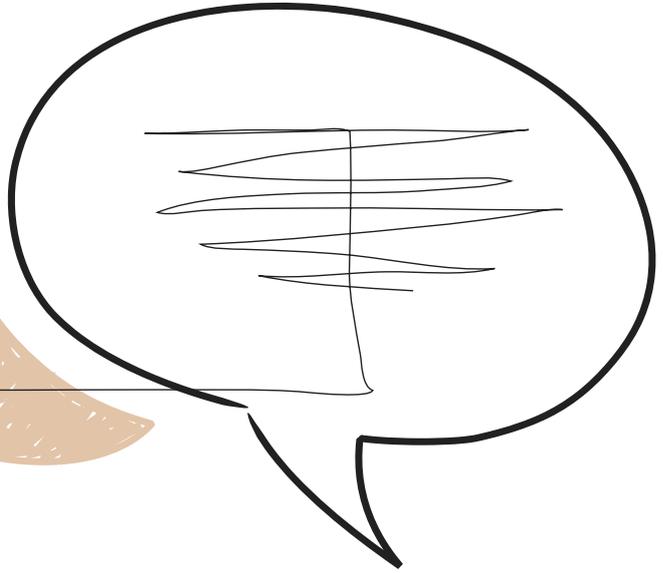
3. Thurs 16th June

Afternoon

UNIT 4 (F/T) : 1 hour 15 minutes

UNIT 4 (H/T) : 1 hour 15 minutes

MFL continued



C

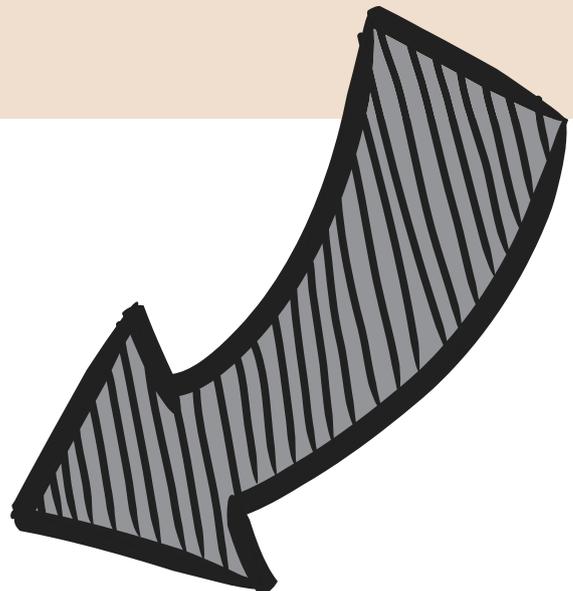
UNITS OF WORK

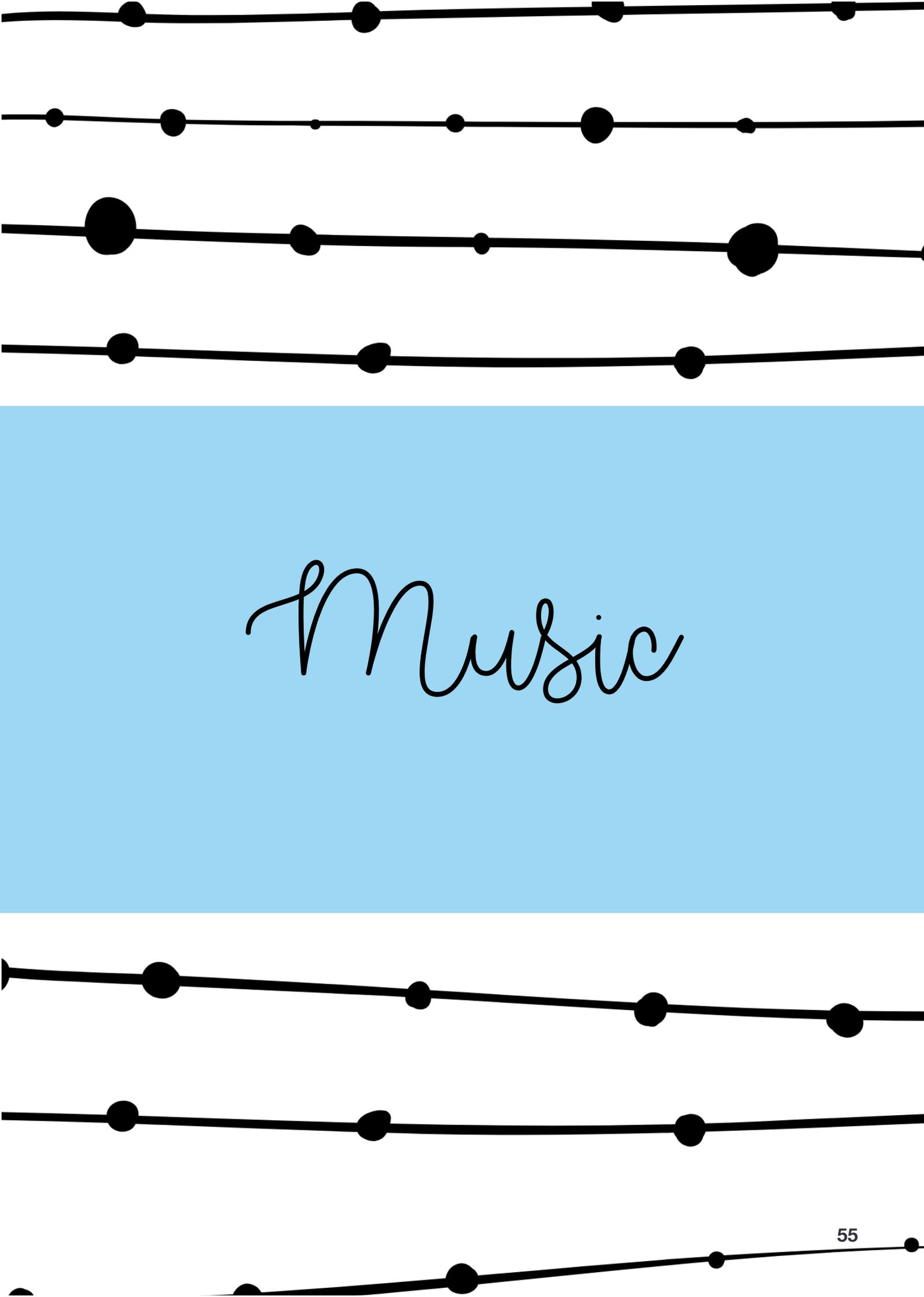
- Identity and culture:
 - Youth Culture.
 - Lifestyle.
 - Customs and Traditions.
- Wales and the World
 - areas of interest:
 - Home and Locality.
 - The Wider World.
 - Global Sustainability.
- Current and future study and employment:
 - Current Study.
 - Enterprise, Employability and Future Plans.

D

USEFUL WEBSITES

- [WJEC French Revision](#)
- [WJEC Spanish Revision](#)
- [SJHS MFL Revision](#)





Music

Music

A

REVISION TECHNIQUES

- Please complete Focus on Sound Listening Tasks regularly to help you revise GCSE Listening topics and the Areas of Study on the exam in June 2022. Please log onto Focus on Sound using the following link: <https://sjhs.musicfirst.co.uk>
- Your username and password can be found on Google Classroom in the assignment named 'Focus on Sound Consent Form',
- Aim to complete revision activities weekly, and repeat activities if your score needs to improve,
- Revise exam techniques covered in music lessons, using our walk-through exam papers to improve your knowledge and understanding of how to achieve the highest marks.
- Please ensure that you complete all appraising and listening tasks Mr Green has set on Focus on Sound. Revision Activities have been set on Google Classroom as Assignments.

B

GCSE EXAM DATE

Wed 22nd June

Morning
1 hour (approximately)

C

UNITS OF WORK

- Musical forms and devices.
- Music for ensemble.
- Film music.
- Popular music.

