

# Insight

The official newsletter of  
St. Joseph's RC High School

Taflen wybodaeth swyddogol  
Ysgol Gyfun Gatholig Joseff Sant

Summer 2017 Haf



## LEARNING TO GROW TOGETHER

### Leisure by W H Davies

WHAT is this life if, full of care,  
We have no time to stand and stare?—  
No time to stand beneath the boughs,  
And stare as long as sheep and cows:  
No time to see, when woods we pass,  
Where squirrels hide their nuts in grass:  
No time to see, in broad daylight,  
Streams full of stars, like skies at night:  
No time to turn at Beauty's glance,  
And watch her feet, how they can dance:  
No time to wait till her mouth can  
Enrich that smile her eyes began?

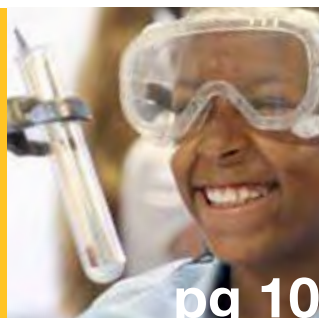
**A poor life this if, full of care, We have no time to stand and stare.**



Serving God Through  
Learning Together

Yn Gwasanaethu Duw Trwy  
Ddysgu Gyda'n Gilydd

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## Headteacher's Message neges y pennaeth

### Mr T Brown Headteacher

The poem on the front of this edition of 'Insight' was written by Pllgwenly born poet WH Davies and describes the importance of taking the time to acknowledge the awe and wonder in the everyday which can sometimes be missed in our hectic lives.

Schools can be very busy places with lessons, clubs and groups, examinations and revision and all the activities that make them so vibrant. However, as a school community our

young people do take the opportunity to stop and reflect on the world around them and often use this opportunity to reflect on social injustice or poverty which spurs them on to help and support others.

You can see this in some of the articles students have written in this edition of 'Insight' and in the active charitable life of the school. It is clear to see faith in action ever day here and we are enormously proud of the fact that when given the

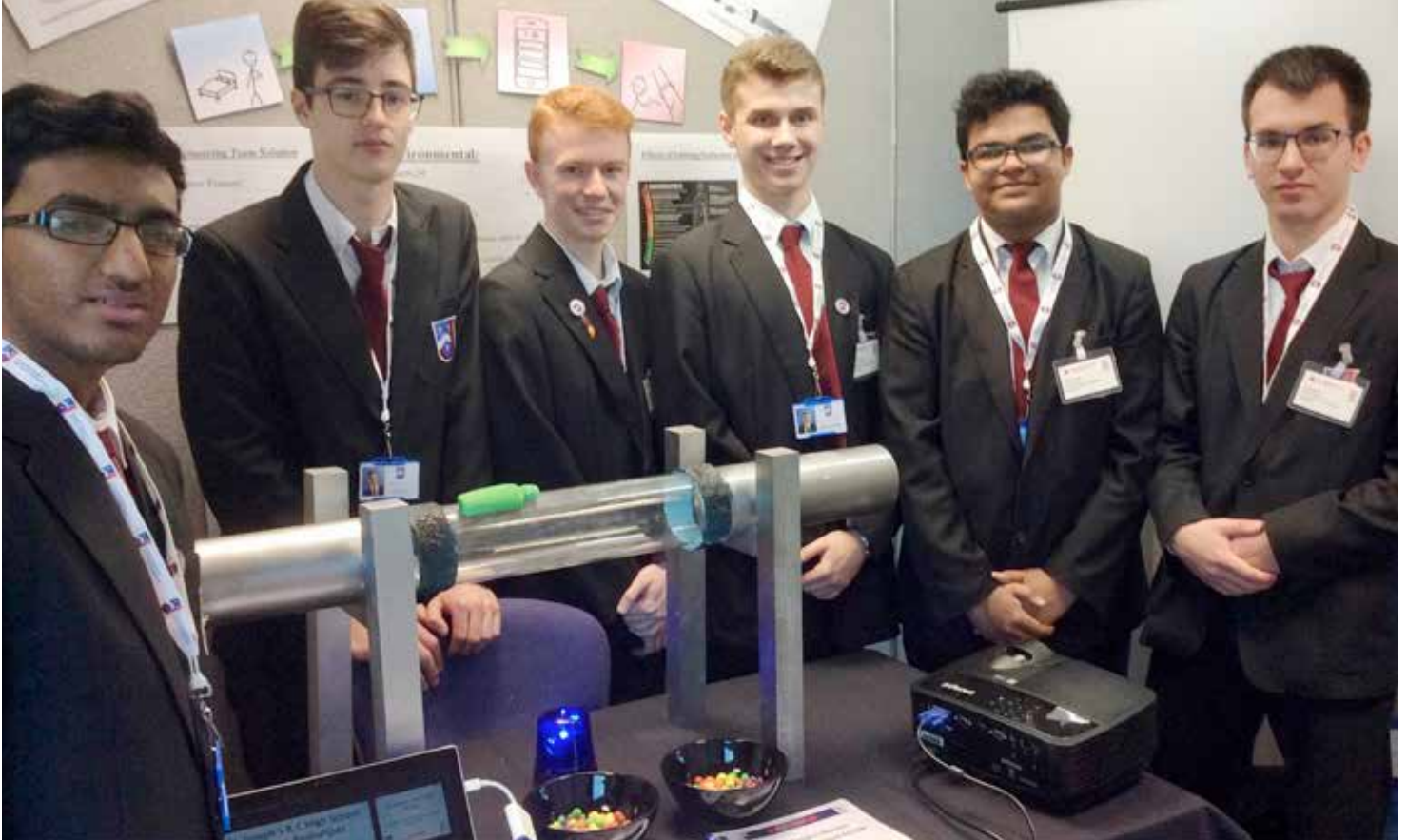
space to do so, our students inspire us. It seems to me that in a world of fear, unrest and uncertainty there is a need for schools more than ever to be places that nurture, support, challenge and love students to prepare them for ownership of our communities in the future. Our students show us the hope and grace that gives me confidence that the world can, and will, be a better place. They bear witness to this in their work and relationships daily. I pray,

as we say goodbye to our Year 13 students and some of our Year 11 pupils, that they will continue to grow in faith and use their talents to enrich the lives of others.

