

National Mission	Ref: SDP	Estyn	Planned Activity (what are you going to do?)	Success Criteria / Targets	Funding Source	PDG -Sutton Toolkit			Spend Type	Planned Cost	Spend Type	Planned Cost
						Strand	Imp M	KS3				
Transformational Curriculum			DHT to engage all the staff body, pupils, governors, parents in identifying key SJHS milestones to ensure we are fully engaged in Curriculum for Wales planning and changes to the assessment, evaluation and accountability parameters.	DHT to have attended regional curriculum workshops and disseminated information to appropriate stakeholders. Information helps to support actions on SDP and lead to an equitable whole school learning offer.	PL for Teachers	Collaborative learning	5		Release Cover	720		0
Transformational Curriculum			Time for all staff, pupils, governors and parents to engage in the new curriculum development planning identifying key priorities for the year and longer term.	HODs will have met in AOLES with DHT, AHT (T&L) literacy, numeracy and DCF lead and shared understanding of SJHS vision for new curriculum and opportunities provided for co-construction of initial plans.	PL for Teachers	Collaborative learning	5		Release Cover	7,200		0
High quality education profession			Co-construct a Cluster reading project	SJHS English teachers have visited Cluster primaries and engaged Year 6 pupils in reading. Outcomes of reading celebrated on a transition day.	PL for Teachers	Reading comprehension strategies	5		Release Cover	3,902		0

Excellence, Equity and Wellbeing			Head of Inclusion to attend relevant regional /LACluster meetings	Cluster ALN working ensures there is common best practice across schools and then realisation of the new ALN code.	PL for Teachers	Collaborative learning	5		Release Cover	540		0
Excellence, Equity and Wellbeing			AHT for wellbeing to engage in regional wellbeing events and develop a strong network of practice with cluster and other schools	Network meetings attended and best practice shared and included in SJHS recovery plan to address any defecits in pupils' health and wellbeing.	PL for Teachers	Collaborative learning	5		Release Cover	1,800		0
High quality education profession			Time for staff to research and share best blended learning practice.	Pre-recorded lessons created and monitoring of Google Classroom demonstrates consistency of good practice	PL for Teachers	Collaborative learning	5		Release Cover	2,520		0
Excellence, Equity and Wellbeing			Time for teachers to engage with the EFF home learning framework.	Tasks, resources and assignments on Google Classroom and fortnightly learning plans demonstrate that teachers confidently plan pupils' sequential learning.	PL for Teachers	Meta-cognition and self-regulation	8		Release Cover	3,060		0