

vour pupils...

"What you have learned and received and heard and seen in me - practise these things, and the God of peace will be with you." Philippians 4:9

This booklet is for students and parents and is designed to give you the information and skills needed to revise successfully and do as well as possible in your summer exams. How can this booklet help? Using this booklet will:

- Give you some ideas on how best to revise.
- Help you plan and make the most of your time.
- Boost your confidence.

Remember, everyone at St Joseph's RC High School is here to help. If you have any questions, or just need someone to talk to reach out and let us know.



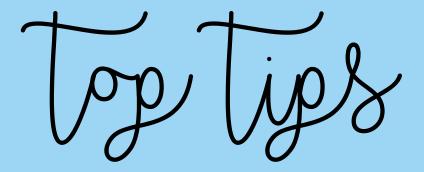
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### REVISION



START AS EARLY AS YOU CAN Cramming at the last minute is stressful and has limited success.

#### MAKE A PLAN

Work out how much time you have and how long you can spend on each subject.

#### **CREATE A STUDY SPACE**

Find a quiet spot away from distractions and keep your things all in one place.





#### **MIX IT UP**

Use a mixture of revision for best results. Ask your subject teachers what works best in their subject.



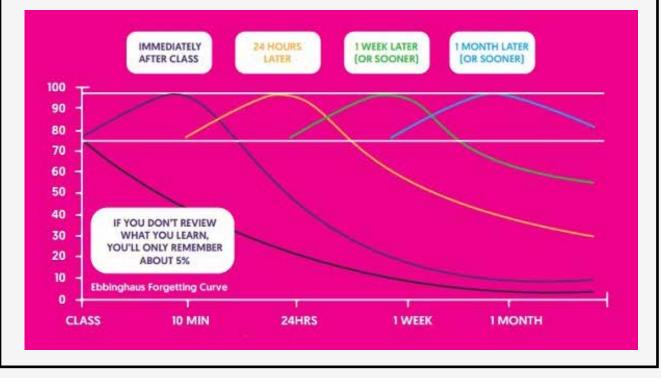
It is possible to work too hard, make sure to take regular breaks.



#### **REVISE WITH A FRIEND** Talking through what you've learned can help information stick.







Did you know that you forget 80% of what you learn in the first 24 hours? That is why cramming for exams doesn't work.

It is proven that by reviewing what you've learnt at regular intervals, you can reduce how much you forget to just 10%.

# Review your work four times within a month and you'll remember nearly 100%

# How to review... Vary your activities to maximise your memory's power



### IMMEDIATELY AFTER CLASS

#### **MIND MAPPING**

Look through your class notes and write down all the key words. Now from memory, fill in as much information as you can remember.



### FOUR HOURS LATER

#### **REVIEW MAPS**

Cover your mind map and see how much you can remember. Highlight the information you couldn't remember and revise it.



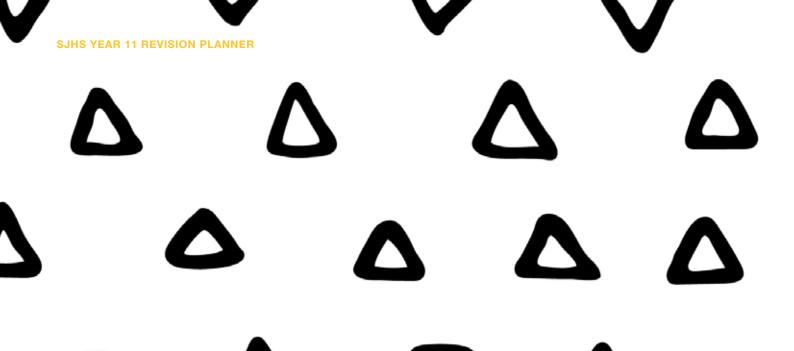
### ONE WEEK LATER

#### **MEMORY CARDS**

With a friend, create your own question cards with answers on the reverse and then test each other's knowledge. ONE MONTH LATER

#### PAST PAPERS

Revise from your mind maps and memory cards and then practice past paper questions to make sure you understand the context.



Rétrieval

PRACTICE



# Retrieval practice is the act of recalling information without having it in front of you. Research shows this is far more effective than reading and re-reading.

Combine retrieval practice with spaced revision for best results. Self-test during a number of revision sessions until you can accurately recall the target information from memory.

#### Mind Mapping: After class

Write down everything you know about a topic straight after class.

#### Review your Maps: A few hours later

Cover your mind map and see how much you can remember. Highlight any information you couldn't remember and revise it again.