**Finally, I'd like to thank the amazing team of staff at the school for making it the success that it is and thank our parents/carers who work so closely with us. I hope this summer that our pupil, staff and families will find a little time to 'stand and stare' and will feel refreshed in readiness for the opportunities that a new academic year will bring.**

*“Science is about knowing;  
engineering is about doing.”*

Henry Petroski



# SJHS Engineering Team

**In October last year, six Year 12 students began their annual engineering project as part of the Engineering Education Scheme Wales.**

The project involved working alongside Eastman Chemicals. The students were presented with a problem that Eastman are experiencing on their site and given five months to design a solution to this problem. They spent these five months working extremely hard on a written report, making a model of their design and planning a presentation to be given at the Big Bang Fayre at The Liberty Stadium on the 3rd April.

As a result of their hard work, each student in the group has been awarded a gold CREST award, which is Britain's largest national award scheme for project work in Science, Technology, English and Mathematics. Congratulations!

**2016-2017 SJHS Engineering Team:  
Joel, Paul, Matthew, Daniel, Joseph and Armin.**



# Our Summer Message

*“For we are glad when we are weak and you are strong.  
Your restoration is what we pray for.”* (2 Corinthians 13:9)



**The beginning of summer is upon us!  
For many, this is a time of celebration  
and excitement as we watch our  
students go through transition and  
move on to pastures new.**

As we prepare to take a break from the pace and rhythm of school life, it is easy to simply go leaping into the summer without really intentionally finishing the school year with some introspection. It is so important to take time to reflect and take stock of how we have grown and changed.

God sent his Spirit to create his Church as one family of God — to make us all brothers and sisters called by his Son and gathered by his Spirit from every nation, every people, and every language under heaven. We have seen the fruits of the Spirit's work every day here at St Joseph's. The Spirit is living and active everywhere — in our charity work to help the poor and to those who are suffering and hurting. The Spirit has been alive in our sporting and musical achievements as well as the many other practical and theoretical subjects. The Spirit is alive in every child, every member of staff and all those who are associated with St Joseph's. The gift of the Spirit is working lots of little ways, to quietly teach each of us how to spread the joy of our love for Jesus, to others.

As we enter the months of summer, remember that it is a wonderful time for all of us to relax a little and be renewed, and to enjoy the beauty of God's creation.

## A Modern Day Parable

*Does it say something to us about life today?*

### The Fisherman...

A fisherman had landed his catch of fish, cleaned his nets and was resting by the water's edge, watching the sea, thinking about his day, and enjoying life. A rich man came strolling by.

He could see that the fisherman looked relaxed and peaceful, but asked him: *“Why are you not working?”*

The fisherman was surprised at being asked the question, and replied: *“I've just finished unloading my catch for the day.”*

*“But you've time to go out and get some more fish,”* said the rich man.

*“Why should I do that?”* asked the fisherman.

*“So that you can sell them and make more money,”* explained the rich man.

*“But what would I do with the money?”* asked the fisherman.

*“You could buy a bigger boat,”* the rich man said.

*“But why?”* asked the fisherman.

*“Obviously you could catch more fish and make even more money. Then you would be rich,”* replied the rich man.

*“Why would I want to be rich?”* asked the poor fisherman.

*“Then you would be able to sit back and enjoy life!”* remarked the rich man.

*“But that's exactly what I'm doing now”* said the fisherman, sitting by the water's edge.

# I have run the race to the finish; I have kept the faith!

## Let us pray

*Lord,*

*Bless all in this school as we seek to end our year  
with the grace you so generously provide.*

*we give thanks for the students and all who have contributed  
to this year of nurturing and growth.*

*We affirm all the positive moments, of insight,  
of the excitement of learning,  
of accomplishment, of creativity, of laughter,  
of a sense of community.*

*We recognize the times of struggle, of difficult work,  
of misunderstanding,  
even of failure--we give these to you for transformation,  
So they can become seeds that will find fertile soil.*

*As we leave for the summer, may we take with  
us the knowledge that  
you will keep us all in your embrace so we may  
rest and be restored*

*And so we can continue in the on-going discovery  
of your Love.*

*Amen*

*St Joseph...Pray for us*

# MOLLY IN GREECE

*“It’s not just a matter of law enforcement; it’s a matter of moral obligation to end slavery of any kind on this planet”* John Kerry



## Molly’s Story...

**My name is Molly and I am in Year 10. In August I have been given the opportunity to travel to Athens, Greece, with my amazing church group to help give aid to the refugees and victims of human trafficking.**

The refugees have been in this situation for a while and are still desperately in need of clothing, food and basic toiletries. My church, Liberty Church in Newport, works very closely with an organisation in Athens and my youth group will be helping by sorting out food and basic items from our warehouse that will make living slightly more comfortable.

We are also going to meet some of the refugees and listen to their stories. We will be giving out food, playing games and even colouring with the children. My mum has already been three times and knows how important this work is. Last time she visited Greece with my younger sister, so I am very grateful for the chance to go myself and offer any help that I can.



A photograph of a brick building with a white statue on a pedestal in a courtyard. The statue is a tall, slender figure standing on a square base. The building has several windows with dark frames. The courtyard is paved with light-colored stones, and there are some green plants in the foreground.

# Kintbury

*“I thoroughly enjoyed the experience. It was amazing.”*

## **My Kintbury Experience**

**by Abigail Samuel, 100**

In March this year we went to Kintbury on a retreat for a week. Our school was visiting at the same time as St Ignituous, a school from London.

Despite Kintbury being a religious centre it didn't feel in anyway intimidating or daunting to those of us who went. It was a warm and friendly place, the volunteers were lovely people, who had given up their time to run the centre and activities for all the schools, including us.

The food was wonderful too!

The atmosphere was calm, relaxing and lovely. We were able to make new friends, connect with our St Joseph;s team mates and reflect on most things in our lives.

Since returning from the trip, we have managed to stay in contact with friends from the other school as we made strong new friendships throughout the week. If I had the chance to go back to Kintbury I would gladly, it was an amazing experience that I will never forget.



