

Insight

Spring 2021 Gwanwyn

The official newsletter of
St Joseph's RC High School

Taflen wybodaeth swyddogol
Ysgol Gyfun Catholig Joseff Sant



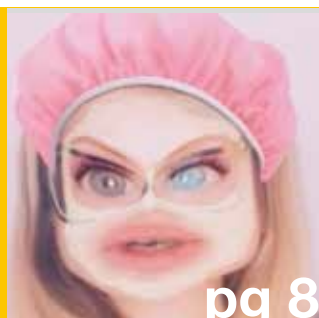
SERVING GOD THROUGH LEARNING TOGETHER

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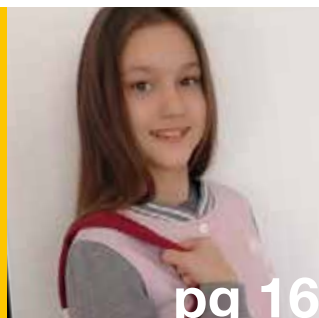
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Headteacher's Message neges y pennaeth

Mrs J Jarrett Headteacher

Despite much of this term being spent at a distance from each other, what an amazingly successful and productive term we have had!

This wonderful edition of our school newsletter reflects just a small proportion of the ways in which our community lives our mission statement of 'Serving God Through Learning Together'. I hope

you enjoy reading about all the events and activities that have taken place this term.

With Easter upon us, I feel it appropriate to remember that Easter is about love; a love that comes from the knowledge of God's love for us and that, in Christ, life has hope and meaning. In a world experiencing sadness and pain, the Easter message calls us all to have faith and trust in the God who brings life out of death, hope from despair and the opportunity for new beginnings out of endings. Through faith, hope and love, I hope that we may be transformed by the power of the risen Christ

to know the real joy of Easter. I would like to take this opportunity on behalf of all the staff and governors at St Joseph's RC High School, to thank you for your continued support and understanding. We are incredibly grateful to our parents and carers for all the effort that has been put in to supporting the children with their learning at home.

We all wish you and your family a happy, blessed and Holy Easter. Please take care, look after yourselves and I look forward to seeing you soon.

*“Spring is nature’s way
of saying, ‘Let’s party!’”*

Robin Williams



Let nature lead the way...

This year has been a challenging one for everyone but, as is so often the case, nature shines through and shows the way forward.

From enterprising wild boar in Barcelona, to confident fallow deer in London, to ambitious Welsh goats in Llandudno town centre! At St Joseph’s, we have our ‘host of golden daffodils’ all craning their necks, each eagerly waiting to welcome back every student and teacher.

In April, we will also plant 105 native trees on our school grounds to support nature’s effort to reclaim our world for the benefit of everything and not just everyone.

Please respect nature and do all you can to help our environment. Diolch, Planet Earth



Easter Message



Never again will the waters become a flood to destroy all life. Whenever the rainbow appears in the clouds, I will see it and remember the everlasting covenant between God and all living creatures of every kind on the earth.” **Genesis 9:15-16**

There is always something exciting about seeing a rainbow. Sometimes stretched across the whole sky, sometimes brief and fleeting.

They don't last long – they live in the liminal space between the storm and the sun.

Lent brings us to our own liminal space – a space without definition, where the spiritual and practical meet. A space of invitation and slowness. A space where we can reflect on what has been and might be.

This year, more than most, we need something that reminds us of the joy of being part of our St Joseph's Catholic community. The great gift of being part of a community of Christians is that we can help one another as we tumble and stumble after Jesus. In His heavenly wisdom, Jesus knew we would need one another to figure it all out. So this Lent, allow some of your fellow tumblers and stumblers to help you make sense of the wonderful mystery of being a follower of Jesus.

Lent is the season of 40 days, that precedes Easter Sunday. In some Christian traditions it is seen as a time for soul searching and self-examination when we mourn our sinfulness and seek God's forgiveness through prayer, fasting and almsgiving, hence the idea that we 'give up' something for Lent has its roots in the idea that we need to suffer for our sins as Christ in fact suffered on the Cross for us.

And while there is certainly an opportunity to take time to thoughtfully reflect on our sinfulness, and seek out times of self-examination and repentance, the season of Lent perhaps offers an opportunity to slow down and become more attentive to our walk with the Lord. The meaning of the word Lent is, in

fact, Spring and as Lent falls within the season of Spring, there can be the joy of thinking in terms of fresh growth, which may include a reminder, or new understanding, of what it means to follow Jesus.

Lent calls us to make daily choices that will help us to grow in our relationship with ourselves, God and others. When Easter finally arrives, we can look back at all our preparations and efforts and know we can celebrate the resurrection with joy and faith. Let us all take time to look again at the wonder and joy of the life offered to us in and through Jesus. And choose it!

Easter Prayer

Almighty and ever living God,

you invite us deeper into your world,
your people, your Lent.

May this time be one of

outward focus;

seeking you in those we often ignore.