Music continued



D

USEFUL WEBSITES

[Focus on Sound](#)

[WJEC Additional Listening Resources and Big Sheets](#)

[WJEC Revision Guide](#)

(Available from Amazon)

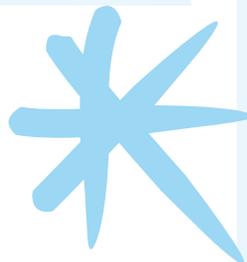
[Hwb Listening Resources](#)

[SJHS Music Revision](#)

E

HINTS & TIPS

- **Performing**
 - Ensure that you have shared draft recordings of your solo performances.
 - You must perform for a minimum of 2 minutes. Please play a second song if you are under time.
 - Practice your piece(s) regularly, ready for the final recording in March 22.
- **Composing**
 - Remember to ensure that you share drafts of your composition with Miss Doyle in February 2022.
 - Your composition must last a minimum of 2 minutes.
 - Please attend composition support workshops on Mondays after school to help you develop your compositions.



Physical Education

Physical Education

A

REVISION TECHNIQUES

- Timed questions (self check against modeled answers).
- Flash Cards for topics.
- Big Sheets for each topic.
- BBC Bitesize WJEC.
- GCSE SIMPLIFIED.

B

GCSE EXAM DATE

Tues 24th May

Afternoon
2 hours

C

UNITS OF WORK

- Health, training and exercise.
- Exercise physiology.
- Movement analysis.
- Psychology of sport and physical activity.
- Socio-cultural issues in sport and physical activity.

D

USEFUL WEBSITES

[WJEC PE Revision](#)

[SJHS PE Revision](#)

Physics

A

REVISION TECHNIQUES

- Do lots of practice papers and questions to run-through time management.
- Create a set of flashcards for each topic to use for testing and improving memory.
- Big sheets.
- Class notes (see class booklet and google classroom).

Physics

B

GCSE EXAM DATE

Wed 8th June

Afternoon

DOUBLE - 1 hour and 15 minutes

TRIPLE - 1 hour 45 minutes

C

UNITS OF WORK

- Speed & Motion.
- Forces & Newton's laws.
- Work & Energy.
- Stars & Planets.
- Radioactivity & Half Life.

TRIPLE ONLY:

- Further Motion.
- The Universe.
- Nuclear Energy.

D

USEFUL WEBSITES

[WJEC Physics Past Papers](#)

[WJEC Physics Resources](#)

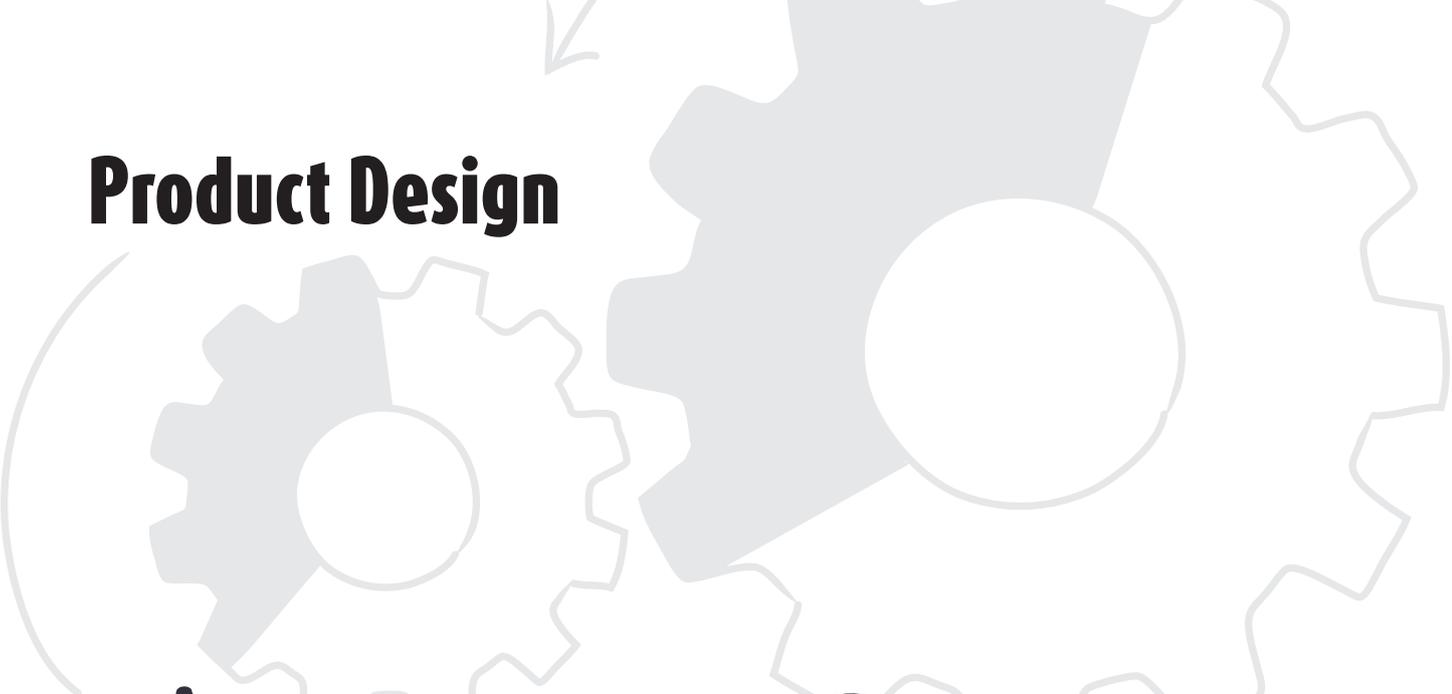
[BBC Bitesize](#)

