



# Equality and equity

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See it, hear, do it

# Equality and equity

Today as we meet and reflect, let us think of all those people in the world who are not as fortunate as ourselves.

We give thanks for our families, friends and opportunities to live in a democratic and free society.

But we also think about how we can live better lives in how we speak and act towards others.



*Lord, thank you for walking with us  
through the seasons of our lives.  
For the winter, when we are held safe  
in your arms through the darkness.  
For the hope of spring,  
as we are filled with new promise and life.  
For summer time,  
full of warmth and colour  
And for autumn days  
as leaves fall to seed new growth.*

*You are always with us.*

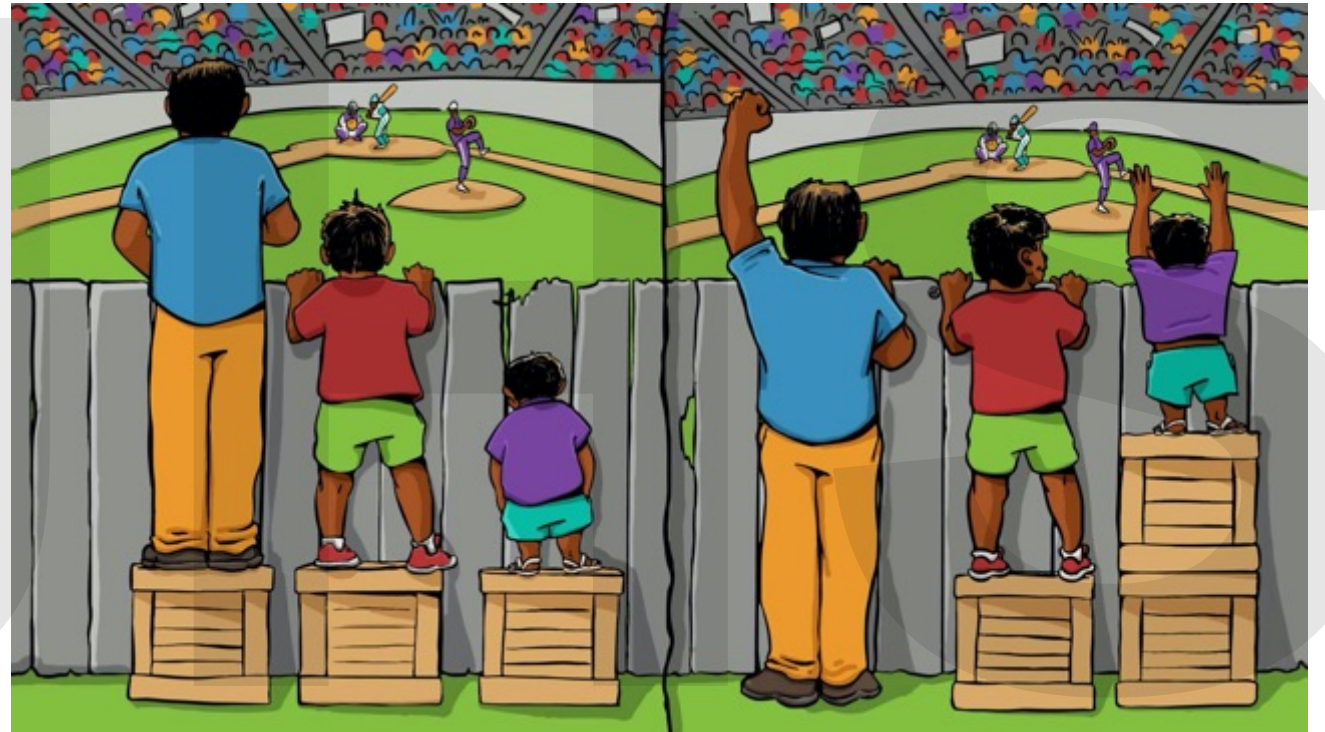
*Amen.*

# Equality and equity

Q- Before we start diving in to look at what 'equality' and 'inequality' are, spend a few moments with the person next to you discussing what you understand by these two words.

Q- Can you give a couple of examples for each?

Try and use this image to get you started.





# Equality and equity

Q- How did you get on?

Q- Watch the clip below and see if your understanding was similar to the detail in the presentation.

Q- Listen to the nice saying at the end of the film. What do you understand by its meaning?