Help us live a Lent focused on freedom,
generosity, and encounter.

Give us hearts hungry to serve you and
those who need what we have to give.

Amen

PASSION TIDE 2021

For God so loved the world that he gave his only-begotten Son, so that whoever believes in Him should not perish but have eternal life.

<https://youtu.be/ZN-bpXPpWiY>

A service for Passiontide will be celebrated this year. After the success of our virtual Advent service on YouTube, the same will be carried out for Passiontide.

Recordings took place on Wednesday retelling the last events in the life of Jesus. Our service will be launched on YouTube on **Friday 26th March**. Fr Robert James will provide a short reflection and the service will also include beautiful music composed and sung by Kate in Year 12, Niamh also in Year 12 and Keisha in Year 9. The service also includes a hymn by the staff choir.



SJHS SCHOOL RENEWAL



Whilst you've been away...new Astroturf and lots of developments!

Whilst I'm sure we can all list many downsides to COVID 19 and the negative impact it has had on us as individuals, I am delighted to report that on a positive note, we have been extremely busy making improvements to our school site.

In previous editions of Insight, Mr Seghiri and I have reported on the hard work of the School Council in fundraising to deliver an Astroturf pitch in the caged area at the rear of school. We are delighted to report that during February, we had contractors on site and the new surface has now been laid and marked and the project completed ready for pupils to use on their return to school. We hope the pictures excite and invigorate our pupils and we very much look forward to seeing them using and enjoying it in the near future.

We have also taken the opportunity over lockdown to purchase and install more bench seating around the school site which pupils make significant use of at break and lunch times and replace the nets on each of our basketball courts.



Another exciting development to brief pupils and parents/carers on is the new 15m x 15m canopy we have ordered for our central quad. This will provide a covered area for pupils to eat during inclement weather and covered protection during warm weather. It also provides an additional outside classroom. We anticipate this project will be finalised by Easter and we are sure this will be welcomed by our pupils and have a positive impact on their wellbeing.

Our two outdoor table tennis tables have now been repaired for use again and Mr Sankala and the PE department have also recently trialled our new air tumble track which will be used both for lessons, lunchtime gymnastics clubs and after school clubs.

We are grateful to our fantastic Mr Foster and the Site Team, Mr Mellon and Mr Whitehouse, who take great pride in our school building and have worked tirelessly over recent months making improvements around school and getting the site ready for a safe and enjoyable return to normal school life.

Mark Rowland, Business Manager



LAPTOPS 4 HOME LEARNING
Upcycling old laptops to benefit High School home learning

Covid 19 has had a devastating effect on children's education. Whilst many pupils have been able to access online learning and support from their schools during Lockdown, there are too many who have not received this because they do not have the necessary IT equipment. Newport Uskmouth Rotary are setting up a scheme to support these disadvantaged pupils and we

NEED YOUR HELP
Do you have an old Laptop you no longer use?

We will fund the costs of turning your old, donated laptops into Chromebooks. We will then give them to local schools to distribute to those pupils, who they know will most benefit from the equipment. For security reasons we are advising you to remove the hard drive before donating. If you are unable to do this we will remove it for you and return the hard drive to you.

Please note that we are only able to convert laptops running on Window 7 or later, or those using the Linux OS

To arrange collection of your old laptops please contact:
enquiries@laptops4homelearning.club



**A BIG
 THANK YOU FOR
 ALL THEIR HELP..**

Ensuring Continued Home Learning Online (Laptops/Chromebooks)

You will be all too aware of the many challenges that parents/carers have faced in supporting their children with their education online over the past 12 months as a result of COVID 19. Whilst acknowledging the commitment of the Welsh Assembly Government and local education authorities in addressing a shortage of laptops and chrome books within educational institutions across Wales, we like many schools, have still faced a challenge due to the numbers required.

Last summer, the Newport Uskmouth Rotary project 'Laptops 4 Home Learning', started working with Newport Secondary Schools to help meet the needs of pupils who still required a laptop/chrome book for home use. Laptops 4 Home Learning donates, free of charge, new Chromebooks or refurbished laptops to schools for use by those pupils who do not have reliable access to a device at home.

The project has been supported through grant applications to Comic Relief, Newport City Homes and Virgin Media. This, together with funds from the Rotary Club and other small individual donations, has made 200+ laptops available to Newport Secondary Schools to date, with more being provided.

As a school community, we are extremely grateful to Richard Crowson and his colleagues involved in the Newport Uskmouth Rotary Project for their support, kindness and generosity and we would like to take this opportunity to thank you formally on behalf of those pupils who have benefited from the donation.

You can find more information on the Facebook page at [Laptops4homelearning](https://www.facebook.com/Laptops4homelearning)

Another group we must thank for a financial donation following a small grant application is the Ernest Cook Foundation Trust, who kindly provided funding for 10 new laptops, which have been loaned to pupils requiring them.

