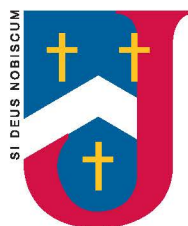


Governors' Annual Report to Parents and Carers

Adroddiad y Llywodraethwyr Blynyddol
at Rieni a Gofalwyr

2024



St Joseph's RC High School
Ysgol Uwchradd Gatholig Joseff Sant



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Introduction from the Chair of Governors

Dear Parents and Carers

Governors are committed to provide an educational environment where every child is nurtured and given the opportunity to develop and achieve to the best of their ability. At St Joseph's 'Pupil Voice' is a commitment to listen to the views, wishes and experiences of all our students to drive school improvement. Through the various 'Ministries', students are involved in self-evaluation, planning and decision making.

The safety, emotional and physical wellbeing of the students and staff of St Joseph's RC High School, remain a priority. Ensuring students feel safe in school was a key focus for the Ministry for Mental Health and Wellbeing. Our Year 13 students are actively involved in supporting the wellbeing of our younger students. 'Real Talk', a podcast produced by the students, aims to support pupils' mental health and wellbeing. The website has more information about student wellbeing with links to a variety of outside agencies that can offer help and support.

The Community Ministry achieved their aim to maintain our Eco Schools Status and have been working to celebrate the local, national, international and multi-cultural communities that make up the family of St Joseph's. Cynor Cymreig, encourages and supports the use of the Welsh language. The school Eisteddfod allowed the students to showcase their talents in Welsh culture, music and literature.

The Ministry of Curriculum have been involved in designing the content for the new curriculum to ensure the subject matter remains appropriate, appealing and meaningful. You will have seen in the Autumn edition of 'Insight' that our students achieved excellent results in the external examinations. Governors wish to offer their congratulations to everyone who sat public examinations.

Throughout the year our 'Insight' magazine captures the special moments the children experience, and we see their participation in sporting activities, charitable events and school trips. Governors wish to thank Mrs Kent for collating all these wonderful moments and producing the magazine. Mrs Kent also continues to manage all the pre-loved uniform, prom dresses and other items, to enable clothing to be reused.

The Liturgical Life of the School and our Catholic Virtues are central to the education offered at St Joseph's. The work of the Youth Chaplaincy Team embraces the Catholic ethos of the school, helping to celebrate the Liturgical Year as well as raising money for CAFOD.

Governors wish to take this opportunity to thank Mrs Jarrett and all teaching and non-teaching staff whose hard work and passion for teaching and learning has ensured that your children are able to study effectively in a safe and secure environment.

As always, a huge thank you is extended to you, the parents and carers. Governors are grateful for your continued support. If you have any questions about any aspect of this report, please contact me via the school.

Barbara Kurzik

Chair of Governors

Composition of the Governing Body 2024-2025

| | |
|---|-----------------------|
| Mrs Jackie Jarrett | HT |
| FOUNDATION GOVERNORS | |
| Mr. Paul Bennett | End 31 August 2028 |
| Mrs Valerie Bradshaw | End 14 September 2028 |
| Mrs Reema Cross | End 31 August 2028 |
| Mrs. Linzi Dunn | End 31 August 2028 |
| Mrs Anna Godfrey | End 31 August 2028 |
| Mrs Barbara Kurzik (Chair) Contact via school | End 31 August 2028 |
| Mrs Norrie McLoughlin | End 31 August 2028 |
| Fr Stephen Ogbe | End 31 August 2028 |
| Mrs Louise Robinson | End 31 August 2028 |
| Mrs Kate Rowlands | End 14 December 2028 |
| Mrs Mary Tilley | End 31 August 2028 |
| Mrs Geraldine Waite | End 14 September 2028 |
| LA APPOINTED GOVERNORS | |
| Cllr Pat Drewett | End 21 November 2026 |
| Dr Lawrence Cullen | End 17 July 2028 |
| PARENT GOVERNORS | |
| Mrs Clare Ward | End 31 January 2026 |
| Mrs Stephanie Molina | End 21 March 2027 |
| Mr Simon Linton (Vice Chair) | End 24 October 2027 |
| TEACHER GOVERNOR | |
| Mrs Kath Burke | End 30 June 2027 |
| Mr Joseph Ryan | End 31 December 2026 |
| NON-TEACHER GOVERNOR | |
| Mrs Donna Rogers | End 31 January 2028 |
| ASSOCIATE PUPIL GOVERNORS | |
| Tennessee Cruz | |
| Nya Miller-Davies | |
| Joseph Pauly | |
| LA Clerk to the Governors Contact at <u>Governor.support@sewaleseas.or.uk</u> | |