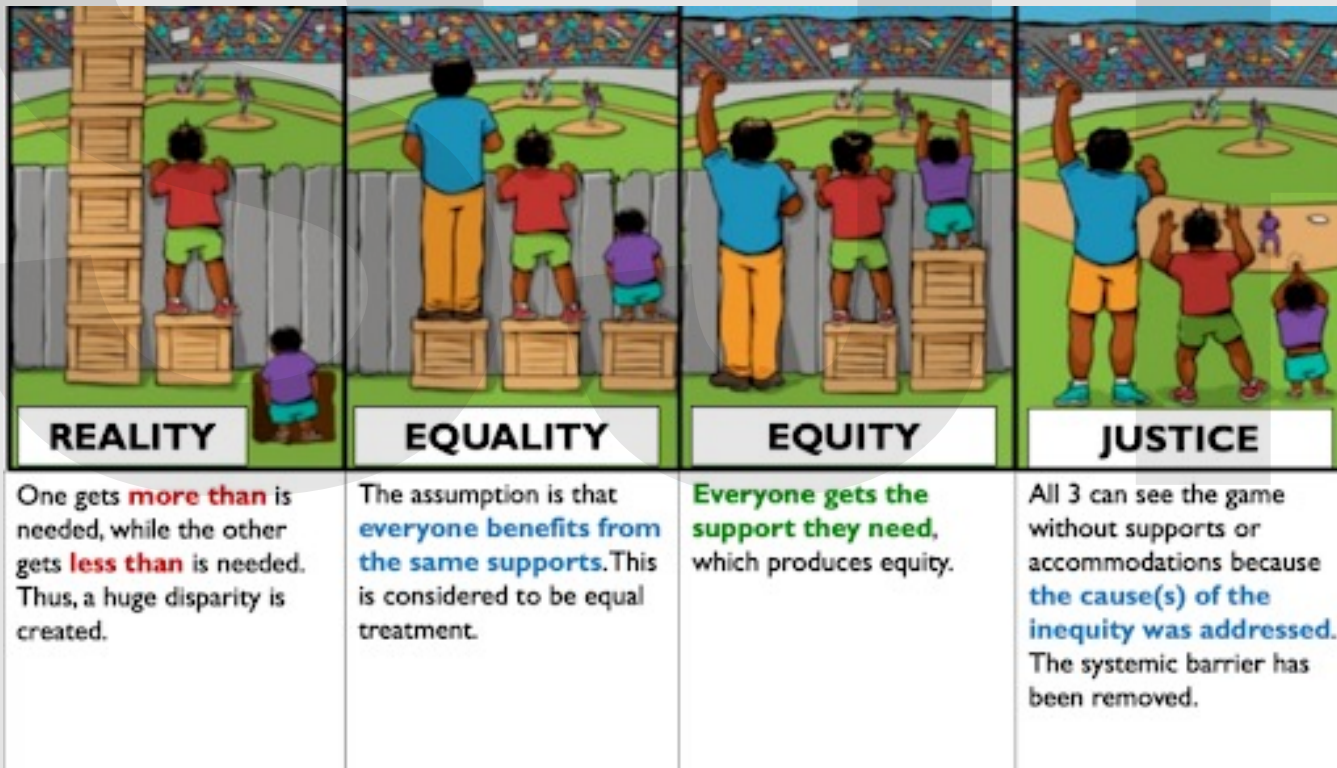
- [https://youtu.be/nCS7Rus4 -Y](https://youtu.be/nCS7Rus4-Y)

3.44 mins





# Equality and equity



Q- With your tutor, read through the slide. Now try and think about another situation rather than watching a sports event.

# Equality and equity



Watch the short film below.

If people do not tackle equality or equity it very quickly turns into 'discrimination'.

Q- What do you understand by the words 'discrimination' or 'discriminate'?

Q- Can you give some examples?

At the end of the clip the question you should think about and talk to your partner about is  
*'How would you feel?'*

- <https://youtu.be/O5uKJVDFHFw>

2.00 mins

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Q- If we were to think about equality and equity in society what would it mean?

Q- Watch the quick 'comedy' clip below. Speak to your tutor about its meaning and what the comedians are trying to imply. Although it was made in 1966 it still has relevance today.

- <https://youtu.be/C4HfIC2L7M4>

1.36 mins





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Q- Discuss how the following people have made their mark seeking equality and equity while also raising awareness of discrimination.

