

## St. Joseph's RC High School Ysgol Uwchradd Gatholig Joseff Sant

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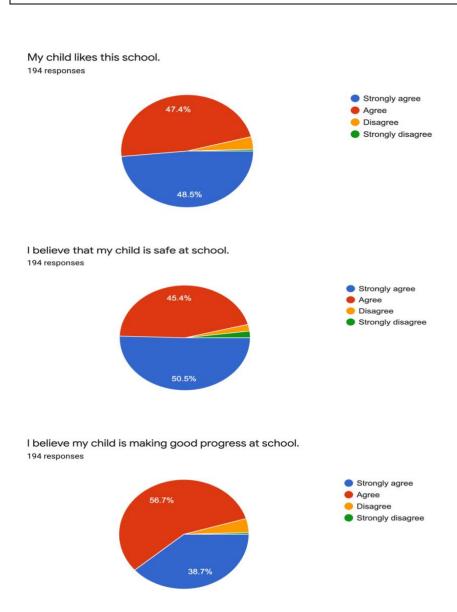
**Dear Parents and Carers** 

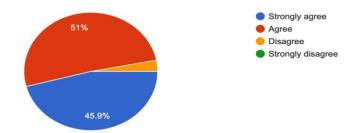
## **Re: Findings from Parent and Carer Survey**

A huge thank you to everybody that completed the recent Parent and Carer Survey. We are hugely appreciative of the honest feedback that everyone has given, as only this way can we continue to improve all that we do at St Joseph's RC High School. Overall, we are delighted by the overwhelmingly positive response and will strive to address all of the resulting action points. Please find a summary of all responses below.

Question	Agree or Strongly Agree
My child likes this school.	96%
My child was helped to settle in well when he/she started at the school.	94%
I believe my child is making good progress at school.	95%
I believe that my child is safe at school.	96%
I believe that pupils behave well in school.	90%
Other children do not bully my child.	87%
I believe that if any bullying, harassment or discrimination occurs, the school deals well with it.	89%
I believe that the quality of teaching is good.	97%
I believe that my child has good learning experiences, including trips and educational visits.	81%
I believe that staff expect my child to work hard and to do his/her best.	100%
I believe that staff treat all children fairly and with respect.	91%
I believe that the school helps my child to understand how eating and drinking can affect their health.	84%
I believe my child has plenty of opportunities to get regular exercise at school.	91%

I believe the school helps my child to become mature and to take on responsibility.	93%
I believe that my child receives appropriate extra support when he/she needs it.	87%
I believe the school keeps me well informed about my child's progress.	90%
The school seeks my views as a parent/carer and considers the feedback that I provide about the school.	94%
If I share problems or issues with the school, it responds and deals with them appropriately.	92%
I believe that my child can access enough books and equipment at school to support their learning.	94%
I believe the school is well run and managed.	99%
I believe the school prepares my child well for moving on to the next school, sixth form, college or into employment.	95%





We have analysed your feedback in detail and have, below, outlined our response and actions being taken.

You Said	We Did
13% of respondents stated that they disagreed or strongly disagreed that other children do not bully their child.	Anti-bullying week will be used as an opportunity to pass on important messages and themes in PSHE lessons. Posters will be displayed in form classes reminding pupils where to go and who to speak to. We will further develop our Catholic virtues in all lessons. SJHS behaviour lead will coordinate a listening to learners.
19% of respondents disagreed or strongly disagreed that their child has good learning experiences, including trips and educational visits.	Of the 33 who disagreed and five who strongly disagreed that their child has good learning experiences, including trips and educational visits, nearly all cited pandemic and Covid restrictions as the probable reason behind a lack of trips.
	As long as the Covid rules allow, we are hoping for trips to Liverpool, Patagonia, Austria and Manchester to take place in the near future.
16% of respondents disagreed or strongly disagreed that the school helps their child to understand how eating and drinking can affect their health	Of the 30 who disagreed and two who strongly disagreed, six stated they had not heard anything about this; three cited the canteen and queues in the canteen as reasons for their answer.
	The SJHS curriculum lead will evaluate the opportunities for pupils to learn about healthy eating and drinking in the curriculum and share best practice found. The SJHS curriculum lead we will work in

<sup>&#</sup>x27;Serving God Through Learning Together'

'Yn gwasanaethu Duw trwy ddysgu gyda'n gilydd'

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	particular with PE, RE, Science and Technology to look at opportunities to focus on this in the new Y7 curriculum and in other year groups. Year group split lunches have supported the school in addressing the issue regarding long queues in the canteen.
13% of respondents disagreed or strongly disagreed that their child receives appropriate extra support when needed.	As part of our work on universal provision, in the next listening to learners' activity, the school will ensure that questions around what additional support can be offered to pupils and in which subjects support is particularly helpful or in which subjects support is lacking will be asked and findings actioned upon.

We remain committed to delivering the very best education for your child and your feedback helps us to do this. If you ever feel that you or your child have any concerns that have not been addressed, then please contact your child's form tutor or Head of Year to discuss this further.

Yours sincerely

**Mrs Jarrett** 

Headteacher