

## Religious Education GCSE Personalised Learning Checklists

Skills PLC Marks=minutes 30 minutes for A to D 4x in each paper.	Red Weak		Amber To improve		Green Strong	
RAG rating	S	T	S	T	S	T
A-What is meant by...(2) (Always a key concept)						
B-Describe (5)						
C-Explain why... the meaning of ...(8)						
D-Evaluation question (15) & 6 (SPG) Quote to evaluate...						

Unit 1: Catholic Christianity and Judaism 2 hour exam (4 sections,16 qus) (50%)	Red Weak		Amber To improve		Green Strong	
<b>Part A Religion</b>						
Q1: Catholic Christianity: (QusA-D,30m+6SPaG for d)(36) Beliefs-God, Creation Practices-Morality, Catholic Church (12 key concepts)						
Q2: Judaism (Qus A-D, 30m) Beliefs-The concept of God-& Sacred place Practices that demonstrate beliefs about God, Worship in the home and synagogue. (12 key concepts)						
<b>Part B Philosophical themes (Catholic, Jewish and non-religious perspectives)</b>						
Q3: B-Issues of Life after death: (Qus A-D, 30m) The World, The origin and value of human life and Beliefs about life after death and the afterlife. (8 key concepts)						
Q4: Issues of Good and Evil: (Qus A-D, 30m) Crime and Punishment, Forgiveness and Good, evil and suffering. (8 key concepts)						
<b>Unit 3: Catholicism 2 hour exam (4 sections,16 qus) (50%)</b>						
<b>Part A: Religion</b>						
Q1: Religion/Catholic Christianity (QusA-D,30m+6SPaG for d) Beliefs-The Bible, The afterlife, Practices: The liturgical year, Special places. (13 key concepts)						
Q2: Beliefs-The Nature of the Church, The Veneration of Mary Practices: Living the religious life, Catholic forms of religious expression, meanings and significance. (13 key concepts)						
<b>Part B: Ethical Themes (Catholic perspective only)</b>						
Q3: Issues of Relationships. (8 key concepts) (Qus A-D, 30m) Relationships, Sexual Relationships, Issues of Equality, gender prejudice and discrimination						
Q4:Issues of Human Rights (8 key concepts) (Qus A-D, 30m) Human Rights and Social Justice Prejudice and Discrimination and Wealth and poverty						