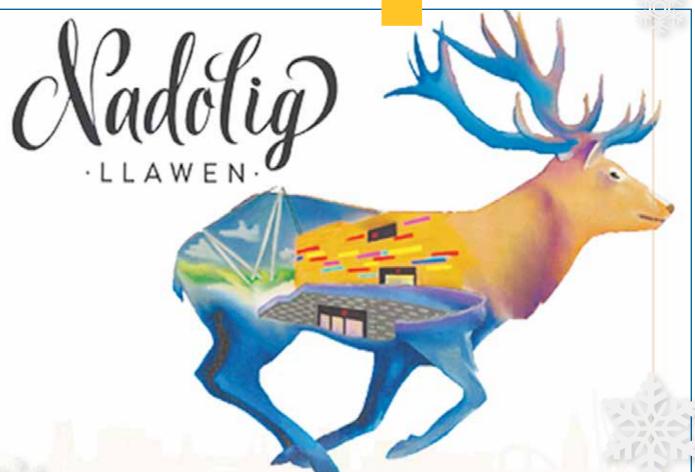
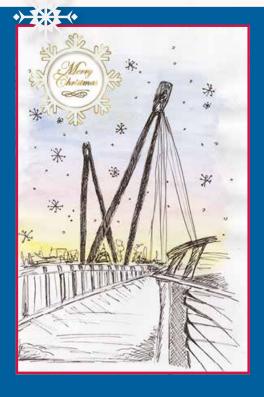
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The official newsletter of St. Joseph's RC High School

Taflen wybodaeth swyddogol Ysgol Gyfun Gatholig Joseff Sant





CHRISTMAS WINNERS...

Congratulations to Elana
Hobbs for winning the Leader's
Christmas Card competition
(above) organised by Councillor
Debbie Wilcox, the Leader of
Newport City Council. Elana's
card will be used as the
Leader's official 2018 Christmas
card, which will be sent within
Newport and beyond.

Congratulations also goes to Paulina Mielnicka whose Christmas card design (left) has been chosen to be the official Christmas card for The Right Worshipful The Mayor of Newport, Councillor Malcolm Linton for 2018.



Serving God Through Learning Together

Yn Gwasanaethu Duw Trwy Ddysgu Gyda'n Gilydd

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Mrs J Jarrett Headteacher

As another term draws to a close, it is wonderful to be able to share with you a selection of the activities our students have been involved in this term, and I feel confident that you will enjoy reading about them. We aim to equip our young people with the knowledge and skills they will need in order to thrive in the future. We are committed to helping them to become the kind, caring and responsible adults our world needs.

Headteacher's Message neges y pennaeth

INSIGHT serves as a reminder to us all how impressive our students are. The breadth of activities they throw themselves into is staggering and the dedication, altruism and talent they display cannot fail to inspire you. Our students deserve this special recognition. My thanks go to all my colleagues whose hard work and dedication make these and other activities throughout the year possible. Parental support is also a very important and essential element of any good school and I am very grateful to all of our families who support the everyday work of St Joseph's

RC High School. Together we can ensure each child achieves their full potential. As always, if you have any concerns please do let us know. If a concern relates to classroom learning, in the first instance I would ask you contact individual teachers, through to subject leaders; while pastoral concerns are initially addressed by form tutors and then heads of year. This is designed to help address issues as quickly as possible. For details of staff contact details please visit the staff list section of our website.

The end of term is often tinged with a little sadness as we see some staff move on to

take up new opportunities elsewhere. Mr Welch, our head of inclusion, is leaving to take up a very exciting 2 year secondment as the Equity and Wellbeing lead in the Central South Consortium. Mr Welch's determination to ensure that all children experience the best possible conditions in which to realise their potential made him an ideal candidate for this role. His significant and sustained experience of improving outcomes for our more vulnerable students has been exemplary.

Finally, on behalf of everyone at St Joseph's RC High School we wish you and your families a holy and peaceful Christmas. May the New Year bring you peace, joy and contentment.

"And Man created the plastic bag and the tin and aluminium can and the cellophane wrapper and the paper plate, and this was good because Man could then take his automobile and buy all his food in one place and he could save that which was good to eat in the refrigerator and throw away that which had no further use. And soon the earth was covered with plastic bags and aluminium cans and paper plates and disposable bottles and there was nowhere to sit down or walk, and Man shook his head and cried: "Look at this awful mess." Art Buchwald



Sustainable Development: This term has seen the beginning of our Environmental Leaders group with a fantastic initial conference held at school. Our teams from all year groups have established six actions plans, each with a different focus:

Year 7: Reducing litter in the school and local community.

Year 8: Reducing waste and improving recycling in school.

Year 9: Learning about and caring for our local environment. As well as fighting the issue of plastic in the seas. (Also their national charity)

Year 10 and 11: Raising awareness about national and international environmental issues.

Year 12 and 13: Environmental campaigning in support of Friends of the Earth or Greenpeace.



SAN FRAN!

My experience of San Francisco.