Share your knowledge with the class.



- Equality and equity

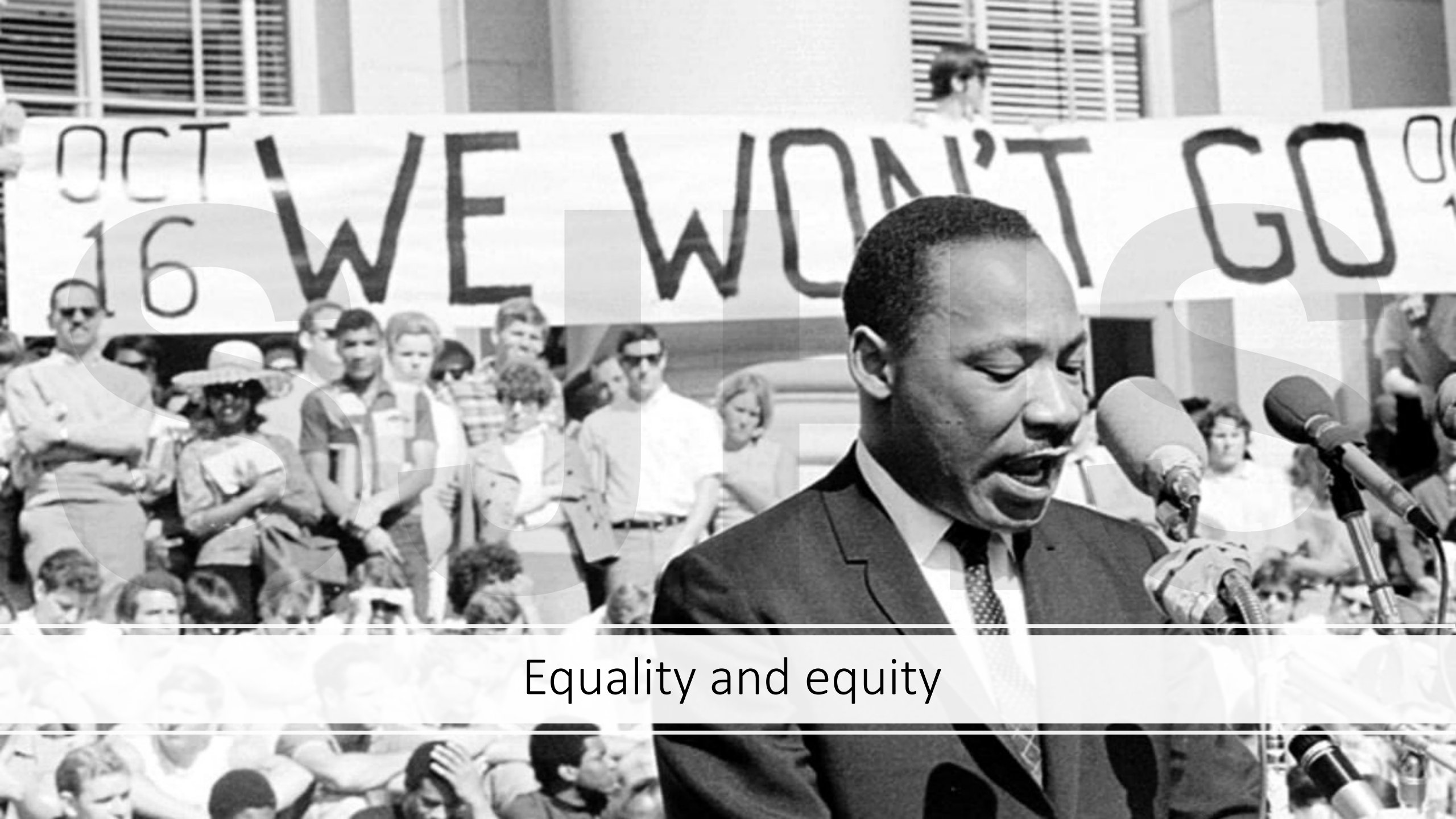






Equality and  
equity





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## Equality and equity



Q- Can you think of 5 other people who are fighting hard to ensure there is social justice for others and that the world shows equality and equity?

# Equality and equity

Q- Try and construct a charter (agreement) that sets out in clear and simple language, with no more that 10 points, how you would like to see equality and equity shown in your form or our school.