Useful YouTube Channels:

- Free Science Lessons.
- Physics Online.
- Cognito GCSE.
- FuseSchool.
- Doodle Science.

Product Design

Product Design



A

REVISION TECHNIQUES

- Create flashcards to use for testing and improving memory. They should be two-sided with key words or questions on one side and the information key word or answer to the question on the other side.
- Do lots of practice papers and questions to run-through time management.
- Know the success criteria for each type of question - these are in your knowledge organisers.

B

GCSE EXAM DATE

Wed 15th June

Afternoon
2 hours



Product Design continued

C

UNITS OF WORK

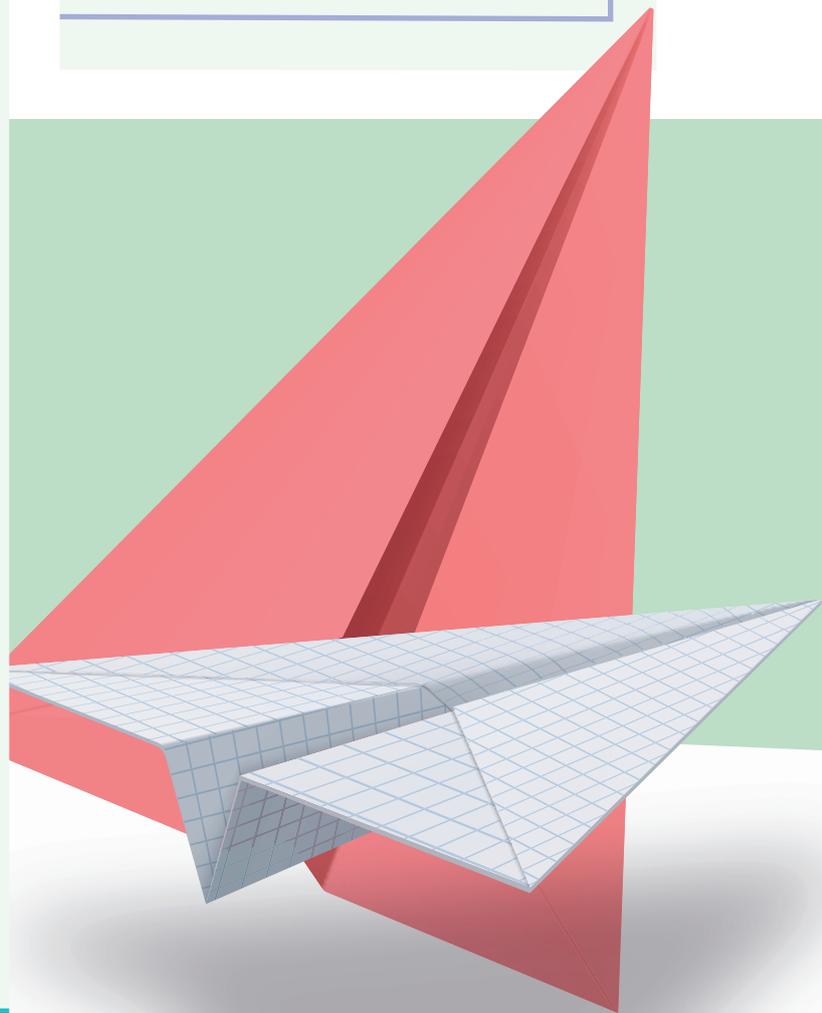
- Thermoforming and thermosetting polymers.
- Ferrous and non-ferrous metals.
- Natural and manufactured timber.
- Papers and boards.
- Ecological and social footprint of materials and components.
- How energy is generated and stored.
- New and emerging technology, ethics and environment.
- Modern and smart materials.
- Product design sources, origins, physical and working properties of materials, components and systems.
- Selection of materials or components influenced by a range of factors.
- Appropriate surface treatments.
- Specialist techniques to create a high-quality prototype.
- Alternative processes to manufacture products to different scales of production.
- Stock forms, types and sizes.