Written by Megan Davies, Year 9

On the first day we arrived, we dumped our luggage into our rooms and headed to the restaurant for the first meal of the trip. Although difficult to find, with the teacher's great navigation skills we finally arrived. The food was amazing and once we were full, we headed back to the hostel. The walk back seemed to take forever and once we arrived at the hostel we all crashed and burned! Getting up in the morning was easier than we expected considering we had to go for breakfast at 7:30am! Breakfast every morning was a wonderful array of bagels.

On the second day, we first went to the Computer History Museum which was really interesting! We saw the IBM 1401 demo lab where they showed a demonstration printing out our names. Next, we visited Intel where we were given a guided tour of the museum and they explained exactly what the chips were made from. For our evening meal, we all went to Bubba Gump Shrimp. Bubba Gump Shrimp was located on Pier 39 and by the harbour we could see seals resting on the wood platforms, one keen to show his face to the camera! This time our journey home was on the tram; an experience to say the least! After getting off the tram we endured the longest walk ever back to the hostel.

My trip to San Francisco was truly unforgettable. The memories I obtained from this trip will stay with me for a long time to come. San Francisco is an amazing city which I am really blessed to have seen and experienced. I made multiple new friends and we all had an amazing time.

On day three we had begun to adjust to the time difference when we went to the beach and visited the zoo. The animals were so cool: gorillas, flamingos, koalas, so many that time flew by and we didn't have time to see them all. From here we went on to the ferry port to go over to Alcatraz. On the way, we passed the Bay Bridge. Once off the

ferry, we had an audio tour around the prison where we found out all about the escape attempts and what the prison experience was like. After leaving the island we headed back to Pier 39 where we went shopping for a while before meeting up at the Hard Rock Cafe for our evening meal. In my opinion, this restaurant was by far my favourite. They served pulled

pork sandwiches, mac and cheese, burgers, the lot! For dessert, we were given warm cookies to take home if we wanted them and we returned back to the hostel via the tram again.

Day 4 found us on the open top bus tour around the city. We got off at a few locations including the Palace of Fine Arts (Star Wars), Golden



Here come the girls...!





Views of San Francisco from Alcatraz



The trip of a lifetime, enjoyed by both the staff and all the pupils.



Halloween shopping American style



...some might say an improvement?



California Academy of Sciences



The tour of Alcatraz was haunting

Gate Bridge and finally the California Academy of Science. This was a spectacular place where they had an aquarium, indoor rainforest, and planetarium. We found out lots of new facts and got to see animals living inside a rainforest.

On Day 5 we went up to Twin Peaks to see the whole city in its glory and visited Stanford University and Silicon Valley which included the Apple Headquarters. We also went onto the Golden Gate Bridge and took A LOT of photos! Finally, we went for food at Wipeout Grill, then home on the tram again!

On our final day we went to the mall and shopping for the day in a SEVEN story building!!

It was amazing and the best way to end an incredible trip of a lifetime.

We are all very grateful to Mr Driscoll, Mr James, Mrs Mansoor, Miss Thomas, Mr Read and Miss Watts for coming on this trip with us and all the tour guides we met on the way. We are especially thankful to Mr Driscoll for organising and leading us on this trip and making it such a success.



Apple-tastic...!!!



We all took so many photos



Time for thoughts at Pier 39

San Francisco!

Written by Libby Doverman, Year 9.

Thank you to Mr James for all the fantastic photographs. My experience in San Francisco was amazing. I loved every minute of the trip and I will never forget the memories I made. I loved the people in my room and it allowed me to make friends with people I would never have made friends with before. Every day was jam-packed with activities and every moment was full of fun times. Although we were tired and grumpy each morning, we all made memories we wouldn't forget.

Day one consisted of trips to the Computer History Museum, Intel, the IBM Demo Lab and dinner at Bubba Gump Shrimp. It was so interesting and I learned so much through games at the Computer History Museum and a fascinating demonstration of the IBM 1401 that printed out our names. Bubba Gump Shrimp was delicious, despite us being exhausted! Our first trip back to the hostel was on the tram. It was definitely an experience I will remember! We practically filled up the entire tram and probably annoyed all the tired people on the tram that evening. Then we began the LONGEST walk home! We all dreaded having to do it again every day for the whole week. Each morning we had to be down for breakfast at 7:30am and out of the hostel at 8:00! Despite the tiring morning we managed to make it through the jet-lagged moments and began to adjust to the crazy time zone in time for the busy days ahead.

Day 2 of activities was my favourite by far! The day began with a trip down to the Pacific Ocean. We were recommended by our tour guides to dip our toes into the ocean and see how cold it was. They DEFINITELY were not lying when they said it would be freezing! We ran down the biggest sand dune towards the sea and felt the freezing ocean on our feet. After a collection of selfies and jumping photos, we began to trek back up the sand dune and towards the coach again. We emptied our sand-filled shoes and jumped back onto the coach for a ride towards the San Francisco zoo.