We continue to explore avenues on a daily basis to meet the needs of any new requests we receive from families for support / those who may still be experiencing challenges. Anyone experiencing IT challenges that the school is unaware of should speak to Mr Nunn, Assistant Headteacher or e-mail celia.mills@newport.gov.uk

We would like to update you with some of the major work undertaken in school during this same period:

- Substituted 60 classroom laptops with HP desktop computers
- Audio and projector connections verified
- Changed 27 outdated projectors with new ones
- Set up and configured 100 HP laptops
- Replaced both S1 and S3 devices with 60 new laptops
- Provided KS5 with 33 wireless devices and a trolley located in G7
- Site survey and audit, Network infrastructure replaced
- Preliminary configuration of the new network ready for deployment in the first week of summer



"The Night Circus" read by Mrs Burn



"The Time Traveler's Wife" read by Miss Watts



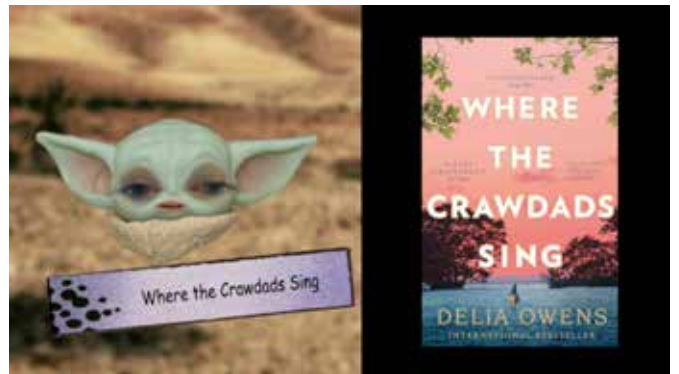
"The Secret History" read by Mrs Kent



"Pride and Prejudice" read by Mrs Hanford



"The Ocean at the End of the End" read by Mrs Rice-Jones



"Where the Crawdads Sing" read by Mrs Chamberlain



"The Twits" read by Mrs Clements

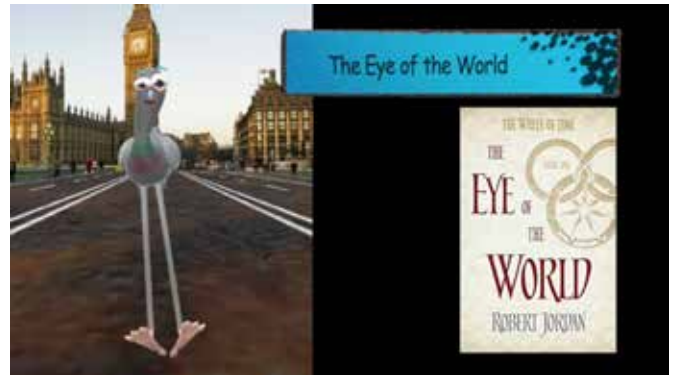


"Breakfast at Tiffany's" read by Mrs Leyshon

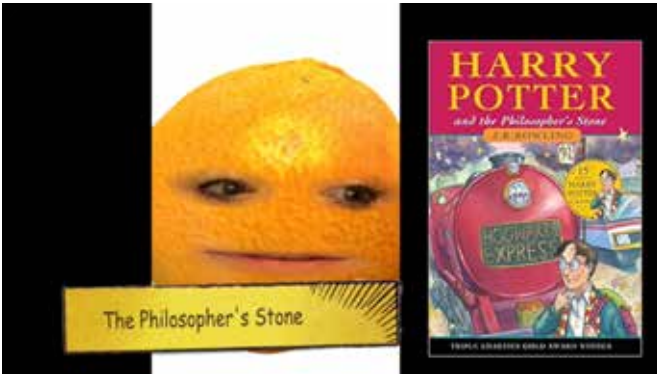
World Book Day!



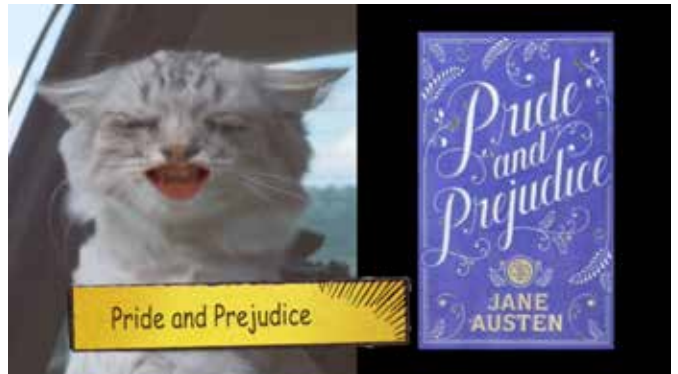
"Matilda" read by Mrs Jones



"The Eye of the World" read by Mr Seghiri



"The Philosopher's Stone" read by Miss Hawkins



"Pride and Prejudice" read by Mrs Jarrett



"Cloud Atlas" read by Mr James



"Persuasion" read by Mrs Morgan



"The Immortalists" read by Mrs Baker



"The Red Tent" read by Miss Davies

We hope you enjoyed the Masked Reader competition.