Governors Roles and Responsibilities 2024-25

The Governing body work as a team, offering knowledge, skills and expertise to assist in the effective running of the school. Our Governing Body comprises Foundation Governors, appointed by the Archdiocese; Teacher Governors elected by the teaching staff of the school; a Staff Governor who represents the non-teaching staff of the school; Parent Governors elected by parents of our school; LA Governors appointed by Newport City Council, Associate Pupil Governors and the Headteacher of the school.

The governors at St Joseph's fulfill four essential functions:

- to contribute to the Catholic nature of education in the school as set out in the mission statement;
- to provide a strategic view to raise standards of achievement;
- to act as a critical friend, to provide the Headteacher and staff with support, advice and information; monitoring and evaluating the school's effectiveness and promoting the interests of the school and its pupils; and
- to ensure good quality education within the school and to be accountable to parents and the wider community for its actions and the school's performance.

To undertake their various roles Governors are members of the following statutory and non-statutory committees:

Admissions; Capability; Capability Appeal; Complaints; Education: Self-Evaluation; Head Teacher's Performance Management; Head Teacher's Performance Management Appeal; Head Teacher and Deputy Headteacher Selection Panel; Pay Review: Pay Review Appeal; Personnel; Pupil Discipline and Dismissals; Resources; Staff Discipline and Dismissals; Staff Discipline and Dismissals Appeal; Staff Grievance; Staff Grievance Appeal; Staff Requests; Staff Requests Appeal; Teacher Performance Management Appeal.

Governors also have specific responsibilities related to the three overarching themes of Professional Learning and Leadership; Accountability; the Welsh Dimension and International Perspective. Governors are also linked to subject areas via the Six Areas of Learning and Experience. Two governors engage with our Inclusion Department. Details of governors' responsibilities are listed below:

Link governors with special responsibilities

| | Special Responsibility | Governors |
|--|--|---------------------------|
| PROFESSIONAL LEARNING AND LEADERSHIP | 1. Personal Professional Development | B KURZIK and S LINTON |
| | 2. Policies | D ROGERS |
| | 3. Health and Safety | S LINTON |
| | 4. ICT and Hwb Champion and digital safety | G WAITE |
| | 5. Newport School Forum (Finance) | A GODFREY |
| ACCOUNTABILITY (Self-evaluation, SDP) | 6. Catholic Life of the School | Fr STEPHEN and V BRADSHAW |
| | 7. Attendance; Closing the Gap; MAT; Data | L ROBINSON |
| | 8. Racial Equalities and Equal Opportunities | G WAITE |
| | 9. Child Protection (Statutory) and LAC | L DUNN and S LINTON |

| | | |
|--|---|------------------------------|
| WIDER SKILLS: WELSH DIMENSION AND INTERNATIONAL PERSPECTIVE | 10. LA Admissions Forum | P BENNETT |
| | 11. Newport Association of School Governors | R CROSS |
| | 12. Welsh Bacculaureate and Cwricwlwm Cymreig | K ROWLANDS |
| | 13. International Links | V BRADSHAW and K ROWLANDS |
| | 14. Mentor and Training Governor | P BENNETT and S LINTON |
| | 15. Governors Report to Parents | CHAIR OF GOVERNORS |