I loved the zoo so much! We saw SO many animals from tiny ants in the insect house to the tall giraffes eating from giant trees. We saw koalas, flamingos and red pandas! After a bite to eat from the safari cafe and a shop in the gift shop, we jumped back onto the coach and towards Pier 39. When we arrived there were loads of seals laid out on the platforms upon the ocean beside Pier 39. On the way we saw a glimpse of the Golden Gate Bridge and began to board the ferry onto the island. Alcatraz was my favorite part of the whole trip. We wandered around the eery prison using an audio guide to direct us. We learned about

Alcatraz life and true events of the prison experience. As we wandered the halls of the prison we also learned about possible escapees and historical aspects of those who wandered the halls long ago. We finished our busy day at the Hard Rock Cafe, which offered so many options of great food. My favourite restaurant by far! I had the pulled pork sandwich which was amazing!

The open top bus tours around parts of San Fran filled day 3 and a fascinating trip to the Academy of Sciences included a surreal experience of a rainforest. Butterflies flew around us and parrots called out as we wandered around the rainforest viewing the colourful creatures of the environment. It was sweltering! We finished our day with a meal from Wipeout in Pier 39!

Day 4 consisted of another busy agenda which included Silicon Valley, Stanford University, the Twin Peaks and the Golden Gate Bridge. The jam-packed day lived up to its name as we walked until our feet hurt! It was so fun though, despite leaving us exhausted! The Golden Gate Bridge was amazing and Stanford was breathtaking! Then with AppleBees for dinner we were stuffed and ready for bed.

Day 5 was our final day in San Fran which made us all sad but I think we were ready for a good night's sleep in our own homes. We finished off our trip with a shopping day out and spend the final dollars we had left. The shopping mall was huge and full of a variety of stores to visit with our friends. After a day of walking, we got our luggage and headed to the airport to board our flight.

ONLY 10 and a half hours later we were back in London and ANOTHER 3 hours later and we were home at last. Back into the arms of our families, we shared our presents and stories and memories we'll never forget. Personally, I want to thank Mr Driscoll, Mr James, Mrs Mansoor, Mr Read, Miss Thomas and Miss Watts for taking us on such a memorable trip. I am so grateful for the times we had, the places we went and the people we met. It truly was a trip of a lifetime! Thank you.

"It truly was a trip of a lifetime!"





Celebration of Excellence

A huge congratulations to all our pupils that attended their special awards evening this term. This award is given in recognition of outstanding academic progress, attainment and attitude. It is reflective of your hard work, determination and personal motivation to succeed.

Year 10 (2017-2018)

Dino Abraham Rezwana Alamgir Tanish Amran Hans Arellano Ellis Bailey Tegan Bajjada Ethan Barnes Jessica Barry Fiona Biju Millie Blythe Anna Boggiani-Lloyd Emily Brunnock Sophie Crega Annalisa Crolla Andrew Drewett Fasika Estefanos Tom French Hannah Garcia Elizabeth Goddard Molly Harvey Chloe Heard Codie Holland Daria Horzela Abigail Humphrey Olivia Ingles Aleena Jojy Wilfred Joloza Bethan Jones Ryan Jones Niya Joseph Teresa Joseph Elena Kingston Olivia Kingston Joanna Koman Mateusz Kuczynski Alen Kuncheria Leo Lai Grace Larsen Jelena Lazic Anntressa Mathews Zaid Mathieson Rhys Mccartney **Daniel Moss** Kriya Pahimna Janice Prince Abigail Rajabenadic Elana Rocke Rona Roy Gibi Sabu Ella Samsonov

Year 11 (2017-2018)

Thomas Cowan Jessica King Julia Nycz Zoe White Joseph Thompson Tayha Jupe Kitty Mchugh Jacob Pauly Elina Dvni Ellis Winstone Amy Turner Daniel Pearson Kamran Hussain Luke Fernandes Samuel Middleton Zoe Paginton Kuba Jagiello Aine Mcdonald Amelia Colombo Aaliyah Alcid Daivon Adeyemi Molly Johnson Luke Oliver William Bewley Bartlomiej Dziechciarz Toochi Chigbo Joseph Smith Martha Powell Luca Vellucci-Senior Sian Taylor Callum Penn Caitlin Bridge Eve Jenkins Hannah Phillips Alexander Wang Hussain Shahid Rhian Short Carys Iles Hannah Abraham Wictor Blaszczynski Kelci Duggan Princiya Peter Tegan Waters

AS Levels (2017-2018)

Chelsea Adewole Oluwaseun Ajisafe Amelia Alder-Woolf Alex Aston Arlou Astrologia Shireen Balouch Oliver Barton Evie Bretell Oliver Brown Rhiannon Carroll Shannen Centeno Yulianna Chavarria Eleanor Collins Regan Crockett Alexander David Niall Griffiths Victoria Hill Elana Hobbs Grace Hurley Daniel Jervis Rhys Jones Nikoletta Klawczynska Harri Knight-Davis Emilia Leo Haidar Mathieson Ciaran McConnell Ciaran Middleton Olivia Nuzzo Sophia Nuzzo Graydn Paders-Ball Tess Pole Anya reed Leanne Regalado Raegan Russell Ethan Sellers Emelia Smith Stephanie Thomas James Tobias Elan Virtucio Anastasia Wall Jessica Williams