A great big congratulations to the winner: Kate Catala.

Alongside this, students took part in World Book Day lessons (including a Year 7 lesson from the Gwent Ethnic Minority Services) and were given access to electronic versions of the World Book Day vouchers. For more information on how to access the vouchers this year, please visit the [E-Library section](#) of our school website or [click here](#) to download the PDF.

BUDDING WRITERS

Congratulations to Year 8 pupils Zara and Rose who have had their poems published in a book called "Imagine - Between The Lines" by Young Writers. A copy of this book will remain in the National Archives of the British Library forever!

Imagine...An Unrestricted World

Poem by Zara Jones

Imagine a mountain that looks unwelcoming,
Narrow paths up the side are uncertain and always changing,
Rocks suddenly fall - it is an anxious time,
Clouds loom over, no flowers or sunshine.

Imagine a mountain with nettles growing in rifts,
Unstable trees that cling to the treacherous cliffs,
Steep paths are dangerous and ever so steep,
All daunting, with rivers near, perilously deep,
Imagine a mountain that causes destruction all the time,
That creates an alarming, hazardous climb,
Rocks that surround are expose and never forgotten,
The boulders around mean deadly fall are common.

Imagine a mountain that creates jeopardy night and day,
The malicious mud that swallows people who stray,
The creatures are future changing and can decide your life,
The inclining steep adds to the dangerous strife.

But...

Imagine a mountain, when climbing down there is joy,
On the other side there is nothing to destroy,
Flowers, trees and nature greet you as you travel to the ground,
As earth returns to usual, happiness is found.

Imagine the decline - amazing wonders transfix effortlessly,
It is a powerful, thrilling and blissful place to be,
Imagine a place to be admired for its motivating views,
A place for adventure, you can take any wonder path you choose.

Imagine a mountain that has its ups and downs,
It can have its challenges but useful lessons can be found,
It's a once in a lifetime experience which can improve our perspective,
It can change the way we look at life which can be very effective.

Imagine a place where hope can be seen if you look,
It's a mysterious place vital lessons can be took,
Where the rainbow blows the storm away,
This place is where happy events can happen every day.

Imagination Mountain

Poem by Rose Jones

Imagine a world without physical pain,
Emotional anguish, constant unease cannot reign,
Where financial hardships have no place to stay,
Where doubts and confusion are driven away,
Where every tear is drawn from every eye,
With no separation, no broken promises to rectify,
A place where nature is cherished and free,
Where stunning sights are what you yearn to see,
Where unexpected rainbows emerge from above,
Hopes and dreams soar as a delicate dove,
Buoyant birds of friendship glide endlessly,
Sparkling rivers chat among the dazzling sea,
Where all nations join in unity,
Growing and flourishing at each opportunity,
Where friends and family are embraced,
And masks and sanitizers are replaced,
With the hug of a child so appreciated,
And a cuppa together now eagerly anticipated,
Imagine the paradise now unfurled,
Imagine an unrestricted world.





WALKING A MARATHON!

Congratulations to our Year 8 girls...

Chloe, Ffion and Poppy have raised just under £700 so far for Wish Upon A Star charity. "We are walking a marathon for Wish Upon A Star because we wanted to do something during this difficult time"

<https://www.justgiving.com/fundraising/ffionpoppychloewalkingamarathon>



NEWS



WALKING 4 WATER

The RE Department have been busy walking throughout Lent! Mrs Burke, Mrs Lloyd, Mr Ham, Miss Burrige, Mr Clement and Miss Smith have been raising money for CAFOD's #WalkForWater campaign, which supports some of the most vulnerable and marginalised people across the world by aiming to eradicate water poverty. Our target was to walk 400,000 steps during Lent and to raise £500. We have exceeded our monetary target already and have walked over 1 million steps so far! Please support us on our journey, if you can, by donating via the CAFOD website, by using the link below!

<https://walk.cafod.org.uk/fundraising/sponsor-the-re-dept-sjhs>

Goodbye & Goodluck

Mrs Blackwell...

At the end of this term, we are sorry to be saying farewell to a very valued and respected colleague, Mrs Blackwell.

Mrs Blackwell joined us as 2nd in History in September 2012 having previously been a History teacher at Croesyceiliog School. She is leaving us to take up an exciting position as Assistant Headteacher at Abertillery Leaning Community. Mrs Blackwell's passion and commitment to teaching has allowed her to become an outstanding History teacher and second in the History department. She has developed some wonderful relationships with staff, pupils and parents. She is greatly respected by all and will be sadly missed. We all wish her great success and happiness in her new position.

Digital Technology & Computers Science

Over the past few months, the Digital Technology and Computer Science department has offered a variety of extracurricular opportunities to our students which has led to some great successes.