# Reading BUDDIES



**Year 7 St Joseph's students took a trip to St Patrick's Primary School to have some fun and a good old read...**

This month our Year 7 book group visited St Patrick's Primary School. We selected three of the shortlisted Kate Greenaway books and travelled in the minibus to join lots of energetic readers from Year 2. We were organised into three groups and sat and read to the children in the hall. They asked us some

brilliant questions, were really enthusiastic and some even read along with us! It was great fun.

After reading the stories, we completed a chosen activity based on the book we have read in our groups, for example, one group made some book marks and one

group made some Chinese fortune tellers.

We think the Year 2 pupils enjoyed our visit as much as we did!! We would all like to thank Mr Watts for all the work and effort he made to make this trip possible.

**Written by  
Megan 7P and Libby 7T.**





**Year 7 St Joseph's students also took a trip to Rougemont School to meet their Year 7 students for a rather special reason!**

We had a great time on Tuesday! Our Year 7 Book Group went on a trip to Rougemont School to create a new Harry Potter house.

We split into houses Gryffindor, Hufflepuff (my house), Ravenclaw and Slytherin, and began to come up with some new, crazy ideas.

My house was called 'Owlicor', meaning Owl Heart in Latin. Our house colours were bronze and orange and the founders' names were Odion and Oriel.

I really enjoyed the Gryffindor's presentation, as they did a parody of the song 'Uptown Funk' and named some of the

people from Harry Potter's Gryffindor ie: Harry Potter, Hermione Granger and Ginny Weasley. We had a fantastic time and on behalf of the whole book group, we would like to thank Mr Watts and Rougemont School for letting us have so much fun talking and reinventing books.

# Transition



We are looking forward to our new pupils joining us in September 2017. They have been enjoying Technology, Science, PE, RE, Maths and English days at St Joseph's. It is a very exciting and nerve-racking time, but our St Joseph's family will welcome you all.

# The Future Stars of St Joseph's!





# GCSE

A wide range of innovative projects produced by GCSE Technology and Child Development students demonstrate their high level of skills and capabilities in Textiles, Resistant Materials and Product Design. **All work was of an excellent standard and some work has been recommended for the prestigious Innovation Awards competition [ ★ ]**

Product Design  
by Griffyn Payne



Resistant Materials  
by Rhys Cook



Resistant Materials  
by Niamh Mullen



Textiles  
by Macie Crook



Resistant Materials  
by Jacob Turner



Child Development  
by Mya Wisdom

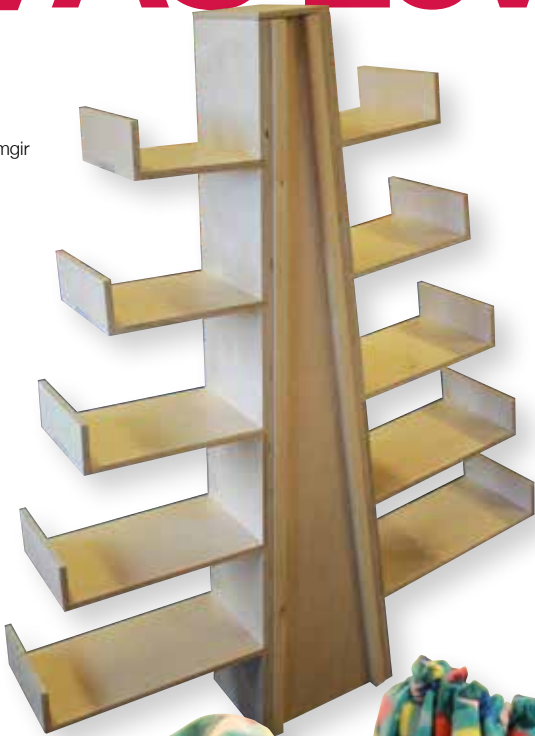


# TECHN

# A/AS Level

Products designed and manufactured by AS/A level students succeeded in impressing the Awarding body. All products demonstrated a wide range of techniques, processes and use of material and were a demonstration of the students' hard work and determination.

AS Level by Sanjidah Alamgir



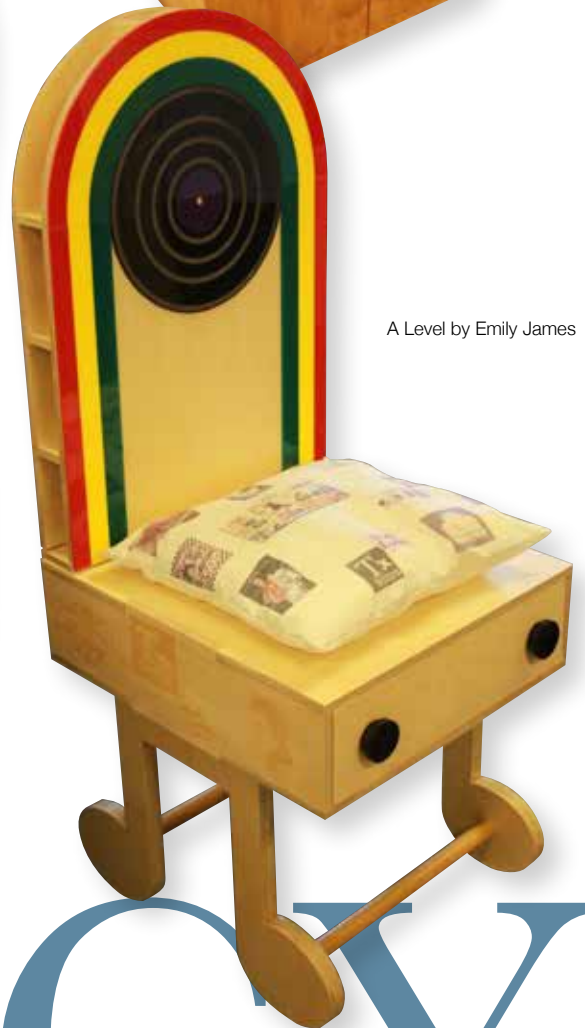
AS Level by Alessandro Alfieri



A Level by Pheobe Hughes



A Level by Emily James



# OLIOLOGY

# PE NEWS

New PE kit options  
from September 2017



Boys

- Black shorts (2 pairs)
- Plain white T-shirt with red stripe and logo
- Trainers (NO PLIMSOLLS)
- Sky blue rugby socks
- Football/Rugby boots
- St Joseph's reversible jersey

All of the above St Joseph's kit is available from Macey Sports, Caerleon Road, Newport  
Tel 01633 259334  
Trutex, Cambrian Road, Newport  
Tel 01633 222261

*(The new PE Tshirt is compulsory for all year groups; the full kit is compulsory for new Year 7).*

Printed pupil initials are optional on all kit.