Nicholas Williams

Alexander Willis

A Levels (2017-2018)

Alessandro Alfieri Kiara Alzate Tia Baker Ellie Best Thomas Bromiley Liam Carroll Jasmine Celtel Alexandra Chen Grace Cook Daniel Cridland George Crowley Sara Cubonova Elisha Dian Erin Flaherty Alexandra Fowler Urszula Fydrych Daniel Gardner April Gibson Ewelina Gil Lia Hadley Erin Hawkins Ffion Hedderman Elizabeth Hinds Jordan Ingles Jonquil Mallorca Jennifer Marillat Ellena Mathew Edward McCarthy Carys Parselle Claudia Phipps Aimee Pollock Paul Rich Matthew Roche Luc Simmonds Orran Stirling-Harte Joshua Strachan Harri Thomas Mikaela Virtucio Victoria Wareham Carvs Waters Louison Menayese Tamarah Zammimba Siobhan Richardson Daisy Ford Nikola Kajer Rhys Whittaker Liam Carroll Steffi Johnston Joseph Cox Hannah Spruce Jasmine Briones Niamh Lynch Evie Bignell Dominique Laida Warren Carr Emily Channing Christine Keay Ben Shergold Stacy Carnegie Odran Hobbs Charisse Villarosa Rosie Hurley Francesca Storey

Jozef Pearce

Special Awards (2017-2018)

Millennium Award Haidar Mathieson, Rhys Jones

WILCOW Award Mikaela Virtucio

The Joseph Witherington Shield for Academic Excellence Jasmine Celtel

The Sue Jenkins Young Leader Award Erin Flaherty

Outstanding Contribution to The Religious Life of the School Aine McDonald

Outstanding Contribution to the Life of the School, Key Stage 5 Matthew Roche

Outstanding Contribution to the Sporting Life of the School Callum Penn, Martha Powell Carys Waters, Caitlin Morrison

Pat Thomas Memorial Award Samuel Middleton

The Sue Bettosi Award for Outstanding Contribution to the Life of the School, Key Stage 4 Hannah Phillips, Joel Silbo

Outstanding Contribution to the Life of the School

Alex Linton 10J
Ethan Barnes 10)
Abigail Rajabenadic 10S
Joanna Koman 10E
Dejan Kukic 10P
Codie Hollnad 10H
Gibi Sabu 10T
Janice Prince 10V
Jack Fullwood 11J
Tom Phinnemore 110
Lucy Thomas 11S
Mateusz Gadomski 11E
Kelci Duggun 11P
Hannah Phillips 11H
Kidada Chidembo 11T

Joel Silbor 11V Inspire Awards

Rhys Whittaker

Daivon Adeyemi, Jessica King Julia Nycz, Thomas Cowan Arlou Astrologia, Victoria Hill Edward McCarthy, Carys Parselle

Alumni Business, Law, Public Services and Economics Jack Fullwood, Joshua Strachan

Muaaz Shahid

Oakley Ulhaq

Sonny Sheppard















Advent

Be on guard! Be alert! You do not know when that time will come. It's like a man going away: He leaves his house and puts his servants in charge, each with their assigned task, and tells the one at the door to keep watch.

"Therefore keep watch because you do not know when the owner of the house will come back - whether in the evening, or at midnight, or when the rooster crows, or at dawn. If he comes suddenly, do not let him find you sleeping. What I say to you, I say to everyone: 'Watch!'" (Mark 13:33-37)

Advent urges us to 'stay awake' and not sleep through the opportunities life gives us to discover God in our midst. Advent calls us to 'watch', to pay attention to the signs of God's unmistakable presence in our lives, realising that life is a gift from God. The disciple's life is centred in such 'watchfulness' in 'attentiveness' to the love of God in every joy and sorrow, every pain and trauma and every victory and setback before us.

Our lives are an Advent, a prelude, to the life of God to come. While confronting us with the reality that our lives are finite and fragile, the four weeks of Advent also assure us of the mercy of God, who is with us in the midst of all the struggles of our everyday Advent journey to the dwelling place of God. Advent challenges us to see our lives not as a disjointed set of experiences and circumstances but as a pilgrimage to the dwelling place of God - a journey in which every moment, every step is a new revelation of God's presence in our midst.

Waiting is a reality of the human condition. It is often in waiting that love is realised: in waiting for someone, our own everyday business becomes almost meaningless as we anticipate, worry and prepare for his or her own return. In waiting, we realise our own powerlessness, our deepest hopes and needs, and the gift the person we are awaiting is to us. Our lives are Advents of waiting: to be healed, to make things better, to complete and move on. Our experiences of such waiting are fulfilled in the Messiah Jesus, who makes our lives whole, who brings healing to those difficult times we all experience.

In a few weeks time we will experience the miracle of Christmas. We must remember that the miracle of Christmas continues to take place in the Bethlehem of our own hearts. Amid the anguish that we sometimes experience, Christ gives us new hope and a transforming joy. This Christmas time let God transform all our nights and days in the brightness of heavenly peace.