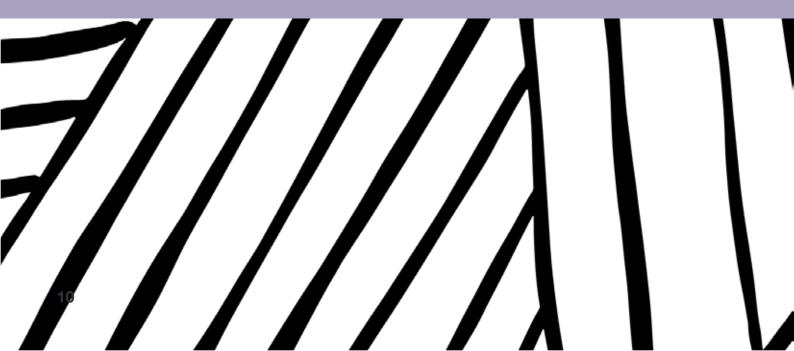
#### Memory Cards: Next revision session

Create memory cards with answers on the back and test your knowledge. Repeat every few sessions.





# PRACTICE



Spaced practice is the theory that short, sharp bursts of learning are more effective than cramming just before the exam.

In recent years cognitive psychologists have been comparing retrieval practice with other methods of studying. What they have found is that nothing cements long-term learning as powerfully as retrieval practice.

### Write it down

Try writing down everything you know about a topic. Then go back and check to see what you have missed.

### Partner up

Get together with a friend and write down everything you can remember about a topic. Compare notes and see what's missing.

### Flash cards

Make some flashcards and then try recalling the information on them.

### 'Space out' your practise

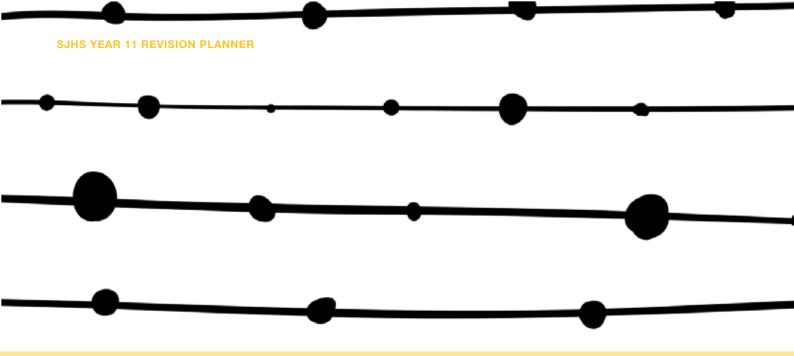
Retrieval practice is even more effective if it's done in short bursts over time rather than in a single long session. The struggle involved trying to recall information strengthens your long-term learning.

## Don't give up

It may feel hard at first but the more times you practise recalling the more information you will be able to bring to mind. It will get easier each time!

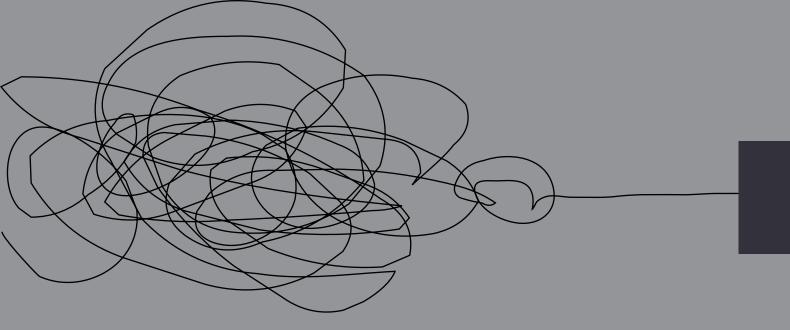
### Flash cards

Create flash cards to help fill the gaps in your knowledge to help you remember more next time. Simply pick a topic write a question on one side and then answer and notes on the other. Try the question before flipping the card to see if you got it right. If not, use your book and notes to revise.



Dealing

### WITH EXAM STRESS



## Tips and advice on dealing with exam stress...

To determine where to focus your time, look at each element of the course and rank them according to your level of confidence:



I need help with this (make an appointment to see your teacher).





I remember doing this but I need to revise it.



I know the content on this but I need to practise exam questions.



l am exam ready!

Create a diary of when and where you are going to revise the topics you still need to learn. Don't forget to leave breaks between reviewing (a day, a week, a month), so you build up the memory over a period of time.



If you work hard and stay focused with positive energy, stress will be reduced. Believe in yourself and have the confidence to succeed.



You'll feel more confident and in control if you make a list of everything you need to study and create a schedule.



### MAKE SLEEP A PRIORITY

Without getting the proper rest it will be even harder to retain information. A good sleep of between 7-9 hours every night helps you have a relaxed and well-rested mind and body.



