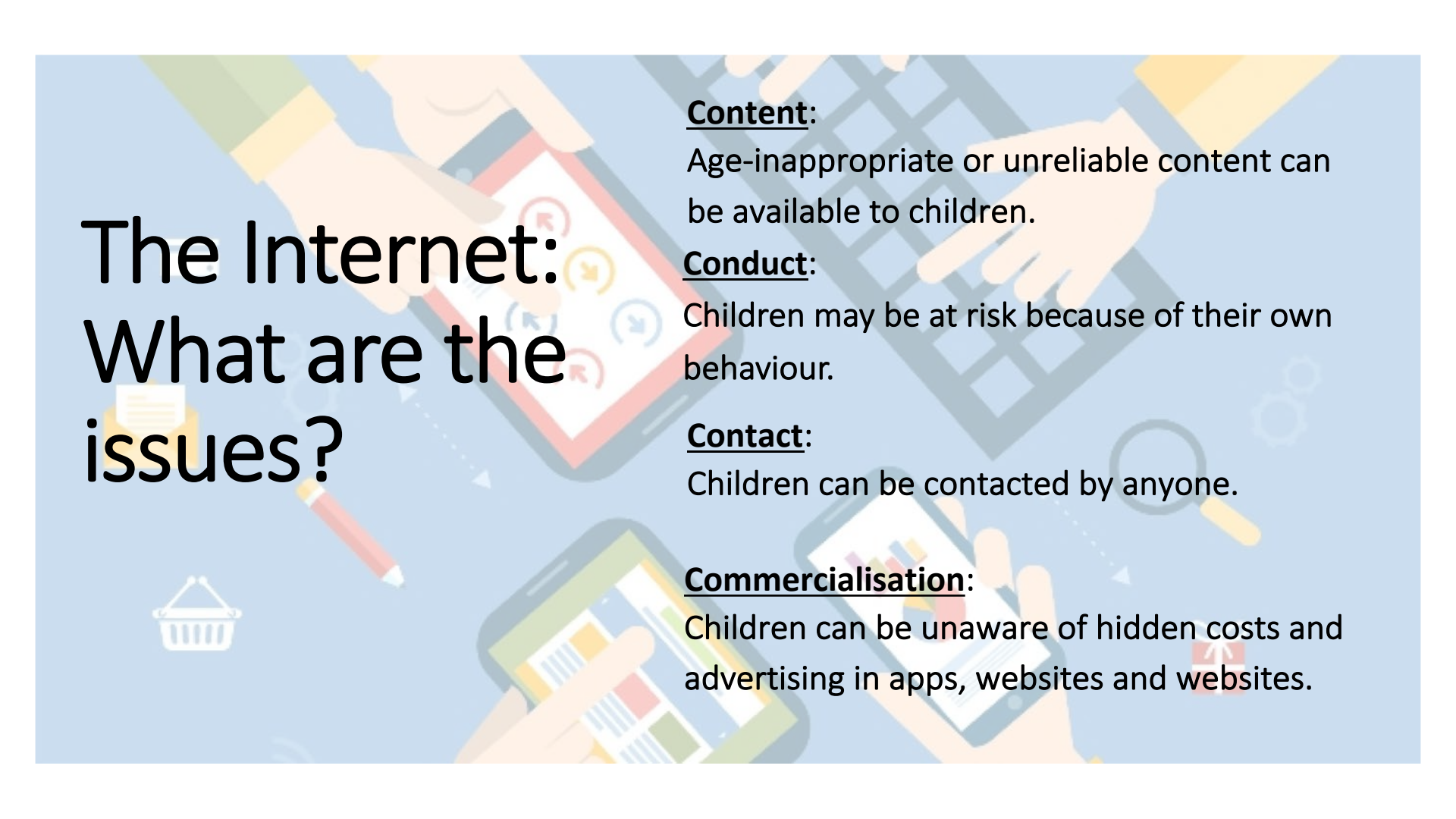


A red speech bubble graphic with a white outline, pointing downwards. The text is centered within the bubble. The background features faint, overlapping concentric circles and dashed lines in light gray.

Digital Safety  
@ SJHS

# The Internet: What are the issues?



## Content:

Age-inappropriate or unreliable content can be available to children.

## Conduct:

Children may be at risk because of their own behaviour.

## Contact:

Children can be contacted by anyone.