Charity Update

THE LION NEW YORK THE TANK

Chosen Charities for 2018-19

	Local Charity	International Charity
Year 7	Maes Ebbw School	Salvation Army
Year 8	Lucy Ellis Foundation (Sepsis)	British Heart Foundation
Year 9	Velindre	Plastic Oceans
Year 10	St David's Hospice	Dementia Friends
Year 11	Christmas Hampers	Christmas shoe boxes Little Princess Trust
VI Form	leuan the Lion	United World Schools



The CAFOD Cafe was established by the Youth Chaplaincy team in September 2018 and it welcomes any prospective customers who are willing to contribute their time and money for a very worthwhile cause.

The senior members of the Chaplaincy team, along with Miss Lloyd, create a hospitable atmosphere for the comfort of the customers. Pupils can come along to socialise with all year groups and make new friends. The Cafe provides excellent service in selling a variety of soups, coffee, tea and cakes with music in the background. The CAFOD Cafe has proven to be a successful endeavour as the team has raised over £150 for charity in the space of two months. The Cafe is such a worthwhile experience and will continue in the future.



















Easyfundraising...

Don't forget that every single time you buy something online this season - from stocking fillers to your festive food and drink or even a winter holiday - you could be raising free donations by shopping via easyfundraising. There are over 3,300 participating retailers including John Lewis, Amazon, Waitrose, eBay and Marks and Spencer, all ready to give us a free donation every time you shop online.

It's really simple, and doesn't cost you anything. All you have to do is:

- 1. Go to: www.easyfundraising.org.uk/causes/sjhsnewport/
- 2. Click Join Us and enter your details and click on Create My Account
- 3. Choose from over 3,300 retailers, do your online shopping as normal and our cause will receive a free donation at no extra cost to you for every purchase you make.

Friends of St Joseph's would like to thank you for your support.

Additional News:

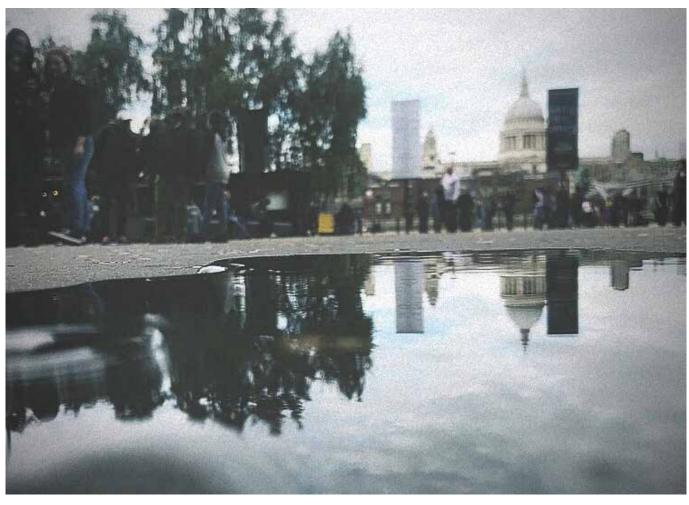
The St Joseph's Charity Leaders conference is planned for next year!

Next year will see the 80+ Charity Leaders from each year group decide on how to support their local and international chartity groups (shown above). Watch this space for lots of events and fun days being organised by your year group, for example British Legion Poppy and stationery selling.

Our Sixth Form pupils will also be presenting to the Rotary and attending International Youth camp interviews, for some amazing extra curricular adventures.



Winning 'On the Streets' photographs by Regan Hard (above) and Seema Aljeroudi (below)





The art department planned a jam packed day trip to London. We were lucky enough to have a guided tour in the TATE Britain from a professional guide who gave us real insight into some well known pieces. My highlight was getting involved with the interactive heat sensitive exhibit at the TATE Modern. Staff and students thoroughly enjoyed the whole day.

LONDO



Winning 'On the Streets' photographs by Cerys Parry (above) and Elisha Balouch (above right)



"We had the opportunity to visit Tate Britain and Tate Modern this term. The aim of the trip was to enable pupils to view different art movements throughout history and the artists that influenced them. At the Tate Britain we had a tour describing these movements, artists and medias and how these styles developed over time. We also enjoyed a boat trip along the Thames seeing the sights of London and competed in a photography competition illustrating what London represented to us. It was a great experience and I was really pleased I could go." Shannon Metcalf, 10T

























All pupils on the trip were given a photography brief 'On The Streets'.

These are a selection of their results...



