| SIX AREAS OF LEARNING AND EXPERIENCE | GOVERNORS |
|---|---|
| 1. Expressive Arts <ul style="list-style-type: none"> • Dance • Drama • Film • Music • Visual Arts • Digital Media | C WARD: lead S LINTON: support |
| 2. Health and Wellbeing <ul style="list-style-type: none"> • PE | M TILLEY: lead S MOLINA: support |
| 3. Humanities <ul style="list-style-type: none"> • History • Geography • RE • Business, Law and Economics • Sociology | Fr STEPHEN: Catholic Life of the School and RE R CROSS: linked to remaining subjects |
| 4. Mathematics and Numeracy <ul style="list-style-type: none"> • Maths • Numeracy | A GODFREY: lead S MOLINA: support |
| 5. Language, Literacy and Communication <ul style="list-style-type: none"> • English • Literacy • Modern Foreign Languages • Welsh | L ROBINSON: English and Literacy K ROWLANDS: MFL and Welsh |
| 6. Science and Technology <ul style="list-style-type: none"> • Science Design and Technology • Engineering • Computer Science • Biology • Chemistry • Physics • ICT Subject | P BENNETT: Sciences G WAITE: ICT and related subjects |
| 7. INCLUSION/ALN | L DUNN: lead C WARD: support |

Individual Governors' Sub-Committees

The Governing Body operates a system of sub-committees, each reporting directly to the Full Governing Body. Each sub-committee manages, supports and oversees different areas of school life. To be effective, regular visits to the school take place, with opportunities to share training events and to link closely with different members of staff and their areas of responsibility.

Admissions Committee

Chair: Paul Bennett

As a Voluntary Aided school, St Joseph's is responsible for the administration of all applications for admission.

St Joseph's continues to be a very popular school, with all year groups 7-11 at full capacity or more compared with our official Admissions Number of 240.

For Year 7, September 2024 we had over 300 applications for the 240 places.

The committee meets in January to consider all on time applications for Year 7 entry in September. It also meets two or three times per month to consider late applications and in year applications. The committee has full decision-making powers. Any rejected application may be appealed by the applicant. Appeals are heard by an Independent Appeals Panel, as detailed in the Schools Admission Policy. (Available from the school's website or from the Admissions Officer at St Joseph's)

Throughout the year we had many appeals for all year groups 7-11. We also have waiting lists for all year groups.

Education Focus Committee

Chair: Barbara Kurzik

Governors have a duty to ensure that the education provided at St Joseph's has a positive impact on all the students. Therefore, all members of the governing body are invited to attend Education Focus meetings.

Our Associate Pupil Governors are also invited to governing body meetings to provide the voice of the pupils. They share with us information about their roles and update us on the progress of any new initiatives they implement.

Governors met throughout the academic year to review and monitor the development of the new curriculum for Wales and to consider the progress made on aspects of the School Development Plan. Topical issues were shared with governors by staff members with specific responsibilities.

Governors were provided with a detailed analysis of the examination results. As you will be aware learners have once again continued to perform extremely well, with many outstanding achievements at 'A' level, AS and GCSE. Staff and governors continue to explore curriculum models to ensure the best learning opportunities are provided for our students.

Governors are pleased to have this opportunity to report that St Joseph's continues to promote very high standards of educational achievement and good behaviour. Students are involved in a wide range of activities in school and in the wider community to help them become well-adjusted young people.

Kath Burke – Associate Assistant Headteacher/Head of RE

As governors we are proactive in monitoring, evaluating, and reviewing the Catholic life of the school and the Religious Education curriculum which is directed by the Bishops' Conference of England and Wales. We are delighted to report that the school continues to provide a truly Catholic ethos, and the work of the Religious Education Department continues to flourish and provides every opportunity for spiritual and faith formation of our pupils. Fr Stephen Ogbe (St Mary's), the link governor, plays a vital role in providing first-hand feedback and support in the school's spiritual and faith development.

Mrs K Burke, Head of RE, provides a termly report that is included in the Headteachers report to governors, on the spiritual and liturgical life of the school. Highlights include:

- Every subject lesson begins with the sign of the cross.
- Whole school and feeder primaries unite for Monday afternoon prayer led virtually by Mrs Burke.
- Habitual practice of the Catholic Pupil Profile through virtue challenges set each week.
- Annual celebration of Mass for the feast of St Joseph.
- Mass in celebration of liturgical solemnities.
- Veteran visit to celebrate Remembrance.
- Holocaust Memorial service at St Woolo's Cathedral.
- Advent and Passiontide services.
- Sixth form Advent liturgies.
- Year 11 end of key stage celebration liturgy.
- Year 13 Leavers service.
- RE P4C lessons based on virtues and 'big' questions.
- CAFOD Café every Thursday lunchtime organised and led by Youth Chaplaincy.
- Chapel: In-house retreats prepared and delivered by Youth Chaplaincy team.
- Pupils from the parishes of All Saints and St Patrick's celebrating the sacrament of Confirmation.
- In-service training for teaching and support staff and IT teachers on the Catholic Ethos and Catholic Pupil Profile. (Virtue Curriculum)
- Implementation of the RED curriculum in Year 8.
- Chapel: KS3 class liturgies celebrating the Stations of the Cross.
- Chapel: KS3 and 4 celebrating the Sacred Heart of Jesus.
- Chapel: KS3 class liturgies in honour of Mary: Decade of the rosary during May and October.
- Chapel: KS3 classes celebrating the May Crowning of Our Lady during May in the prayer garden.

- Chapel: services celebrating the Exaltation of the Holy Cross.
- Form led assemblies guided by the paired virtues.
- Head student led assemblies guided by the paired virtues.
- Cultural Days – raising money for CAFOD.
- Year 6 leavers' Mass.
- RealTalk Podcast: discussing the importance of faith and belief

Organisation of the School Year and Day

The school terms & holidays 2024-25

| AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
|------------------|----------------|------------------|----------------|------------------|----------------|
| WEEK | Week beginning | WEEK | Week beginning | WEEK | Week beginning |
| 1 | 02.09.2024 | 2 | 06.01.2025 | 1 | 28.04.2025 |
| 2 | 09.09.2024 | 1 | 13.01.2025 | 2 | 05.05.2025 |
| 1 | 16.09.2024 | 2 | 20.01.2025 | 1 | 12.05.2025 |
| 2 | 23.09.2024 | 1 | 27.01.2025 | 2 | 19.05.2025 |
| 1 | 30.09.2024 | 2 | 03.02.2025 | | |
| 2 | 07.10.2024 | 1 | 10.02.2025 | | |
| 1 | 14.10.2024 | 2 | 17.02.2025 | | |
| 2 | 21.10.2024 | | | | |
| Half term | | Half term | | Half term | |
| 1 | 04.11.2024 | 1 | 03.03.2025 | 1 | 02.06.2025 |
| 2 | 11.11.2024 | 2 | 10.03.2025 | 2 | 09.06.2025 |
| 1 | 18.11.2024 | 1 | 17.03.2025 | 1 | 16.06.2025 |
| 2 | 25.11.2024 | 2 | 24.03.2025 | 2 | 23.06.2025 |
| 1 | 03.12.2024 | 1 | 31.03.2025 | 1 | 30.06.2025 |
| 2 | 09.12.2024 | 2 | 07.04.2025 | 2 | 07.07.2025 |
| 1 | 16.12.2024 | | | 1 | 14.07.2025 |

| School terms & holidays 2024/2025 | | | | |
|--|------------------|------------------|------------------|------------------|
| TERM | STARTS | HALF TERM | | ENDS |
| | | STARTS | ENDS | |
| AUTUMN | 2 September 2024 | 28 October 2024 | 1 November 2024 | 20 December 2024 |
| SPRING | 6 January 2025 | 24 February 2025 | 28 February 2025 | 11 April 2025 |
| SUMMER | 28 April 2025 | 26 May 2025 | 30 May 2025 | 21 July 2025 |

Inset days

Monday 2 September 2024

Friday 29 November 2024

Monday 2 December 2024

Friday 7 March 2025

Friday 27 June 2025

Monday 21 July 2025

Times of the school day

- 8.30 am - 3.30 pm all teaching staff, TAs, cover supervisors to be on school site.
- Monday morning all staff briefing 8.40 am (Main Hall).
- Tuesday – Friday Year group briefings 8.40 am.

| All year groups | |
|------------------------|---------------|
| Registration | 08.50 – 09.00 |
| Period 1 | 09.00 – 10.00 |
| Period 2 | 10.00 – 11.00 |
| Break | 11.00 – 11.20 |
| Period 3 | 11.20 – 12.20 |
| Period 4 | 12.20 – 13.20 |
| Lunch | 13.20 – 13.55 |
| Form | 14.00 – 14.20 |
| Period 5 | 14.20 – 15.20 |

Attendance

| 2023/24 | Attendance | Authorised | Unauthorised |
|--------------|------------|------------|--------------|
| Whole school | 91.4% | 6.8% | 1.8% |

Curriculum

St. Joseph's RC High School is committed to the provision of a Catholic education for all its students in accordance with the principles and teachings of the Catholic faith.