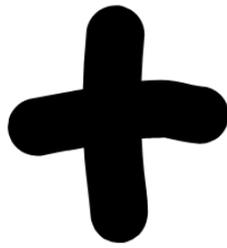
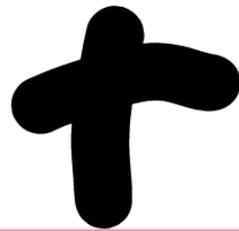
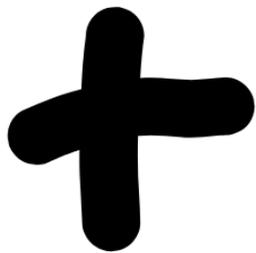
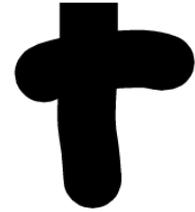
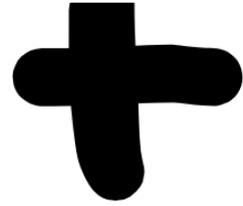
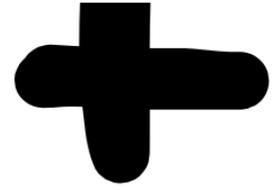
D

USEFUL WEBSITES

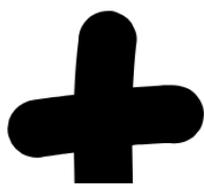
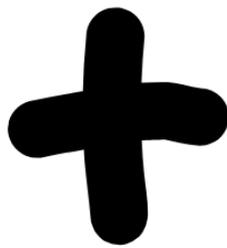
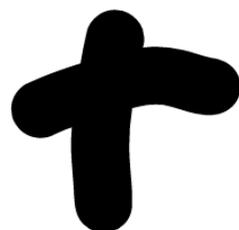
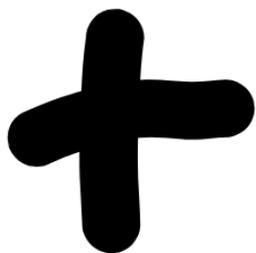
[WJEC Product Design Revision](#)

[SJHS Product Design Revision and Knowledge Organiser](#)





Religious
Education



Religious Education

A



REVISION TECHNIQUES

- Do lots of practice papers and questions to run-through time management.
- Create a set of flashcards for each topic to use for testing and improving memory.
- Big sheets.
- Class notes (see class booklet and google classroom).