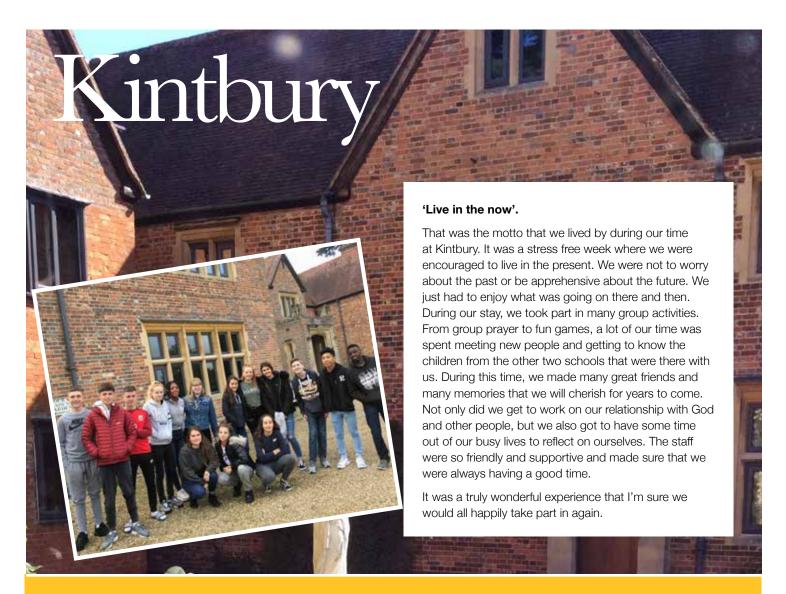








THE STREETS



Desert Island Books

For book club this term we decieded to choose a book we would take with us to a desert island! Year 7, 8 9, and 10 came up with some fantastic stories. This is a review by Megan in Year 9. 'After the Fire', "I really like this book because it gave me an insight into what a cult is and how it works. Every time you think the story might be coming to an end another catasrophe lurks around the corner. I found this book gripping and I couldnt put it down. I would thoroughly recommend this book to anyone wanting a bit of excitement".



A big thank you to our special group of Year 9 pupils who have been have been supporting Year 7 pupils with their spelling.

The Spelling Buddies have produced all their own resources and been not only an exemplary buddy to our Year 7 pupils, helping them develop stragegies and confidence with complex spelling but also amazing role models for their younger peers.

They have made a massive difference to their younger buddies' learning and development in literacy and also they have shown compassion, understanding and deserve immense praise.





Diwrnod Shwmae 2018

Dathliwyd Diwrnod Shwmae llwyddianus gan yr Adran Gymraeg ac aelodau o'r Cyngor Cymreig ar Hydref 26ed gydag athrawon a disgyblion Blwyddyn 7. Cafodd athrawon Joseff Sant amheuthunion melys a blasus fel pice ar y maen, teisennau bach a bara brith.

Doedd Blwyddyn 7, sut bynnag, ddim mor lwcas gan iddyn nhw gymryd rhan mewn Arbrawf Bushtucker gyda blas Cymreig a cheision nhw ddanteithion Cymreig fel cocos a baw dafad a oedd yn edrych fel rhesins!

At ei gilydd, siaradwyd llawer o Gymraeg a mwynheuodd pawb y gweithgareddau.

Da iawn Ysgol Gyfun Joseff Sant!





An enormous thank you to all the teachers that bought in lovely cakes...

The Welsh department and members of the Welsh Council celebrated another successful Diwrnod Shwmae on October 26th by staff and Year 7 pupils. St Joseph's teaching staff were treated to delicious sweet treats such as Welsh cakes, cupcakes and bara brith.

Year 7, however, were not so lucky as they endured a Welsh themed Bushtucker trial and tried Welsh delicacies such as cockles and sheep pool looking raisins!!

All in all, lots of Welsh was spoken and enjoyed by all.

Da iawn Ysgol Gyfun Joseff Sant!

Bushtucker Trials!











ENGINEERING AWARDS YR9



Congratulations to the our Year 9 pupils who won the 'School Winner 2018' award at the ICE Cymru Engineering Team Challenge this term.

Carter Joel Lennon Emy Sean Aaron

Megan Nimisha Epiphany **Calyse**

The pupils were involved in a number of challenges throughout the day, as well as listening to guest Engineer speakers explaining how they developed into their own particular roles.

To win the award, the task involved pupils having to collaborate in their group to plan, design, build and test their model in order to support a bridge.

The model was a structure made with a number of items the group had to buy within their restricted budget. To test their design, fast flowing water was used to force the structure to collapse, however, this was not the case and their structure was very stable.

The pupils were a credit to the school. They were polite, helpful and were very enthusiastic. A massive congratulations to all the pupils and of course Miss Norton and our supporting parents/carers.

Susan, 9J

Today we went to the Riverfront with our classmates for an engineering event. Special speakers told us about their stories in engineering and how they became engineers. After this, we started with some fun activities - we were supposed to stack the cards we were given REALLY high. Unfortunately, we weren't very successfuly in this task as the cards kept falling!

The second activity was to build a bridge.

It had to be stable and strong - our 'Dream Team' won this challenge!! As well as fixing and building the bridge we also had to calculate how much the bridge would cost....

The last challenge was great fun. We had to use our imaginations to create a tent with marshmallows and pasta sticks. I really enjoyed this one!

Epiphany, 90

Today we went to the Riverfront for an engineering course with the ICE. We did three engineering challenges:

For the first one, we had to make the tallest tower we could using a pack of cards.

Then we listened to lots of engineering stories told by special guests of ICE.

The second task involoved building a support to hold up a bridge. WE WON!

Then finally we made a structure using spagetti and marshmallows. We tried to make the Eiffel Tower.