For the past two years St Joseph's RC High School has successfully entered the CyberFirst girl's competition which aims to get more girls interested in a career in cyber security. The CyberFirst Girls Competition provides a fun but challenging environment to inspire the next generation of young women to consider a career in cyber security. The CyberFirst girl's competition is organized and administered by the National Cyber Security Centre (NCSC) an organization of the UK government.

Within each round of the competition there are several categories that cover different Computer Science and Cyber Security challenges to be completed. The content for each category of the competition is consistent with subjects within the English Computer Science syllabus from both the English National Curriculum and Scotland's Curriculum for Excellence. However, the competition will contain some advanced cyber topics that are not covered in traditional education but will seek to stretch the lateral thinking and additional cyber knowledge of the teams. Although we do not follow these curriculums, we have taken inspiration from them to develop our own which is engaging, challenging, and rewarding for all learners. The innovative, creative, and inspiring curriculum that we offer learners demonstrates our commitment to providing fantastic opportunities for all at St Joseph's.

This year we entered 16 girls into the competition from across Year 8. The girls who entered the competition this year were:



Through dedication, resilience, creative problem solving and teamwork we are happy to announce that for a second year in a row, the girls at St Joseph's have made the semi-final. This year the successful girls were:



I am immensely proud of these young women.

Mr R Driscoll
Head of Digital Technology and Computer Science



NSCS CYBER FIRST SILVER AWARD



National Cyber
Security Centre

a part of GCHQ



We are extremely proud and excited to announce that St Joseph's RC High School has been recognized by the National Cyber Security Centre (NCSC) an organization of the UK government as a CyberFirst School. We have achieved a Silver Award because we are delivering good standards of cyber security education.

For the past four years, we have been developing and refining our curriculum within the Digital Technology and Computer Science department with some fantastic opportunities being made for learners across all year groups. This has included robotics and programming sessions with Rewise Learning and the GFG Foundation, Computer Science master classes with Technocamps and offering learners the opportunity to visit Silicon Valley and Berlin to investigate and learn about new technologies and Computer Science.

Over the coming years, we will be working closely with a range of organizations to provide additional opportunities and learning experiences in the field of Cyber Security for all our community. I am particularly excited about how we will redesign our curriculum further ensuring challenge, aspiration and reward are embedded into our teaching and learning in the department.

This is a fabulous achievement to have gained, and we thank all our school community for supporting us on our technology journey.

The National Cyber Security Centre (NCSC) is giving students the opportunity to participate in short courses designed to introduce the younger generation to the world of cyber security. These courses are called Trailblazers, Adventurers, Defenders, Futures and Advanced.

Launched in May 2016, and inspired and led by the National Cyber Security Centre (NCSC), a part of GCHQ, CyberFirst is a programme of opportunities helping young people explore their passion for tech by introducing them to the world of cyber security. They are open to all sorts of tech and computing passions. Livestreamers with their own gaming vlogs.

Instagrammers who could find the perfect angle in their sleep. You really don't have to be fluent in Javascript to be the kind of mind we need. Each activity is designed to seek out people like you with potential, offering the support, skills, experience, and exposure you need to be the future first line of defence in our CyberFirst world.

All the courses are carefully designed to bring out every student's potential. Students will delve into how everyday technology really works; how the systems and software that surround us are connected to each other; how information flows through networks; and how we can take sensible steps to protect our digital world. Perhaps most importantly, everyone who does CyberFirst gains a strong sense of responsibility – to act safely, legally, and ethically. Integrity is an underpinning principle of everything that is taught and something that defines the cyber security profession.

As a CyberFirst School we will have the opportunity to book spaces for these courses ahead of everyone else. The courses on offer are:

- **Defenders:** A one week course for Year 10 students covering the securing of their personal devices.
- **Futures:** For Year 11 pupils, looking at cyber security for bigger networks.
- **Advanced:** For Year 12 pupils. Deep dives on four cyber specialisms.

These courses are first come, first served, with equal places for male/female attendees. Normally they are residential, often at a variety of UK Universities.

Each of these courses is free with all costs for accommodation, food, and drink being covered by CyberFirst. All you need to do is get there!

These opportunities will be available to book from the 7th April using a special link we will obtain from the NCSC. If you would be interested in booking this opportunity, then please email Mr Driscoll or complete the link here: <https://tinyurl.com/38kxz763>

A day in the life of a Sixth Former is something of a change to KS4 life. There are similarities – registration, lessons and break times all have the same timetable. However, as you will now only be studying a handful of subjects, the frequency of each subject lesson will increase.

One of the main differences is the fact that you will have free periods throughout the day which can be used as you wish, and you have the common room and study area where you can meet with friends or complete work. The kitchen in the common room is also a great asset. Most people start off the year socialising in their free periods, but then as exams start to approach, more and more students choose to use this time to finish off homework and revise. Depending on when your lessons are, there is also the option to use the library or IT rooms to complete work.