Girls

- Navy blue St Joseph's skirt
- Plain white T-shirt with red stripe and logo
- Trainers (NO PLIMSOLLS)
- White rugby socks
- Navy leggings with school name

**Compulsory safety items for boys and girls are:**

- Gum shields (rugby and hockey)
- Shin pads (football and hockey)

**Optional items of clothing are:**

- Long sleeved white top with school logo
- Navy hoodie with school logo



For more uniform information please see our website by scanning the QR code on the left.



## RAFFLE WINNERS

**A big congratulations to the winners of our fabulous raffle, raising money for the Sixth Form Cambodia Trip.**

**I think they enjoyed the hospitality seats...!**

# Côte d'Opale



The MFL department is running a visit to the Côte d'Opale in July with year 8 and 9 students. It is a great opportunity for students to practise their French language skills and get a real life experience of French culture.

It will be a busy trip. Highlights include visiting the historic old town in Boulogne, making their own crepes and of course eating them!

Keep an eye out for stories and pictures in forthcoming issues of Insight!

# European Day of Languages



For more information go to <http://edl.ecml.at/>

Tuesday 26th September is the European Day of Languages. It is a day to celebrate all the languages spoken throughout Europe, from Sign Language to Hindu to Welsh and Spanish!

Students will be participating in different events throughout the week organised by the MFL department and other departments across the whole school.

# Apps to help!



We are looking forward to meeting the Year 7 students in September for their French lessons. In the meantime they can make a start using the Duolingo App from the App Store and the BBC site [www.bbc.co.uk/schools/primarylanguages/french](http://www.bbc.co.uk/schools/primarylanguages/french)

**À bientôt  
année 7!**

# NEWS



Photograph by Kate Catella 8T





# Bullace Hill

## Visiting Bullace Hill was a fun experience to see people living as Tudors.

It was also interesting to see items that we use daily being replaced by something more simple, such as cloth dye made out urine, rotten cabbage and water! None of the pupils had ever experienced Tudor life to the extent as we had that day. It was surprising how the Tudors had lived such a simple and practical life.

If you needed something you would ask your neighbours, they helped each other and those around them. They also didn't have the internet as we have in our modern day. Therefore, they had a closer,

personal relationship with each other. The Tudors lived as a close family and their relationships were very strong, after we had gone it was their feast of St John, they were all sharing ingredients for recipes and were working together to make a buffet.

Whilst we were discussing the topic of Catholicism, they explained that the Tudor Catholics had to be very secretive about their religion and were not allowed to attend mass. Most Sundays the priest would come around and each time they would have a secret triangle symbol on the window, showing that mass was taking place.

**Written by Ann Mary Lukose, Nicole Jim and Kate Catalla**



*Thank you to Kate, Niamh, Katie, Ann-Mary and Elizabeth from 8T for all their fantastic photographs of the trip.*

# MINIBAC

**YEAR 9 TOPICS THIS YEAR:**

**EVENT PLANNING.  
DESTINATION PASSPORT.  
GLOBAL AWARENESS.**



*It is not just about having an idea...  
it is about making them happen.*

In my opinion, the new topics we have researched in MiniBac are all very thought provoking but the information I have found that has struck me the most, was the Slinkachu Street Art. Slinkachu has made me think about all the mistakes we continually make in this world and how just a small mistake can have massive impact on the rest of the world.

Slinkachu creates art work using mini models of people to reflect an important issue such as poverty, global warming or something small like litter. It then makes us think about the wider effect on the planet. He makes installations, and his audiences don't initially notice because they are so small. One example is a tiny installation of a man being crushed by a cigarette, showing the destruction that smoking can have on a person's life and their family.

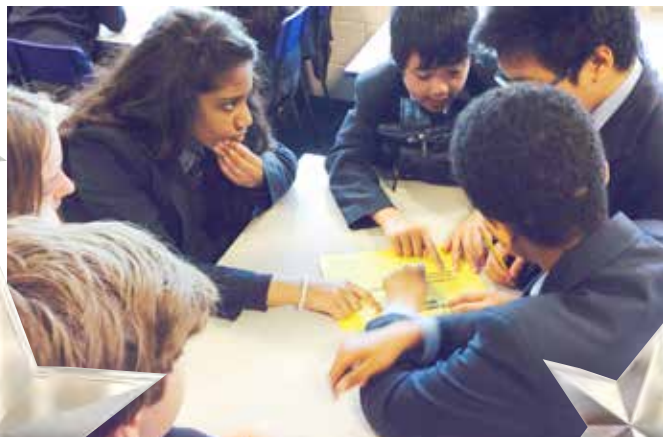
Another example is two tiny people who don't have homes using a cigarette to light a fire, and so highlighting the issue of homelessness.

I have also enjoyed learning about our rights and responsibilities in MiniBac. We have learnt about people in other countries, how they are not being treated properly and how they work extremely hard. All of these relevant topics have made MiniBac really interesting.

**Written by Dino Abraham, Year 9**



# YEAR 8 TOPICS THIS YEAR: RESPECT. DIGITAL SAFETY. CHARITY.



## What 8T had to say...

We really enjoyed MiniBac because we were given different topics like cyber bullying, respect and a charity of our choice. The best part of Mini Bac was when we could pick our own partner and our own charities.

We enjoyed choosing something that is personal to us and explain all about it is really interesting.

It was also fun because we were able to chose how it should be presented, whether that was by creating a movie or a newspaper article. We chose Noah's Ark Children charity because it was personal to my group and I wanted to raise awareness of this charity.

Written by Jessica Griffiths and Elizabeth Hotchkiss

## What 8J had to say...

We took ownership of researching the different ways that you can volunteer for our elected charity Home Start. In the process, we discovered different methods such as helping with fundraising through quiz nights, crochet sessions, raffles and glitzy fundraising balls. We worked collaboratively as a form but also in sub-groups. The research was informative and the filming at lunch was, in fact, fun.