Through our mission statement, summarised by 'Serving God Through Learning Together', we endeavour to keep faith as the foundation of curriculum so that Gospel values and Catholic Virtues permeate and affect all aspects of our curriculum and school life.

As a Catholic school, religious education is the core of our school curriculum and provides opportunities for pupils to reflect on their relationship with God and to learn Catechism and the lives of the saints, reflecting on world religions, and how their lives can be enriched by keeping Gospel values at the centre of all they undertake.

We embrace Welsh Government's vision of a new curriculum for Wales which supports us in our mission to nurture the whole child to prepare them to serve their communities in an uncertain world.

Our curriculum vision is that we will support our pupils to fulfill Donaldson's 4 Purposes by providing them learning and experiences which convey:

- powerful knowledge through inspiring provision
- challenging thinking through progression of knowledge and skills
- authentic experiences which reflect our SJHS and Wales context.

Years 7, 8, 9 (New Curriculum)

Our departments are grouped in Areas of Learning and Experience (AOLE). This is to enable connected subjects to work collaboratively along similar lines of interest, but we have kept the discrete nature of subjects to allow for autonomy in creating curriculum content. Our AOLES have been established to reflect those identified in the Curriculum for Wales, namely Languages, Literacy, and Communication (LLC), Mathematics and Numeracy, Science and Technology, Humanities, Expressive Arts, and Health and Wellbeing.

Effective transition arrangements between primary and secondary school allow for an appropriate level of knowledge of the curriculum in readiness for Year 7. All pupils in the

first three years study, religious education, English, mathematics, science, computer science, art, music, drama, physical education, Welsh, personal and social education, either French or Spanish, and technology (including CAD/CAM, food, RM, electronics, systems control, textiles, product design). In Years 7, 8 and 9, the majority of students are taught in mixed ability form classes. The exceptions are:

- in mathematics, pupils are set by ability after the first half term of Year 7
- in English, pupils are set by ability in years 8 and 9

- in religious education and in science, pupils are set by ability in year 9.

KEY STAGE 4: Years 10, 11 All pupils study the curriculum that meets The Learning and Skills Measure (2009). Within the compulsory core curriculum all pupils study in sets: English Language, English Literature, mathematics, numeracy, science (triple science / double science) and religious education. All pupils study: Games, Welsh and Skills Challenge Certificate. In addition, pupils choose option subjects from a range of GCSE and vocational courses. Option subjects are taught in mixed ability groups.

Key stage 5: years 12, 13

All students have the choice of studying a local curriculum that significantly exceeds the 14-19 Learning Pathways. The curriculum is offered in collaboration, as part of the Newport West Post-16 Partnership. The partnership includes: Bassaleg School, The John Frost School and Newport High School. The Welsh Bacalaureate qualification is undertaken by all students. All students follow the year 12 and 13 general religious education course.

Language

St. Joseph's is an English medium, Catholic voluntary aided school with a rich cultural mix. The school celebrates the fact that amongst its school population, close to 27% speak English as an additional language with 57 languages used across the school.

Statement about Welsh language

Welsh is taught as a second language to every pupil in years 7-11 meeting our statutory requirements. Teachers use basic Welsh, where they can, across the school to address and praise pupils. Outside of lessons the school promotes the use of the Welsh language reflecting the Welsh Government document 'Our Language: Its Future, Iaith Pawb'.

Sporting programme (extra-curricular)

The PE department continue to offer a range of extra-curricular activities for both competitive sport and recreational activities. Our own after school clubs have been well attended and Newport Live continued to provide coaches for additional after school and lunch time clubs. The lunch time dodgeball club for year 7 proved to be a popular option and helped with their transition into sport at St Joseph's.

Football remains our highest attended activity, to such an extent that we planned to run clubs for key stage 3 and 4 on different nights going forward to ensure the quality of experience for pupils is as strong as possible. All year groups for boys and girls competed in the National Cup and Newport Cup. There were some fantastic performances with our senior boys' team winning the Newport Cup and reaching the quarter finals of the National Cup. There were a number of pupils who received personal recognition, with a handful of pupils in Newport Schools squads and a few of our girls being part of National squads and training groups.