B

GCSE EXAM DATES

1. Mon 16th May

Morning

UNIT 1 : 1 hour 30 minutes

2. Thurs 9th June

Afternoon

UNIT 3 : 1 hour 35 minutes

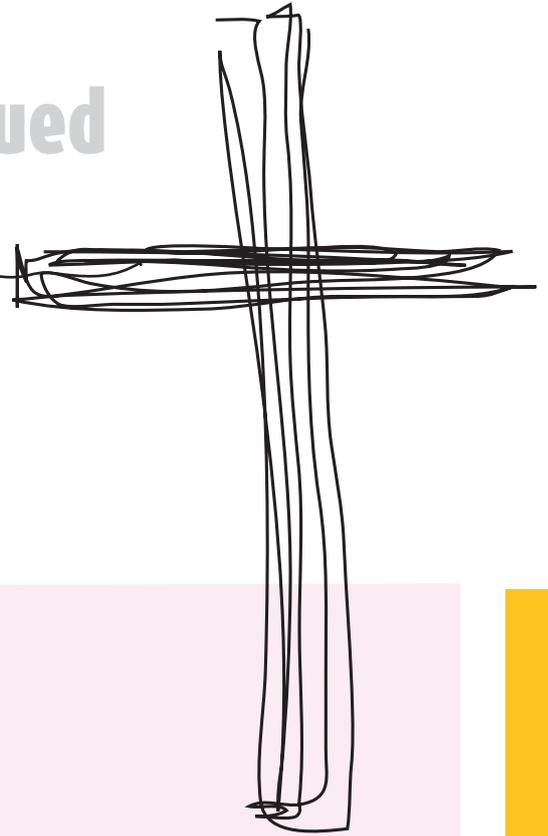
C

USEFUL WEBSITES

[WJEC RE Resources](#)

[SJHS RE Revision](#)

Religious Education continued



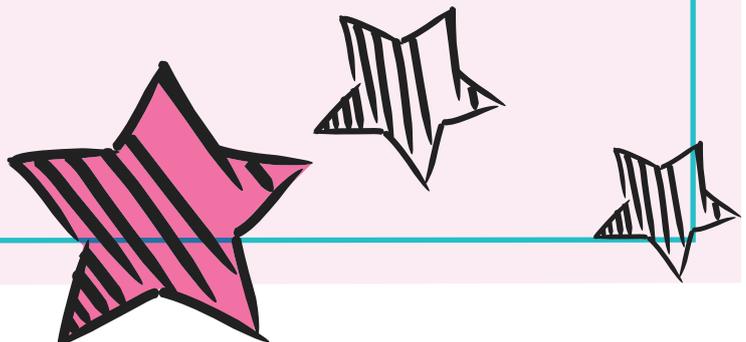
UNITS OF WORK

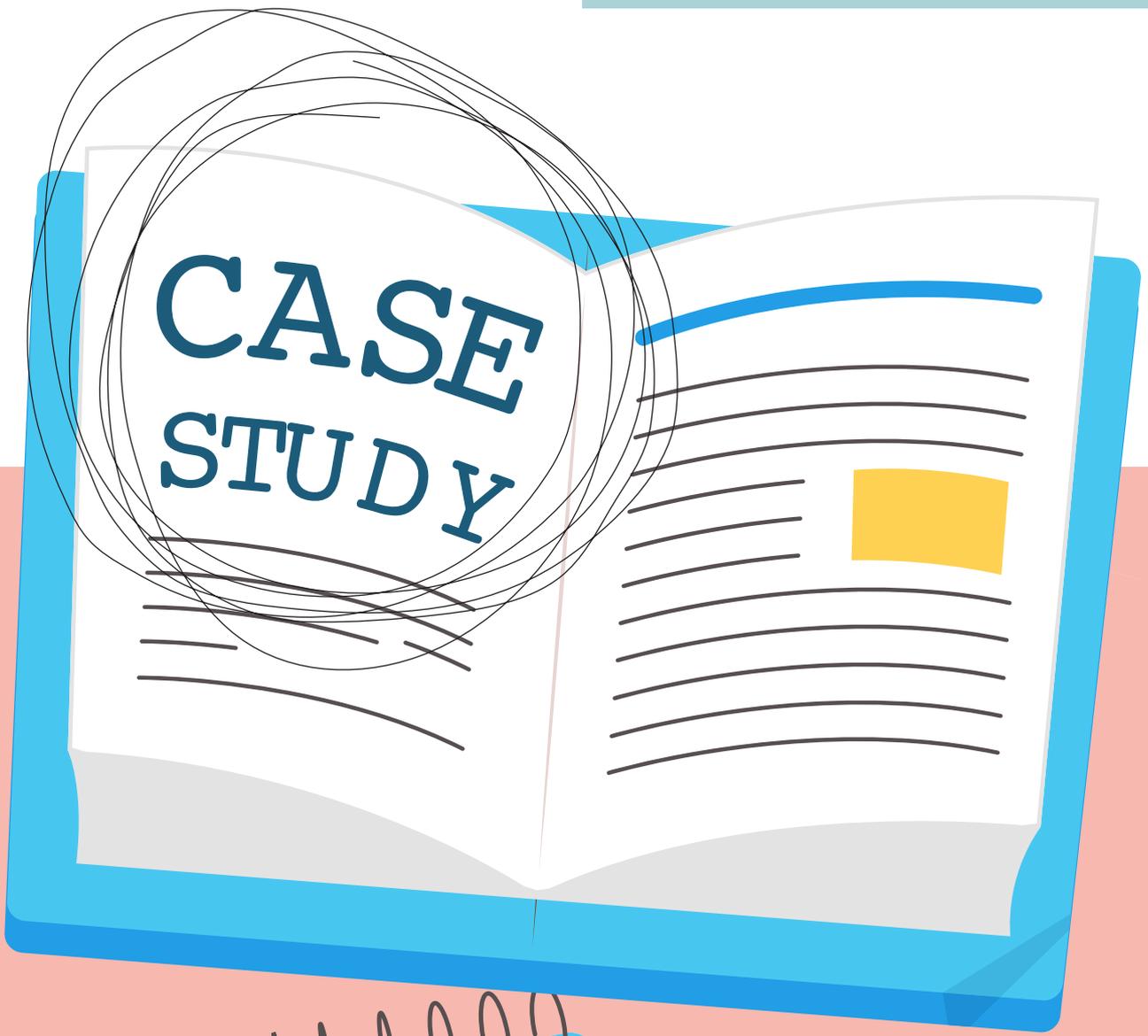
Unit 1: Catholic Christianity and Judaism