Written by Group 4, 8J: Antoni, Charlie, Tom, Liam, Dominik, Euan and Mateusz.

# Eco Biodiversity at SJHS

## ESDGC

(Education for Sustainable Development and Global Citizenship), Spring Term Consultation.

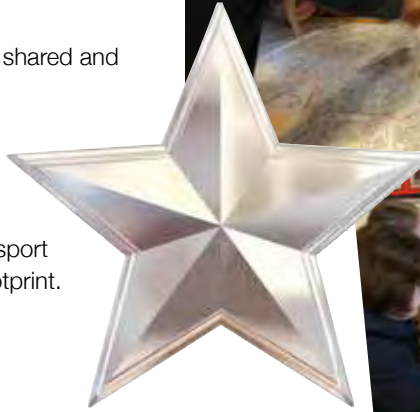
A big thank you to our Year 9 students for taking part in a recent investigation and survey. The council and other environmental agencies are always keen to understand the routes and modes of transport young people use.

Our students were a credit to the school and they shared and learnt key information about travel in Newport.

*A key message from the day was:*

Please walk, cycle, share lifts and use public transport whenever possible to help reduce your carbon footprint.

**Thank you  
Planet Earth.**



# Cyngor Cymreig

Cyngor Cymreig meet every fortnight to discuss ways that they can make Welsh more widely used around the school.

*“We have introduced Welsh speaker of the fortnight for both students and teachers and also Welsh phrase of the fortnight for us to use around school daily”.*

Year 10 students Thomas Cowan and Julia Ncoz have been teaching the staff during their after school training sessions to help improve their vocabulary and everyday phrases.

The group are also in the process of making many classrooms and display boards bilingual. We are all responsible for a different classroom and are creating some new display ideas.

There is also a Cornel Cymreig (Welsh Corner) in the library created by Lushani Palanathan.



# CONGRATULATIONS

# PROUD SUCCESS YEAR7 YEAR8 YEAR9 HARDWORKS SUCCESS

# CELEBRATE

# 2017

# ENDEAVOUR

## KEY STAGE 3 AWARDS

### Year 7

#### Attainment Awards

|            |                   |
|------------|-------------------|
| English    | Ruby Pinches      |
| Technology | Eve Lewis         |
| Humanities | Megan Davies      |
| Art        | Cavan Dempsey     |
| Cymraeg    | Ellena Drewett    |
| Maths      | Janette Prince    |
| Science    | Steffi Richards   |
| Computers  | Libby Doverman    |
| MFL        | Tariq Kheir       |
| Drama      | Libby Doverman    |
| PE Boys    | Jose Case-Grande  |
| PE Girls   | Natasha Griffiths |
| RE         | Georgia Sanderson |
| Music      | Libby Doverman    |
| Inclusion  | Connor Hale       |

#### Endeavour Awards

|            |                    |
|------------|--------------------|
| English    | Dominic Shellam    |
| Technology | Louise Jacoba      |
| Humanities | Ruby Pinches       |
| Art        | Niomi Robinson     |
| Cymraeg    | Lushani Palanathan |
| Maths      | Mia Davies         |
| Science    | Tariq Kheir        |
| Computers  | Kaylum Morgan      |
| MFL        | Elise Bartlett     |
| Drama      | Sean Linton        |
| PE Boys    | Carter Barnes      |
| PE Girls   | Madeline Anderson  |
| RE         | Ruby Pinches       |
| Music      | Findley May        |
| Inclusion  | Niomi Robinson     |

#### Headteacher Award

Ruby Pinches  
Aedan Wiltshire

### Year 8

#### Attainment Awards

|            |                  |
|------------|------------------|
| English    | Oli Dinsdale     |
| Technology | Shoshana Shaeel  |
| Geography  | Katie Clarke     |
| History    | Katie Clarke     |
| Art        | Sophia Windsor   |
| Cymraeg    | Katie Clarke     |
| Maths      | Samuel Fowler    |
| Science    | Rhys Thomas      |
| Computers  | Joab Pelling     |
| MFL        | Mirana Rangathas |
| Drama      | Sophia Windsor   |
| PE Boys    | Louie Pearson    |
| PE Girls   | Cerys Tanner     |
| RE         | Maria Emmanuel   |
| Music      | Joab Pelling     |
| Inclusion  | Muaz Adam        |

#### Endeavour Awards

|            |                    |
|------------|--------------------|
| English    | Maria Dampil       |
| Technology | Danish Ahmed       |
| Geography  | Daisy Barrett      |
| History    | Hannah Abraham     |
| Art        | Joshua Szura-Radix |
| Cymraeg    | Shay Williams      |
| Maths      | Reagan Hard        |
| Science    | Ann Marie Lukose   |
| Computers  | Amelia Warren      |
| MFL        | Sophia Windsor     |
| Drama      | Andy Robertson     |
| PE Boys    | Danish Ahmed       |
| PE Girls   | Delfina Cappellini |
| RE         | Sophia Windsor     |
| Music      | Viyana Hasan       |
| Inclusion  | Joab Pelling       |

#### Headteacher Award

Amelia Warren  
Reuben Case-Grande

### Year 9

#### Attainment Awards

|            |                  |
|------------|------------------|
| English    | Tom French       |
| Technology | Oliver Stone     |
| Geography  | Zaid Mathieson   |
| History    | Zaid Mathieson   |
| Art        | Codie Holland    |
| Cymraeg    | Janice Prince    |
| Maths      | Emillie Baldwin  |
| Science    | Elena Kingston   |
| Computers  | Daniel Moss      |
| MFL        | Jessica Bartlett |
| Drama      | Tegan Godden     |
| PE Boys    | Cliff Dava       |
| PE Girls   | Emily Brunnock   |
| RE         | Oliver Stone     |
| Music      | Joanna Koman     |
| Inclusion  | Holly Phillips   |