All year groups have regular friendly and league netball fixtures as well as tournament events against schools throughout Gwent. Our pupils are encouraged to attend trials for representative sides with the opportunity to earn selection for the County squad.

After school rugby club continues to run in the first term with all teams entered into the Newport Cup. There is a big focus on skill development and game understanding at rugby training and often students can train alongside pupils from other year groups, which has been hugely beneficial for younger pupils learning from older pupils while developing the leadership skills of our older pupils. Several of our year 10 boys took part in the emerging player pathway within the Dragons region and hope to be involved in the Newport Schools squad to compete in the Dewar Shield in year 11.

Benson Ngoshi was at this stage of the development pathway this year and after playing for Newport Schools he also went on to represent Dragons U16 in Regional matches. We also run a girls rugby club which has taken place in the summer term to coincide with the offer of festivals run by WRU Community Coaches for our pupils to attend. The popularity of these festivals has led to plans for girls' rugby to run after school from the beginning of the school year.

Basketball has become one of our most popular and competitive sports. Newport Live support the department by running an after-school club every Friday and teams are entered into competitions. Our U16 boys were very competitive at the National Cup competition and our U14 boys provided the achievement of the year by winning the National Cup in convincing fashion. This was a fantastic accomplishment and testament to the practice they put into their sport at after school club, community club and in their own free time. We are very excited to see them defend their title.

Every year our students are offered the opportunity to compete both individually and as part of a team in cross country events. Last year, three of our students progressed through the different County and Regional stages to be selected to represent South East Wales at the National Cross Country Championships in Brecon. All three performed very well, finishing in the top 20 for their different age categories. In athletics, our pupils have the opportunity to compete individually and as part of a team in District and County competitions. It was as individuals that our pupils saw the greatest success, with a handful competing at national level. Noah Bradshaw and Sebastian Mitchell-Fofana secured 1st place in their events, and Noah was also selected to represent Wales in a distance relay event in Dublin.

For the first time ever, we entered a team into the South East Wales Ski Championships, held at Pontypool dry ski slope. Some of these pupils had their first experience of skiing on recent school ski trips, and some had more experience from family holidays. It was a great opportunity for them to transfer the skills they had acquired on the school trip into a fully competitive time trial slalom. They all performed very well competing against experienced skiers, some of whom regularly compete on the UK club circuit, and three of our pupils won medals in the novice category for their age.

Although not part of our extra-curricular programme we still have a number of pupils competing at a high level outside school in sports such as swimming, dance, weightlifting, various combat sports and motor sports. We encourage their participation in these activities and celebrate their commitment as well as their achievements, which you will often see within the school newsletter.

Summary of exam results

The 5 headline measures that the Welsh Government ask schools to publish are:

1. The Capped 9 measure
2. Literacy measure (best of Language / Literature)
3. Numeracy measure (best of mathematics / numeracy)
4. Science measure (best of science)
5. Welsh Baccalaureate Skills Challenge Certificate measure

These 5 measures are “points based”. The table below illustrates how the points values are calculated.

| GCSEs | Grade | Base Points |
|----------------|-------|-------------|
| Level 2 Grades | A* | 58 |
| | A | 52 |
| | B | 46 |
| | C | 40 |
| Level 1 Grades | D | 34 |
| | E | 28 |
| | F | 22 |
| | G | 16 |

How the Capped 9 measure is calculated

| Qualification ‘Slot’ | 2018 Model | 2019 / 2023 Model |
|----------------------|---|---|
| 1 | Welsh Language / English Language GCSE | Literacy GCSEs: Best of English Language, Welsh First Language, English Literature or Welsh Literature |
| 2 | Mathematics GCSE | Numeracy GCSEs: Best of mathematics or numeracy |
| 3 | Mathematics – numeracy GCSE | Science GCSEs: Best of science |
| 4 | Science 1 GCSE | Best other qualifications capped at 6 GCSEs or equivalent volume for vocational |
| 5 | Science 2 GCSE | |
| 6 | Best other qualifications capped at 4 GCSEs or equivalent volume for vocational | |
| 7 | Best other qualifications capped at 4 GCSEs or equivalent volume for vocational | |