Ultimately, in the Sixth Form, there is a greater workload but more opportunity to become involved in the choices which are going to have a direct impact on your future, whether that is organising events for the year group, charity fundraisers, or arranging your own work placements.

It's about increased independence with added responsibility, which is essentially training us for the next steps in our lives.

SIXTH

Head Students

The Head Student team are responsible for annually organising the Sixth Form prom. This involves sourcing a venue, acquiring deposits and returning receipts, and ensuring the event runs smoothly. Being given the power of responsibility for the entire year group put pressure onto each decision made. However, we feel we have planned an event that each individual in the year will thoroughly enjoy. Balancing this with school work has been difficult but we have thoroughly enjoyed the challenge. Although at times it has been stressful, it has been an invaluable experience as we have learnt a variety of key skills that not only add to our CV but are transferable into our careers.

Prom!

Skiing in NYC

University visits and open days

UNIQ

Independent study

International Rotary Club

Access to Bristol

The Access to Bristol course offers you the opportunity to experience a university environment whilst studying your chosen subject and meeting people who are considering studying that subject at university. From attending lectures once a week to completing mini assignments or research activities which are based on university modules, the course allowed me to make decisions regarding my future choices. On top of this, I also met people from all over the area who were both similar and different to me, and this exposed me to the sort of experiences I may have at university. Taking part in Access to Bristol for the 8 weeks also meant a contextual offer which made the entry requirements for University of Bristol slightly lower, and as it's one of my choices, this can only help. I would encourage you to apply at the start of Year 12 if this is something you may be considering, especially if you are uncertain about which course you may wish to study.

Cambridge Shadowing

Written by Tayha Jupe

I was given the opportunity to shadow an undergraduate student at the University of Cambridge for three days. The scheme is run for Year 12 pupils from state schools with very little experience of top university entries. Despite my previous concerns, I loved every second of the scheme. The mentors were extremely friendly and made me feel very welcome. I attended lectures with up to 500 people on chemistry as well as lab practicals on genetics.

There are 31 colleges in Cambridge and I stayed in Sidney Sussex. Within our colleges, we went on tours of the city and dined in grand halls. It was a great experience and I am very grateful for the opportunity. I was able to make new friends, learn more about Cambridge, such as the admissions process and have one on one tutorials with Cambridge professors. It showed me that if you work hard enough, regardless of your background, anyone can go to university. This trip has definitely inspired me to do well. I hope that more universities run schemes like this to inspire even more people from state schools to attend top universities and end the stigma surrounding them.



FORM

TECHNOLOGY PROJECTS

Key Stage 3

Our students in Design and Technology have been motivated, engaged, and inspiring whilst they have been learning from home. Since Christmas, our Year 7, 8 and 9 students have been set a variety of different projects; one of these is the Chilly's project. This project required each student to carry out research into existing Chilly's bottles. Students created a Mood board with their own theme and shared a range of personalised designs with their teachers.

The final task required students to make their own model of their Chilly's bottle. Many of our students went above and beyond with their research, designing and modelling skills.

Many students produced amazing examples of their Chilly's bottle packaging: congratulations to Zara Jones, Lydia Thwaites and Oliver Rocke for this creativity.



CHILLY'S

Where it all started: The Original Chilly's Bottle has become known for its distinct designs and never-hot-you-down performance. Keeping your cold drinks cold for 24 hours, and your hot drinks hot for 12 hours.

- Chilly's was founded in 2010 by James Butterfield and Tim Boucarla, with the aim of providing people with the ability to always have cold water on-the-go, without having to buy single-use plastic water bottles.
- The result was the Chilly's Bottle: A modern and stylish product designed to combine the convenience of a plastic water bottle, with the high performance technology and eco-friendly benefits of a traditional flask.

<https://www.chillysbottles.com/uk/store>

Leak proof & Sweat free
Chilly's airtight screw top lid prevents soaked bags and accidental spills. The vacuum insulation means your Chilly's Bottle will remain condensation free.

Year 10 Product Design:

Our Year 10 Product Design students were set a Mini NEA Contextual Cadbury's challenge. This involved a range of skills that is in preparation for their GCSE NEA that they will begin in June. **Students were given the following context and brief:**

CONTEXT: Cadbury's would like to promote a range of chocolate bars throughout popular stores in Wales.

DESIGN BRIEF: You are required to promote a Cadbury's product by designing an attractive and unique Point of sale display. The display must be attractive to the consumer and promote a product designed by Cadbury's. Your task is to create a portfolio of work to present your ideas to Cadbury.

Students produced work that was of high quality and portrayed a variety of skills such as researching the clients' needs, product analysis of existing Point of Sale displays, designing, problem solving, net developments and model making skills.

Ethan Doherty took this challenge to another level and produced amazing outcomes. Ethan chose to create a Point-of-Sale display that would promote a Freddo Chocolate bar. He carried out each research page with ease. Ethan produced a floor standing display that had buckets to display his Freddo chocolate bars- how amazing, doesn't it look eye catching! Well done, Ethan.