- God.
- Creation.
- Morality.
- Catholic Church.
- The Concept of God.
- Sacred place.
- Practices that demonstrate beliefs about God.
- Worship.
- Catholic and Jewish Perspectives.
- Value of Human life.
- Death and the afterlife.
- Punishment
- Forgiveness.
- Suffering.

Unit 3: Catholic Christianity

- The Bible.
- The Afterlife.
- Special Places.
- The Nature of the Church.
- The Veneration of Mary.
- Religious Life.
- Catholic forms of religious expression: meanings and significance.
- Relationships.
- Sexual Relationships.







Retail

Retail

A

REVISION TECHNIQUES

- **Big sheets** and class notes – see Google Classroom and book.
- **Past papers.** Past papers are the most effective way to revise for Unit 2 Retail. You can find these on our google classroom. We have included some mark schemes here so you can check your answers. WJEC have provided an **exam walk through** section on their website specific to the Retail Unit 2 2019 paper. <https://tinyurl.com/WJECRETWALK>
- Retail past papers for Unit 2. <https://tinyurl.com/WJECRETPASTPAPERS>
- **Mind Maps.** Mind maps allow you to organise information better visually, through the use of branches and sub-branches. Many topics in Retail are inter related and you would have studied them in the controlled assessment units.
- **Case studies.** All retail business questions are centered around a case study so you'll need practice with inference skills and learning how to problem solve.
- **Application skills** are essential in answering examination questions. Make sure you read the source, annotate this and use it in your answer. Remember TED – tell the point, evidence it, develop your answer.
- WJEC online exam review – type in a topic area you want to revise and it will generate examination questions for you. <https://tinyurl.com/WJECRETEXAMQUES>
- WJEC digital resources including interactive blended learning activities specific to Retail. They have produced a revision booklet for Unit 2. <https://tinyurl.com/WJECRETRVISION>
- Glossary of key terms for Business that you might also find useful to Retail. <https://tinyurl.com/WJECRETGLOSSARY>

Retail continued

B

GCSE EXAM DATE

Monday 13th June

Afternoon
45 minutes

C

UNITS OF WORK

- Describe forms of retail business.
- Assess forms of ownership for retail businesses.
- Suggest objectives of retail businesses.
- Explain how the UK business environment affect retail businesses.
- Explain the effect of location characteristics on retail businesses in different locations.
- Suggest methods used by retail businesses to achieve objectives.
- Analyse situations.
- Interpret data.
- Review options for solutions to issues.