Example A

- 9 A* GCSEs (9 x 58 = 522 points)

Example B

- 5 Cs GCSE + 2 Vocational Merits = (5 x 40 + 2 x 28) = 256

St Joseph's External Examination Outcomes 2023/24

GCSE

| Measure | 2024 | 2019 |
|------------------|--------|--------|
| Capped 9 | 407.67 | 399.93 |
| Literacy | 44.99 | 43.33 |
| Numeracy | 41.49 | 43.99 |
| Science | 42.09 | 43.56 |
| Skills Challenge | 44.81 | 40.24 |

| | | |
|----------------------------------|-----|-----|
| Pupils achieving at least 5 A*-A | 34% | 33% |
|----------------------------------|-----|-----|

A level

| Measure | 2024 | 2019 |
|--------------|------|------|
| L3 (2A* - E) | 96% | 97% |
| 3A* - A | 24% | 15% |
| 3A* - C | 76% | 67% |
| 3A* - E | 95% | 95% |

Prospectus

A prospectus is available on the school website. There have been no changes to the school prospectus.

Action taken to review policies

All policies are reviewed in consultation with a number of different groups of individuals depending on their type and how they are to be implemented into the school. Consultation can take place with pupils, staff, parents, governors, Diocese, Local Authority and other bodies or organisations as appropriate. Policies are then reviewed and approved by governors before they are implemented. All policies are available from the school and can also be viewed on the website.

Financial statement

The financial outturn statement for 2023-24 is shown at the back of the document at Appendix 1.

Premises

The school has continued to work closely with Governors and Pupil Voice to improve the school site during the 23-24 financial year.

We feel the school building remains in excellent condition and are grateful to our wonderful site staff for the work they do in maintaining our school building to the highest standard possible.

This year we undertook a major refurbishment and upgrade of the red grass sports field and remarking of all courts around site. We completed annual inspections in line with health and safety requirements and carried out an extensive cleaning programme of external and communal areas for pupils. We continued with our programme of painting throughout classrooms and corridors and installed eco-friendly hand dryers across the school in direct response to Pupil Eco Team request.

A large room has been repurposed onto meeting/office for wellbeing support.

We supplied and installed new DT engineering equipment and updated IT provision in school.

Governors' Expenses

No claims for expenses were submitted in 23-24.

Links with the community

The school offers a comprehensive range of activities, both curricular and extra-curricular. There are strong links with a multitude of organisations who support these activities which include academic institutions, creative industries, and a range of work-based organisations. These links include the Principality Building Society, CAMHS, One Million Mentors, YEF (Youth Cymru), Praesidio Safeguarding and Ofcom. the Trussell Trust, CAFOD Wales, GEMS, Rotary Club, Airbus, Royal Institute of Naval Architects, police, local magistrates and the health service who all continue to work with the school and provide inputs into Personal and Social Education, Skills Challenge and the broader school curriculum. The school has also maintained and fully utilised its excellent links with Careers Wales to continue to provide a diverse range of Careers and Education Guidance Services, to pupils in all key stages. A wide cross-section of employers helps to both organise and run these activities. A number of visitors attend the school on a regular basis. Examples of this are volunteers within the sixth form enrichment programme. This is designed to help pupils to develop the skills that studying alone cannot teach them.

Learning Support

Individuals may need some extra support to help them meet their academic and social potential. The Inclusion department consists of the Additional Learning Needs Coordinator (ALNCO) and a team of experienced teaching assistants who work in different ways to help pupils access the curriculum. Our school has experience in meeting different needs, including dyslexia, autism spectrum condition, ADHD, hearing impairment, visual impairment, speech, language and communication difficulties and social, emotional, and mental health difficulties. Different needs, including dyslexia, autism spectrum condition, ADHD, hearing impairment, visual impairment, speech, language and communication difficulties and social, emotional, and mental health difficulties. Needs are valued, and it is ensured that all can access a broad and balanced curriculum. The school endeavours to make adjustments to ensure that our school is as inclusive as possible. The school follows an equal opportunities policy that is in line with Newport Local Authority.