Year 7 Upcycling Project:

Year 7 were all asked to use one of the 6R's of Sustainability and 'reuse' old items and turn it into something new. The results were all completely different and fantastic...especially this bag design by **Emma in 7E**.



ART YR7



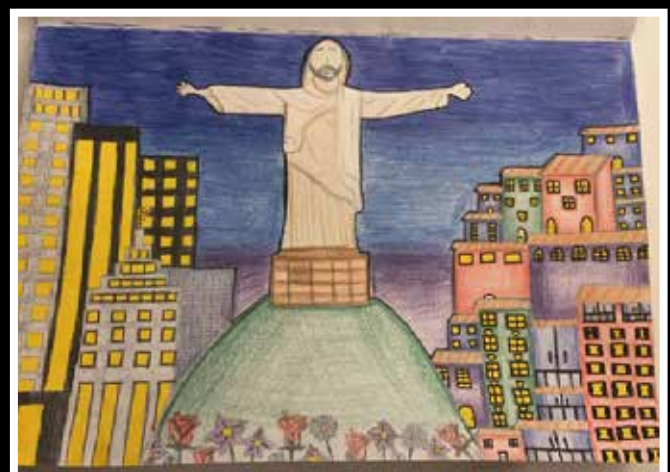
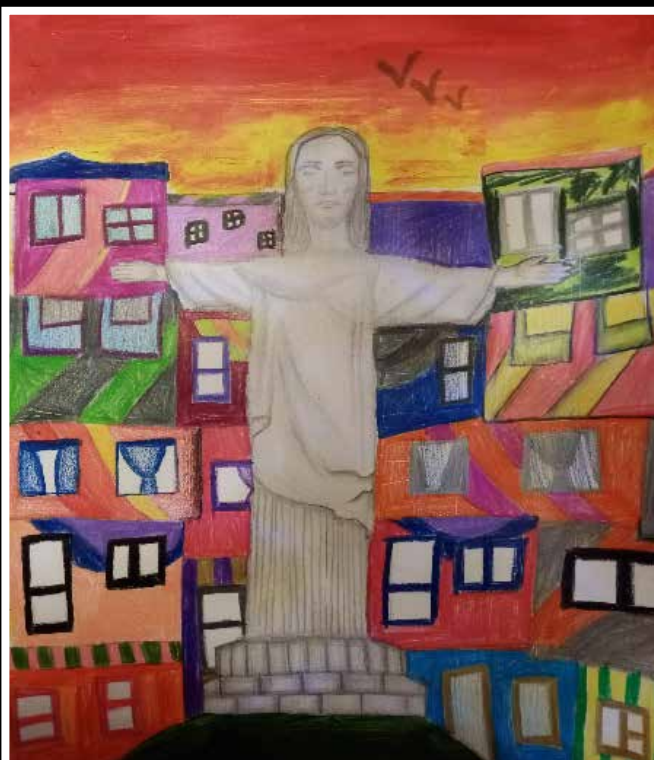
Hannah Joseph
Jamimma Mitchell



Sinead Centeno



Abisha Nadeem
Mia Wagstaff



ART YR8



Evander Rigby Wakely



Amelie Wixey



Patrycja Bradford



Alicia
Bates:
Bird
Project



ART YR9



Tennessee Cruz (above)

Lucy Hurley (right)

Sophia Chua (below)



Marcus Gibbons

Gracie Milliner



ART YR 10



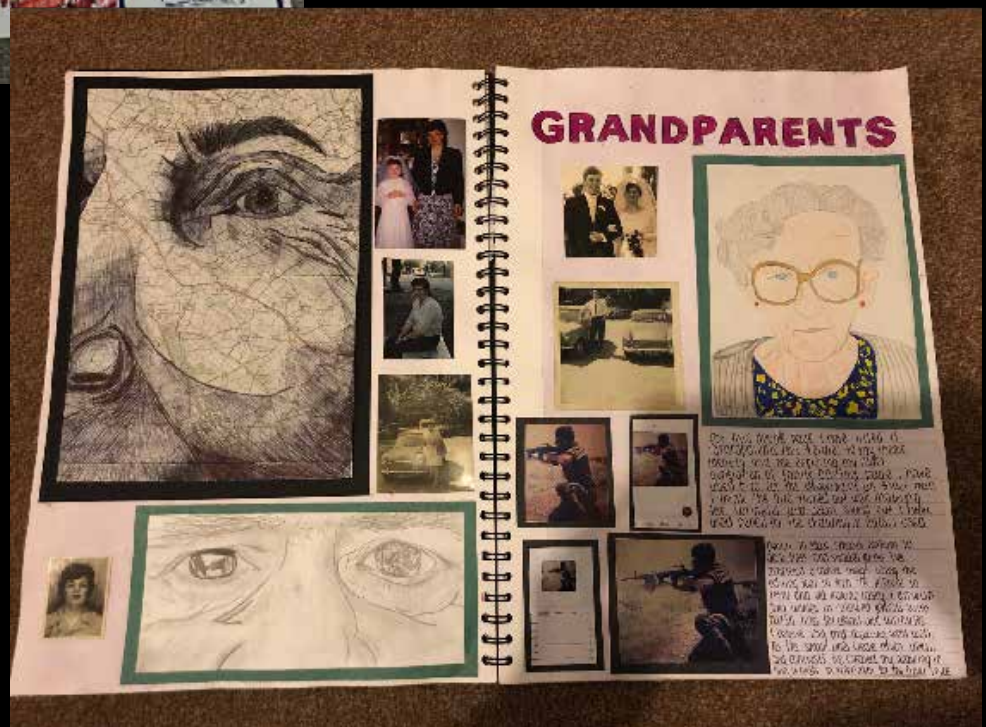
Charles Phillips (top left)