#### Endeavour Awards

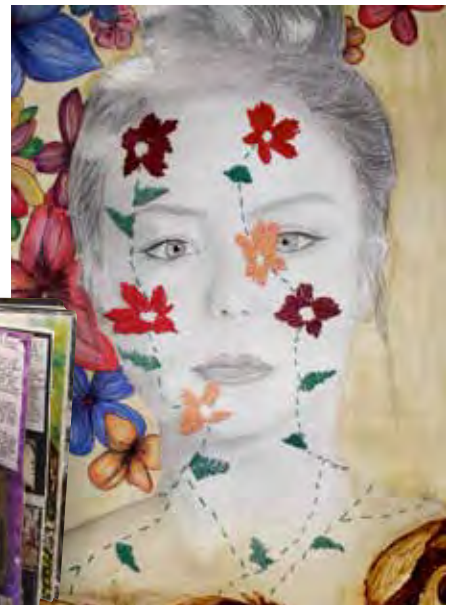
|            |                    |
|------------|--------------------|
| English    | Ethan Barnes       |
| Technology | Daniel Moss        |
| Geography  | Teresa Joseph      |
| History    | Lauren Gibbons     |
| Art        | Teresa Joseph      |
| Cymraeg    | Antoni Wegrowski   |
| Maths      | Jessica Barry      |
| Science    | Joseph Vellachalil |
| Computers  | Ffion Parker       |
| MFL        | Ben Gardner        |
| Drama      | Alex Linton        |
| PE Boys    | Tom French         |
| PE Girls   | Giovanna Thomas    |
| RE         | Tianna Samuels     |
| Music      | Krystian Kaputska  |
| Inclusion  | Jack Osman-Byrne   |

#### Headteacher Award

Nia Joseph  
Kriya Pahimna

# A Level

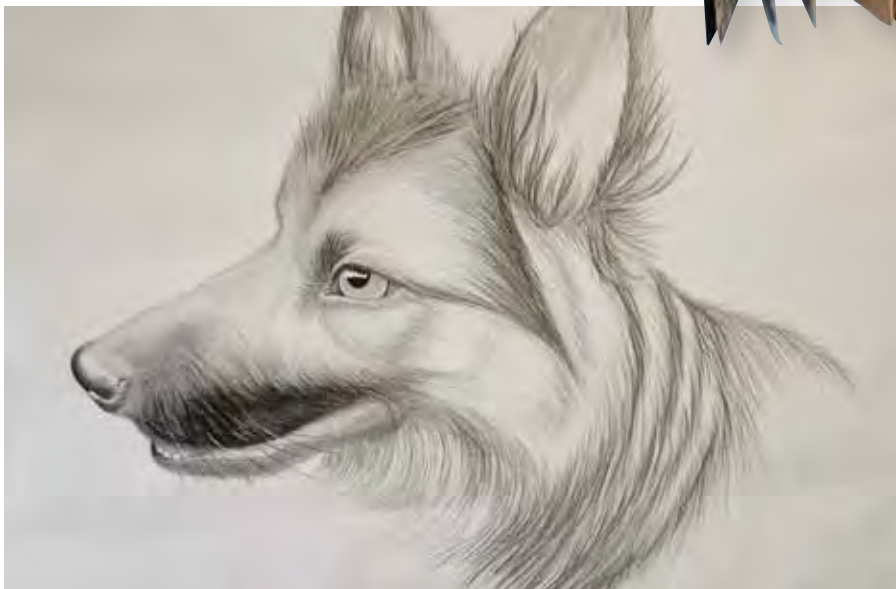
Mixed Media illustration  
by Oktawia Van-Tienderen



Sketchbook by  
Joseph Scarpato



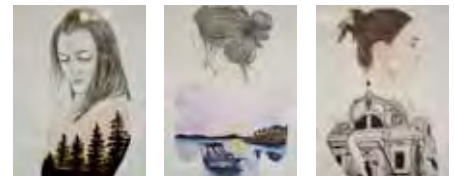
*The moderator was extremely impressed with the array of A Level and GCSE work on display this year. She was amazed with the range of media and processes used e.g. clay, sculpture, lino, using iPad apps to create artwork, animation, large scale drawings and, of course, glass fusing.*



Pencil drawing by Natalia Kaczmarek



Illustration by Ana Teixeira



Graphic sketches by Natalia Kaczmarek

Painting by Isabel Weaver

Painting by Freya Jones



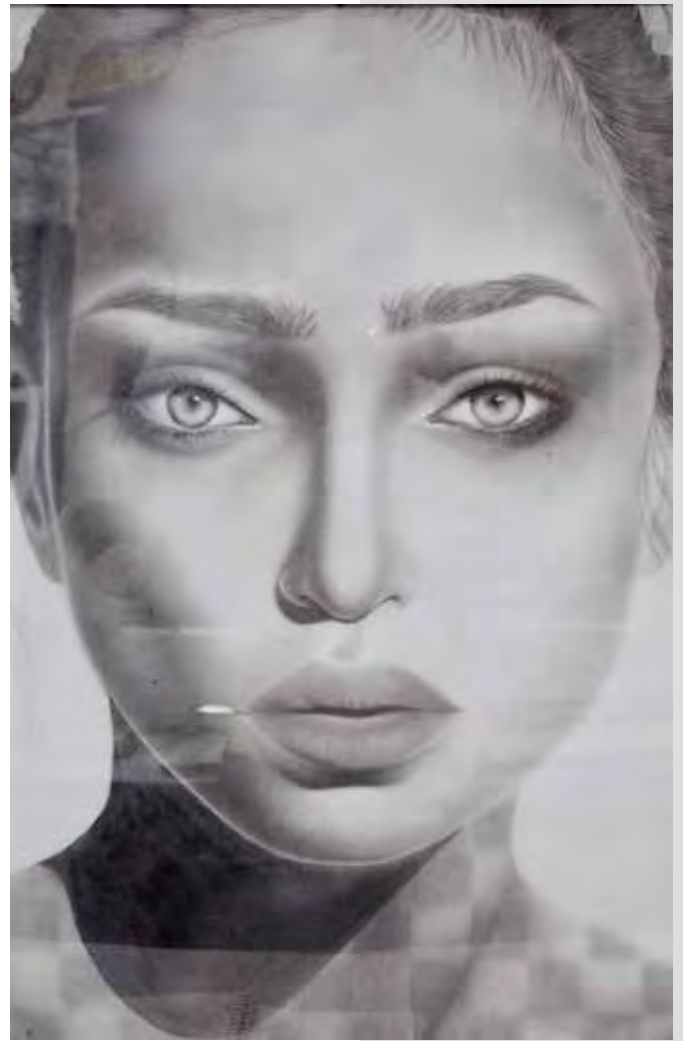
# AS Level



Painting by Ewalina Gil



Painting by Ellena Mathew



Pencil drawing by Ellena Mathew



Sketchbook by Cameron Bajjada

Triptych by Aimee Pollock



Glass by Cameron Bajjada

# ART

# SJHS ART EXHIBITION 2017

*“A room hung with pictures is a room hung with thoughts.”* **Joshua Reynolds**

The Art Department would like to congratulate all our A Level and GCSE students for creating a wonderful final show this year. The diverse talent and skill was plain to see. Wonderful drawing skills and amazing sketchbooks showed the huge amount of research that had gone into each piece displayed as well as offering some interesting answers to some difficult subjects.