I was very proud to recieve a trophy for being

Emy, 9H

Today I went to the Riverfront on an engineering trip; it was lead by a leading engineer from the ICE group and we did many exciting tasks - I really enjoyed the day. It was amazing! Lots of engineers spoke about their experiences and ambitions, then they tried to persuade us to become engineers too...

Our first activity was card stacking. It was hard but we kept on trying even though our tower fell down many times! We got there in the end, trying to beat 67cm set by another school, but we didn't quite get there.

However, after that we had to build a supporter for a bridge. Again this was hard and we were limited to what we could use BUT on thistask we won first prize!

Our third task was to make a structure out of spagetti and marshmallows - we made the Eiffel Tower!

I would go on this trip again if I could!

Nimisha, 9H

Today I went to the Riverfront to take part in an engineering trip. There was several teaching volunteers who had helped us and spoke about why and how they became engineers or civil engineers. We were joined by other schools and were split into teams to complete various challenges. My team and I called ourselves 'The Dream Team'. We won!!! The first challenge was to create a structure

that would stand and support a bridge. The second challenge was to create a structure out of spagetti and marshmallows. I really enjoyed taking part in these tasks and I espcially enjoyed winning.

"...this was hard and we were limited to what we could use BUT we won first prize!"



Winners at the Maths MAT Challenge, Abergavenny July 2018

Team Theta

Alessandro, 9P Nicole, 9T Rhys, 9V Ebin, 9P

Team Beta

Amelia, 9S Zyanick, 9O Katie, 9E Agnes, 9J On 5th July two teams of four of our more able mathematicians travelled to King Henry VIII Comprehensive School, Abergavenny to take part in a Maths MAT Challenge Event. The aim of the event was to raise the profile of mathematics at higher levels within the region and to allow MAT pupils the opportunity to complete work, and compete against others in a fun and exciting way. Many of the questions were tailored to focus on the skills that pupils require when answering PISA style questions.

The pupils were competing against teams from other schools across Newport, working through a Tarsia Puzzle, Financial Planning problem, Ten Questions round and Code Breaking Relay. Both our St Josephs' teams did extremely well being one of the first teams to complete the Tarsia Puzzle and winning the Ten Questions round! Both teams demonstrated a strong ability in Maths while working really well together as a team!

Well done to all who took part!





2018-19 saw a record number of 40 young people applying to represent their peers on The School Council.

Supported by raising awareness assemblies and PSHE lessons (through the topics of 'Inclusive Environments', 'Having a Voice means Having a Choice', Self-Branding', and 'The Rights Agenda') There was an extensive period of voting and young people communicating their aspirations during year assemblies or form periods. All pupils had the opportunity to cast their vote as to their preferred candidates and after a week of balloting 18 young people were elected by their peers to form our 2018-19 School Council.

YEAR 7 **YEAR 10** Andrew Joab Niamh Theo Harriet Cormac **YEAR 11** Katie YEAR 8 Dylan Rose Isabelle **YEAR** 12/13 Jess Julia Max Ellina YEAR 9 Gainmore Caitlin Libby

Janette

SCHOOL COUNCIL 18







































The council has met on a number of occasions and after consulting with their fellow peers, in a variety of 'listening to learners' forums, the council were in unanimous agreement and have already made extensive progress in launching and impacting on their short and long terms goals:

Raising awareness of Mental Health within school:

- Work with MIND as part of an exciting national project
- Develop working parties of pupils/parents/staff/governors
- Partnership with Cardiff University to develop an understanding of mental health via neurological research
- What support young people would like to see within schools
- Organise fundraising activities to support MIND

Review the Behaviour for Learning policy:

- Evaluate the current policy with senior members of staff
- Consult with the student body for appropriateness of rewards
- Explore opportunities for staff to focus 'praises'
- Support pupils and introducing consistent consequences

Teaching and Learning:

- Peer to peer support/guidance on making important choices
- Greater pupil involvement in the selecting of GCSE options
- Assist pupils in preparing for examinations and assessments
- Support department heads in organising subject clinics to cascade information 'from a pupils' viewpoint'
- How to get the best from your subjects. Prepare for success!
- Mentor pupils who may be vulnerable.







Carter and his team take on the West!!

Carter has been chosen to represent East Wales in the Under13s Rugby League squad. Last month they came up against West Wales in a tough match, but after some great game play and a awesome try by Carter, they came away victorious.

Well done Carter.

OLYMPIC TAE KWONDO

Year 11 pupil Kriya continues to achieve national success in Olympic Taekwondo.

Kriya won the 2017 UK Championships (Cadet Category) in September 2017 as well as the Welsh Championships (Junior Category) at the Sport Wales National Centre in July this year.

At the end of October Kriya successfully defended his UK title with victory in the Junior category at the 2018 UK Championship, held at the English Institute of Sport in Sheffield. Kriya trains five days a week for Taekwondo, alongside his school studies and volunteer work away from school.

St Joseph's is very proud to have a double UK Champion amongst our pupils. Well done Kriya. Keep up the good work!