## Commercialisation:

Children can be unaware of hidden costs and advertising in apps, websites and websites.



of parents say  
their child is  
exposed to risks  
from being online

They see the  
risks as



**60%**  
Accessing  
inappropriate  
content



**50%**  
Contact with  
strangers



**42%**  
Excessive use



**36%**  
Reduced fitness



**35%**  
Sharing personal  
information



**29%**  
Being bullied  
online



**22%**  
Feeling isolated



**20%**  
Negative self-  
image



**6%**  
Viruses, scams &  
fraud

What goes  
online – stays  
online!

## Your Digital Footprint

A digital footprint is the trail of information that people leave online or using other communication devices.

- favorite apps
- websites visited
- messages sent
- videos downloaded
- pictures uploaded
- music downloaded
- games played
- comments posted

What will your digital footprint look like?



You cannot film  
someone and  
share without  
their permission!

## **Consequences:**

- Parental / school involvement
- Potential for police involvement

## Cyber Bullying:

Bullying that takes place using technology.

**Bullying:**  
Conflict V Bullying

## What to do?

- 1) **Tell someone**
- 2) Do not respond or forward any messages
- 3) Keep evidence - do not delete
- 4) Block the person - settings
- 5) Report
- 6) **Tell someone**

# Be smart on the internet



# Be smart on the internet



 Childnet  
International  
[www.childnet.com](http://www.childnet.com)

**S**

## SAFE

Keep safe by being careful not to give out personal information when chatting or posting online. Personal information includes your email address, phone number and password.



**M**

## MEETING

Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present. Remember online friends are still strangers even if you have been talking to them for a long time.



**A**

## ACCEPTING

Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!



**R**

## RELIABLE

Someone online might lie about who they are, and information on the internet may not be true. Always check information with other websites, books or someone who knows.



**T**

## TELL

Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

You can report online abuse to the police at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

**THINK  
UK  
KNOW**



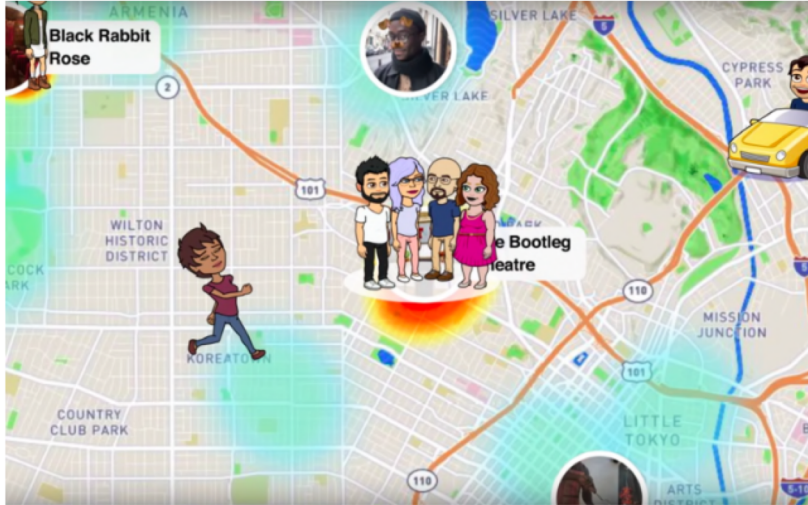
[www.kidsmart.org.uk](http://www.kidsmart.org.uk)

**KidSMART**

Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.



# Police issue child safety warning over Snapchat maps update that reveals users' locations



Snapchat Maps allows users to broadcast their location CREDIT: SNAPCHAT

## How to turn on ghost mode

### < Settings

Your location updates while you have Snapchat open.

### Ghost Mode



When this is enabled, your friends can't see your location.

### WHO CAN SEE MY LOCATION

#### My Friends

Select Friends ...

No friends selected





# Social Media Safety Guidelines

## **Keep it private:**

NEVER give personal information and do NOT send.

## **Location settings:**

People who do not know you will know where you are.

**Inappropriate behavior: tell someone, report, do not delete and NEVER meet up.**

**Protect your tweets:**  
Settings.

## **Hashtags:**

Can open up your post to a wider audience than you intended.

**Don't get into an argument or post offensive material online:**

Threatening, abusive or which is defamatory.

## **Take control:**

Block or remove friends.



Tell  
someone!

## SJHS ICT Rules:

- 1) ALL staff and students must sign our **Acceptable Use Agreement**.
- 2) Keep your **username and password** safe.
- 3) **Report** any inappropriate material or communication immediately.
- 4) Use all **equipment respectfully and safely**.
- 5) Only use own devices with **permission**.
- 6) When using online information, **reference** and acknowledge.
- 7) **Save** work appropriately.