Jasmine Gibson (top right)



Grace Warren (left)

Rachel Briley (below)



ART YR 11



Sophia Urgosikova



Anna Castillo



ART YR12



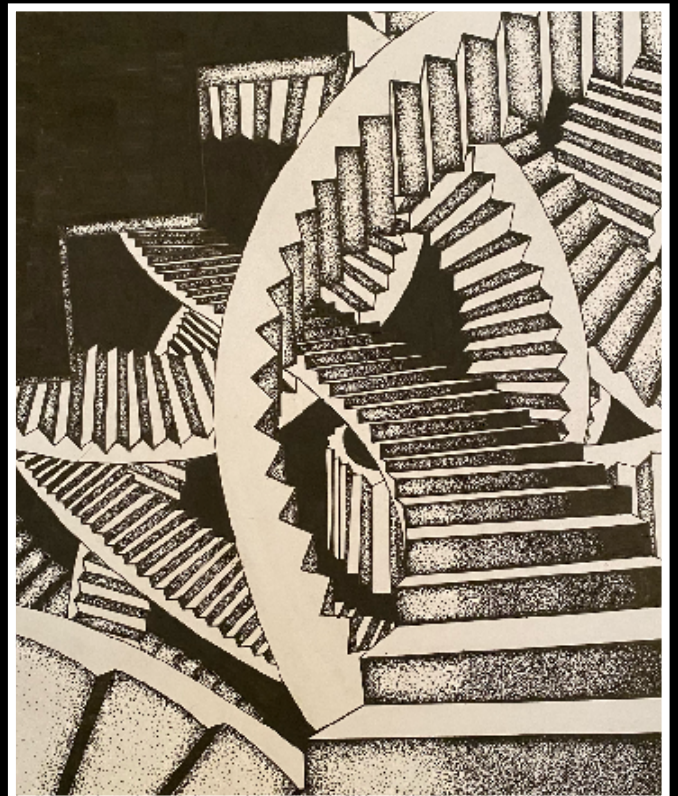
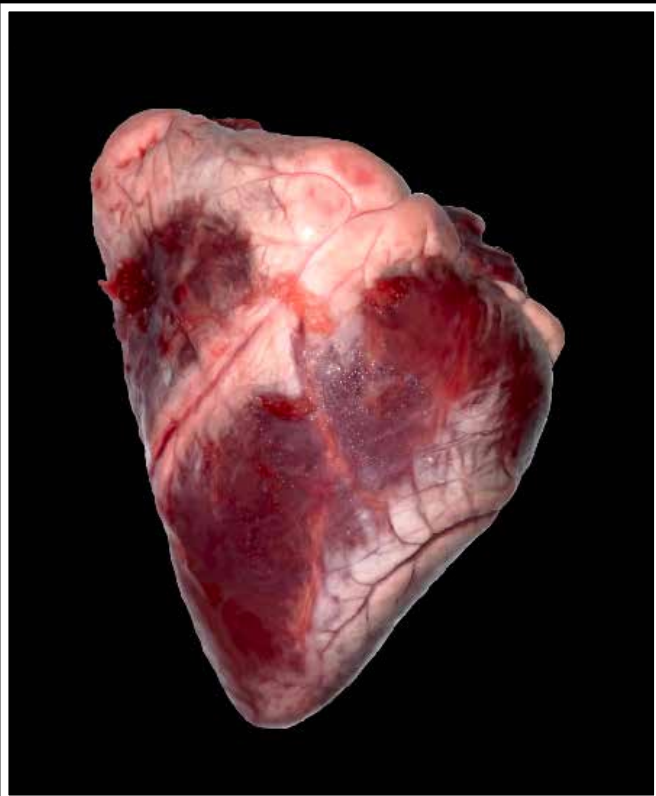
Charlotte Jones
Millie Powell



Kacie Hogan (top)

Bayley Greenaway (above)

Viyan Hassan (below)



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