A big thank you to all the staff and parents that came to the private view. It was a lovely evening and very special to the students to be able to show off their hard work.



## YEAR 9 GCSE ART CLUB...

**Ms Morris has started GCSE Art early with Year 9. Every day after school, students can practise new skills and get ahead of the game!**

“Art Club has given us the chance to get a head start on our GCSE work. We have learned to do new creative things that we weren’t able to do in the previous classes.

We have learned how to do an etching, lino print, glass fusing, embossing foil and many many more. It has given us a great opportunity to see what we can do in the future”.

Written by Molly Harvey, 9T





# SKI AUSTRIA

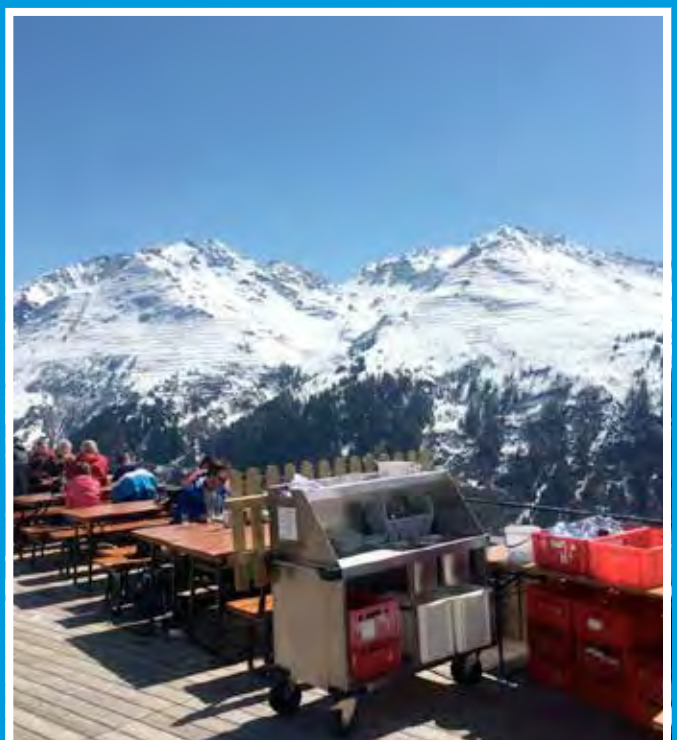


**In April, students from Years 8,9 and 10 left from St Joseph's for the long journey to St Anton, Austria for the annual Key Stage 3 skiing trip.**

Whilst the coach journey can be long, the time passes really quickly, especially when we get to have food on the ferry and explore the shops. Finally arriving at our resort, we were a little surprised to see how sunny it was, but because St Anton is so high in the mountains there was still plenty of snow. We had a relaxed evening ready for the busy week ahead.

The next morning we had our helmets, boots and skis fitted and made our way to the slopes. It was hard for the beginners and intermediates at first, as they had to become used to some tricky conditions, but after the first few days we all had a great time. By the end of the week, everyone had skied down a red run and the beginners had made incredible progress. The weather was incredible, and we often spent some time sunbathing during our lunch break!

After a full day of skiing, we spent the evening bowling, swimming or going into the local town, where we could shop until we dropped with local Austrian goodies. There was a mixture of beginners, intermediates and advanced skiers, but we all learnt something new and had a lovely week. The ski instructors were excellent. They were experienced and taught us well. It was great fun and I'd highly recommend it to anyone.



**Written by Anna Boggiani-Lloyd, Year 9**

# Fond Farewells... goodbye goodluck

All of them will be very much missed, but we wish them well as they begin new and exciting adventures in their lives.



## Mrs D Evans

Saying goodbye to Mrs D Evans on 21st July will be difficult for all of the St Joseph's community. Mrs Evans has been a much loved and hugely respected member of support staff since she began working at St Joseph's in May 1988. Mrs Evans has always demonstrated great patience, understanding, compassion and a sense of humour when carrying out her duties. Her professionalism has meant that all visitors to St Joseph's are warmly welcomed and looked after. Mrs Evans has established excellent relationships with staff and pupils. She has always made time for people and listened sensitively to everyone. Family and in particular her grandchildren are hugely important to Mrs Evans. We know that in her well-deserved retirement spending time with her lovely family, baking cakes Mary Berry would be proud of and enjoying exotic holidays will be very important. Everyone wishes Mrs Evans great happiness in the next chapter of her life.



## Mr P Evans

Friday 21st July will be a milestone in the life of Mr P Evans, our outstanding Technology teacher and Head of Resistant Materials. Mr Evans joined St Joseph's in 1979 and has played a major part in delivering high quality lessons in Resistant Materials, CAD/CAM and Product Design to thousands of young people across Key Stages 3, 4 and 5. Mr Evans possesses exceptional traditional craftsmanship skills and his subject expertise is going to be missed by all his department colleagues. He will be fondly remembered by pupils and staff for his endless patience and willingness to give up his time to support others. Over the years he has led many pupils to success in a variety of Technology competitions including the F1 challenge. His well-deserved retirement will be happily spent with his family and in particular his grandchildren as well as planning his next sun kissed holiday abroad with his lovely wife Donna. We wish him a long, healthy and happy retirement. He deserves it!