The Additional Learning Needs (ALN) Act has replaced the Special Educational Needs (SEN) Code of Practice and terms including Statement of SEN, School Action and School Action Plus will no longer be used. Pupils with Additional Learning Needs who require Additional Learning Provision (ALP) will have an Individual Development Plan (IDP). Additional Learning Provision refers to a higher level of support beyond the scope of the school's standard provision for all pupils (Universal Provision). Additional Learning Provision is defined by the Act as 'educational or training provision that is additional to, or different from, that generally made for others the same age.' (Section 6.11) Pupils with support needs will be recorded by the school and will be identified to staff, they may also have a support plan.

| St Josephs R.C. High | | |
|--|--|------------------|
| Financial Statement for Year Ending 31st March 2024 | | |
| 2022/23 | | 2023/24 |
| Outturn | | Outturn |
| £ | Employees | £ |
| 5,266,972 | Teachers | 5,295,064 |
| 1,186,284 | Support Staff | 1,214,621 |
| 73,020 | Caretakers | 79,426 |
| 14,637 | Midday Supervisors | 15,455 |
| 145,255 | Cleaners | 163,174 |
| Other Employee Costs | | |
| 80,616 | Supply Insurance Premium | 71,448 |
| 232,347 | Agency Staff | 313,718 |
| 402 | Lunch Time Meal Entitlement | 5,215 |
| 0 | Foreign Language Assistants | 0 |
| 24,943 | Exam Invigilators | 36,457 |
| 0 | Advertising | 2,190 |
| 0 | Interview Expenses | 0 |
| 1,086 | Misc Employee Costs | 2,905 |
| Energy | | |
| 26,443 | Gas | 76,208 |
| 74,054 | Electricity | 171,911 |
| 0 | Oil | 0 |
| 265,198 | Capitation and ICT | 256,487 |
| 0 | SCC, EIG and PDG Expenditure | 0 |
| Premises Related | | |
| 0 | Hire of Facilities | 0 |
| 34,775 | Rates | 29,746 |
| 234,306 | Building Maintenance and Alarm Lines | 105,455 |
| 1,434 | Grounds Maintenance | 2,803 |
| 13,190 | Water | 10,541 |
| 10,449 | Building Cleaning Contract | 10,070 |
| 8,442 | Refuse Collection | 6,893 |
| 186 | Miscellaneous Premises | 2,307 |
| Communications | | |
| 4,833 | Postage/Fax/Telex | 4,114 |
| 12,049 | Telephones | 5,345 |
| Transport | | |
| 1,581 | Vehicle Maintenance | 1,492 |
| 0 | Purchase of Vehicles | 0 |
| 6,348 | Vehicle Hire | 6,976 |
| 93 | Car Allowance | 0 |
| 1,454 | Travel Expenses | 128 |
| 198,418 | Exam Fees | 180,431 |
| External Courses | | |
| 10,860 | School Funded Training | 8,989 |
| 0 | Alternative Curriculum Provision | 0 |
| 10,000 | Sixth Form | 9,500 |
| 96,177 | Central Services | 101,881 |
| Income | | |
| -2,333 | Lettings | -3,432 |
| -700 | Sales Income | -7,213 |
| 0 | Music Service Income | 0 |
| 0 | Donations | 0 |
| 0 | Miscellaneous | 0 |
| -198,395 | Supply | -159,575 |
| 0 | Exam Fees | 0 |
| -1,461 | Interest | -17,042 |
| 0 | Rental Income | 0 |
| 0 | EIG | 0 |
| 0 | PDG/EYPDG | 0 |
| 0 | Energy Compensation | 0 |
| 0 | Coaching Fees | 0 |
| -1,936,428 | Other Grant and Contributions | -1,923,151 |
| -220,000 | Reserve Transfer | 0 |
| 0 | After Schools Club | 0 |
| 5,676,532 | Total Net Expenditure | 6,080,534 |
| 5,771,578 | Total Funding | 5,967,767 |
| 95,046 | In Year Surplus / Deficit | -112,767 |
| 597,736 | Prior Year Surplus / Deficit | 692,782 |
| 692,782 | Accumulated Surplus / Deficit c/fwd | 580,015 |
| 12.00% | Balance as % of Funding | 9.72% |

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