D

USEFUL WEBSITES

[SJHS Retail Revision](#)

[Business Bitesize](#)

[Tutor2u](#)

[Business Case Studies](#)

[Financial Times case studies](#)

[BBC Business News](#)

[Mary Portas](#)

[Retail Week](#)

Science (Applied)

Science - Applied

A

REVISION TECHNIQUES

- Create flashcards to use for testing and improving memory. They should be two-sided with key words OR questions on one side and the information about the key word or answer on the other side.
- Do lots of practice papers and questions to run-through time management.
- Use the 'ebook' for lots of quick questions, and exam style questions.

C

USEFUL WEBSITES

[WJEC Revision](#)

B

GCSE EXAM DATE

Tues 17th May

Morning

1 hour and 30 minutes

D

UNITS OF WORK

- Materials for a purpose. The properties and uses of materials.
- Food for the future.
- Producing food. Types of agriculture, photosynthesis and plant growth, selective breeding of crops.
- Food processing and spoilage. Microbes, uses of microbes in making bread, beer, wine and yogurt, harmful microbes causing decay of food and disease.
- Scientific detection. Scientific processes used in forensics.
- Controlling processes.
- Controlling chemical reactions. Rates of reactions.
- Controlling nuclear reactions. Radioactivity and nuclear power stations.

Sociology

Sociology

A

REVISION TECHNIQUES

- Create flashcards to use for testing and improving memory. They should be two-sided with key words OR key people on one side and the information about the key person/definition of the key word on the other side.
- Do lots of practice papers and questions to run-through time management.
- Know the success criteria for each type of question - this is in your Sociology book.

B

GCSE EXAM DATE

1. Mon 16th May

Afternoon - 1 hour 45 minutes

2. Fri 10th June

Afternoon - 1 hour 45 minutes

C

UNITS OF WORK

- Culture.
- Families.
- Education.
- Research methods.
- Social stratification.
- Crime and deviance.
- Research methods.

D

USEFUL WEBSITES

[WJEC Sociology Resources](#)

[Seneca Learning](#)

[GCSE Sociology Revision](#)

[SJHS Sociology Revision](#)

Welsh

A

REVISION TECHNIQUES

- Create flashcards to use for testing and improving memory. They should be two-sided with key words on one side and the information about the key word on the other side.
- Do lots of practice papers and questions to run-through time management.
- Know the success criteria for each type of question - this is in your revision book.

C

UNITS OF WORK

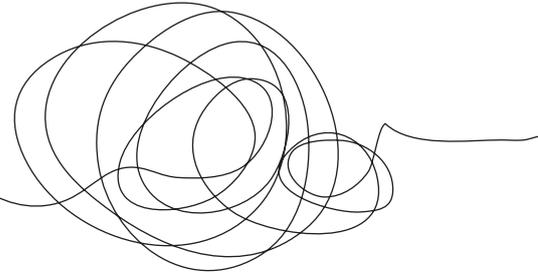
Unit 3 Narrative, specific and instructional:

- Gwybodaeth 25%.
- Darllen 15%.
- Ysgrifennu 10%.

Unit 4 - Descriptive, creative and imaginative:

- Gwybodaeth 25%.
- Darllen 10%.
- Ysgrifennu 15%.

Welsh



B

GCSE EXAM DATES

1. Tues 17th May

Afternoon

UNIT 3: 1 hour 30 minutes

2. Thurs 9th June

Morning

UNIT 4: 45 minutes

D

USEFUL WEBSITES

[WJEC Welsh Resources](#)

[SJHS Welsh Revision](#)

Welsh
Baccalaureate

Welsh Baccalaureate

A

CHALLENGES

- Individual Project = 50%.
- Global Citizenship Challenge = 25%.
- Enterprise and Employability Challenge = 25%.

B

GCSE HAND-IN DATE

Final completion date
for all challenges
including improvements
is 8th April 2022.

C

ADDITIONAL SUPPORT AVAILABLE ON

- Tuesday: 15:20 – 16:30
- Thursday: 15:20 – 16:30

D

GOOGLE CLASSROOM

Individual Project

64qhjpl

Global Citizenship Challenge

lwmpak6

Enterprise and Employability Challenge

7qlpetf