## Mr A Parsons

Mr Parsons joined St Joseph's in July 2006 as our Site Manager and from his very first day it was clear that he would be exceptional in this position. He has taken great pride in the site and maintained it to the very highest standards. He has been an honest, extremely diligent and hard-working colleague with a very good sense of humour. Mr Parson's significant contribution hasn't just been in his Site Manager's role and pursuit of site excellence, but also in terms of his role as a team player. Whether morning gate duty, lunch duty, sports day, weekend working with community lettings, answering call outs in the middle of the night, he has always gone above and beyond to support the school and senior staff in any way he can. Mr Parson's will not only be missed by the staff at St Joseph's but also the pupils. The biggest accolade we can give him is that the Local Authority and Newport Norse have both said that from their perspective he's the best Site Manager within Newport Schools! We can say he most definitely is and will be sorely missed, but leaves a legacy that we thank him for dearly.



## Mr D Jones

It is with great fondness and huge respect that we all say farewell to Mr. D Jones who joined St Joseph's in 1996. Mr Jones will be greatly missed by all of us not only as an excellent Geography teacher but also as an outstanding Head of Year. Members of the Geography department often speak about Mr Jones' vast "encyclopedic" geography knowledge and how he is the go to person for physical geography. They have often laughed with him about his truly worrying love of ecosystems and in particular soils! Many hundreds of pupils under Mr Jones' careful guidance have learnt to have a love of geography and have gone on to achieve excellent examination outcomes at GCSE and A Level. Mr Jones has been an outstanding Head of Year. He is an extremely kind and caring man who has always believed in being firm but fair. He will also be missed for his sense of humour. His witty one liner jokes and his "Mr Jones-isms" will certainly go down in the annals of St Joseph's history! Mr. Jones will be truly missed by us but we wish him a long, healthy and happy retirement. He deserves it!



### Mr M Vaughan

Mr Vaughan joined St Joseph's in 2012 as second in English and literacy coordinator. Having been an exceptional Head of Department, he has played a major role in securing outstanding English Language and Literature outcomes for all our young people. We all wish him great happiness in his new role at Bryntirion Comprehensive School.



### Miss D Rowe

Miss Rowe has been a highly dedicated and committed learning coach at St Joseph's since 2008. During her time with us she has worked tirelessly to support many students and their families. Her dedication towards supporting young people is highly impressive. She is now moving on to work for Newport's Women's Aid and we wish her success and happiness.



### Mr S Hughes

Mr Hughes joined St Joseph's in 2010 as a History teacher. His ability to craft engaging and challenging lessons has earned him the respect of pupils, teachers and parents. His caring and supportive personality made him a natural choice to be Assistant Head of Sixth Form. We wish him great success in his new role at Kings Monkton School.



### Mr J Gibbons

Having joined St Joseph's in 2011 Mr Gibbons has had a very positive impact on many pupils' lives. In particular, his leadership of digital technology has been excellent. He has skillfully used technology to enhance his teaching and learning. Good luck in your new and exciting role at The Leys School.



### Mr M Richards

Having joined St Joseph's as a newly qualified teacher in September 2016 it has been wonderful to see him develop in to an effective teacher who has established excellent relationships with young people. We wish him every happiness in his future.



### Miss S Stacey

Miss Stacey has been a very valued member of our Mathematics department for two years. She has established excellent relationships with all members of the St Joseph's community. We wish her happiness and success in her new life in Gran Canaria.



### Mr C Reeves

All of the St Joseph's community wish Mr Reeves the very best of luck in his new role at Olchfa School. Since joining us in 2011 he has developed in to an excellent PE teacher who has earned the respect of his peers and pupils. His commitment and dedication to serving St Joseph's has been outstanding.



### Miss J Evans

St Joseph's and the Music department are sorry to see Miss Evans leave. In the short time she has been with us she has played a major role not only in the classroom but in the wider life of school. We wish her happiness and many adventures as she starts to travel the world.



### Miss E Roberts

The RE department and the St Joseph's community would like to wish Miss Roberts every success as she leaves us to open up her own business as a dance teacher. In the short time she has been with us she has developed many strong relationships with staff and pupils and she will be missed



### Mr D Evans

Mr D Evans joined us in 2015 to cover a maternity leave. In the short time he has been with us he has forged excellent relationships with both staff and pupils. We wish him many happy adventures as he leaves Wales for Australia.



### Miss H Star

Since joining the MFL department in 2016 Miss Star has worked hard to ensure that all pupils achieve their best possible outcomes in her lessons. She has made some excellent relationships with staff and pupils who all wish her well in the next stage of her career.



### Miss A Hicks

It is always lovely to see past pupils flourish in their careers and so when Miss Hicks came back to join us to cover a maternity leave in the PE department we were delighted. In the short time she has been with us she has had a tremendous impact on the lives of the students at St Joseph's. We wish her great success and happiness in her future teaching career.

# Dates for your diary 2017

## Autumn Term TYMOR Y HYDREF

| September  |   |
|------------|---|
| 4          | Inset Day                               |
| 5          | Autumn Term Begins Years 7-11 and 13    |
| 5-6        | Sixth Form Enrolment, Year 12           |
| 14         | School Photographs Years 7,9,11 and 13  |
| 21         | Key Stage 4 and 5 Celebration Evening   |
| 25         | Geography Trip to Southerndown, Year 12 |
| 26         | European Day of Languages               |
| October    |   |
| 6          | Art Trip to Swansea, A Level            |
| 10         | Geography Trip to Southerndown, Year 8  |
| 20         | Art Foundation Trip to Cardiff, A Level |
| 24-26      | Whole school Open Mornings              |
| 27-28      | Music, Drama and Art Trip to Liverpool  |
| 30Oct-3Nov | Half Term                               |

| November |   |
|----------|---|
| 9        | Year 7 Pastoral Evening                     |
| 16       | Art Trip to Cardiff Museum, A Level         |
| 17       | Geography Trip to Friars Walk, Year 10      |
| 24       | Inset Day                                   |
| December |   |
| 5        | Science Trip to Swansea University, Year 10 |
| 7        | Year 13 Parents Evening                     |
| 14       | Year 12 Parents Evening                     |
| 20       | Advent Service and Christmas Concert        |
| 22       | Last Day of Term                            |



Catch the St Joseph's RC High School news as it happens on:

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[twitter.com/sjhsnewport](https://twitter.com/sjhsnewport)

[www.facebook.com/stjosephsnewport](https://www.facebook.com/stjosephsnewport)

Please be aware that if there are any unforeseen circumstances, these dates might change.

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