Weightlifting

16 pupils, 8 girls and 8 boys from year 10 and 11 competed in the Cardiff Games Weightlifting Competition at ION strength and conditioning against two other schools Cardiff High and Cathay's High school.

All pupils were an absolute credit to their schools, demonstrating full appreciation of all other pupils participating whilst demonstrating high levels of physical prowess at the two Olympic lifts. All members of staff were blown away with the high level of maturity shown and the high skills levels demonstrated by 14-15 year olds. Seeing the pupils perform proves how embedding changes to the curriculum is not only sector leading but also enhances the physical, social and mental wellbeing for individual pupils.

All pupils had to perform two of the Olympic lifts; Snatch and then Clean and Jerk with three attempts for each lift. Out of the 8 categories (1st, 2nd, 3rd and Best Techniques for Girls and Boys) St Joseph's pupils came out as the winners for 7 out of 8 categories!

The pupils were an absolute credit to the school and we cannot wait for the next competition to continue to showcase our pupils' talents.



Induction Service for Mrs Jarrett

This September, pupils from Years 12 and 13 joined staff and governors to formally induct Mrs Jarrett into her new role as Headteacher of St Joseph's RC High School.

During the service, Mrs Jarrett was reminded that she now had the responsibility for ensuring that every pupil in the school is valued as an individual who is loved and gifted uniquely by God. Mrs Jarrett swore to preserve and promote the distinctive nature of the school as a Catholic community; to demonstrate the values of the gospel; and to provide the best possible learning environment so that each pupil can acquire the necessary knowledge and skills to enable them to reach their full potential. Mrs Jarrett was then presented with symbols of her office: the kevs to the school and the Bible. The service which was led by Fr Brian Cuddihy was a joyful celebration that affirmed Mrs Jarrett as Headteacher.







EXAM CERTIFICATESThese are available to collect from Mrs Allen.

WE NEED EXAM INVIGILATORS. Call Admin on 01633 653110 for more information.

Annual Teachers' Mass 2018

At the request of His Grace, Archbishop George Stack St Joseph's was asked to host the annual teachers Mass this year. On the 8th October, school and college staff from across the diocese gathered in our main hall to celebrate Catholic education.

The principal celebrant was His Grace accompanied by priests from several parishes, all of whom work with the schools to forward our Catholic faith. The Mass was a wonderful celebration and it was the first time the musical accompaniment came from a school. Mr Hendry conducted our school choir and orchestra to an exceptional high standard and it was such a proud moment to witness the musical talents of our children which brought such delight and devotion to the Mass.

Many other school and college staff commented on the amazing musical abilities of the children and many stated that it was the best teachers' Mass to date.





Physics Teacher of the Year 2018

In November, Miss Corbett was awarded Physics Teacher of the Year at the Institute of Physics Awards held at the Lancaster London Hotel, London. The event was attended by leading physicists and policymakers and the event recognised achievement across the entire physics community, covering education, academia, and industry.

Congratulations Miss Corbett, we are all very proud of you. A well deserved award.

Volunteer Achievement Awards

On September 12th 2018, Alexander, Year 13, was invited to attend the GAVO Volunteers Awards Evening at Newport Centre after being nominated by his Law Teacher, Miss Labunsky and Form Tutor, Miss Hawkins for his outstanding contribution in volunteering in and outside of school. Alexander plays an active voluntary role in his local community, working specifically on anti-terrorism campaigns and tackling sexual harassment in schools and the stigma attached to the topic.

Alexander was nominated within the "Young Volunteer 2018" category for volunteers between the age of 12-18 but after much deliberation, judges awarded Alexander the overall "Inspirational Volunteer Award 2018" for his continuous efforts and outstanding achievements. Alexander is an inspiration to us all at St Joseph's RC High School and a credit to his year group and wider school community.

Well done Alex, a well deserved award. We are all very proud of you.



Dates for your diary 2019

Spring Term TYMOR Y GWANWYN

January	
7	Spring Term Begins
17	Year 11 Parents Evening
23	Digital Awareness Evening
24	Year 11 Pathways Evening
31	Year 7 Humanities Day
February	
4	Year 11 Results Day
5	Safer Internet Day
7	Year 11 Sixth Form Collaboration Evening
8	Diwrnod Shwmae
12	Year 12 UCAS Evening
13	Dance and Gymnastics Show
22	Eisteddfod
22	Sixth Form Skiing Trip to New York
23	Art/Drama Trip to New York
25-1 March	HALF TERM

Please be aware that if there are any unforeseen circumstances	,
these dates might change.	

March	
4	Inset Day
5	Year 9 Parents Evening
7	Years 10-11 Welsh Trip to Paris
14	Year 9 Boys and Girls Vaccinations
18	Cluster Concert
21	Year 9 Pathways Evening
28	Year 10 Parents Evening
April	
1	Year 10 Retreat to Kintbury
2	Year 7 Humanities Day
3	Year 7 Geography Trip to Cadburys World
11	Year 9 MFL Trip to Spain
15-26	EASTER HOLIDAYS

Catch the St Joseph's RC High School news as it happens on: www.sjhs.org.uk twitter.com/sjhsnewport www.facebook.com/stjosephsnewport

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