### OVERCOME PROBLEMS

If you find you don't understand some of your material, getting stressed out won't help. Instead, take action to address the problem directly by seeing your teacher or revising on GCSEPod.







A healthy body = a healthy mind. Encourage your child to do at least 20 minutes of physical activity a day to help improve their focus and keep them relaxed.



### TALK ABOUT YOUR NERVES

Nervousness is a natural reaction to exams but bottling it up will only make it worse. Talk to your child about how they're feeling, it will help them to relieve any stress and worrying they maybe experiencing.



Ensure your child is eating three healthy meals a day and limit their caffeine and sugar intake. Power foods for your brain include blueberries, salmon and nuts!



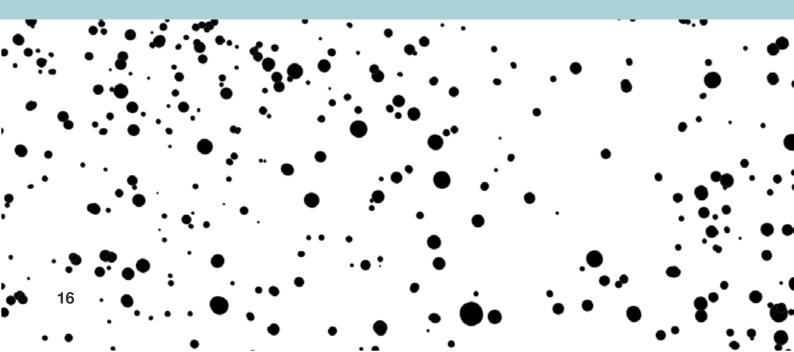
### **KEEP THINGS IN PERSPECTIVE**

Exams will seem like the most crucial thing, but in the grander scheme of things it's only a small part. Remind your child of this and tell them, they can only do their best and that's enough!



Revision

# TIMETABLES



## **PLANNING YOUR REVISION:**

By now you should be aiming to revise a minimum of THREE subjects per day, and checking your revision notes with your teachers where possible.

Ensure through the week you revise all subjects equally and regularly.

Plan out what you will revise before you start, bullet point it and show your teacher the evidence of what you have achieved.

If you attend a subject specific revision session, beyond your normal lessons, then include this in your revision plan.

#### SJHS YEAR 11 REVISION PLANNER

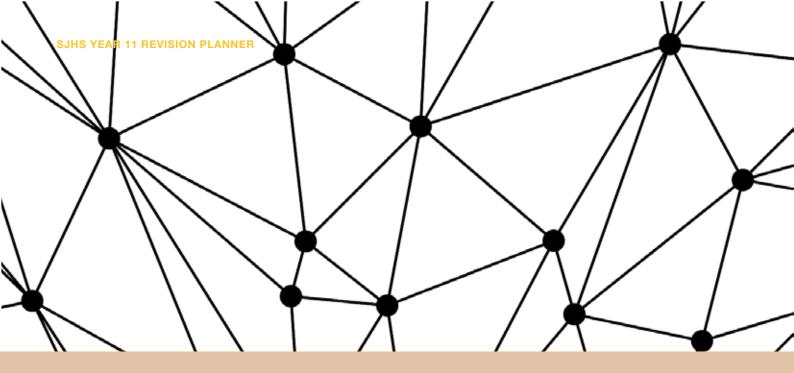
	Subject Revision	Topics to cover	Subject Revision	Topics to cover	Subject Revision NO3	Topics to cover
MON		• • •		•		•
TUES		•		•		•
WED		•		•		•
THURS		•		•		•
FRI		• • •		•		•
SAT		•		•		•
SUN		•		•		•

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Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

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9.00							
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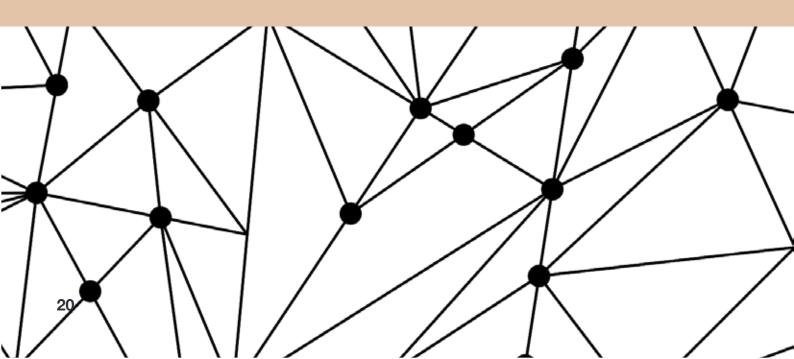
Taking breaks is widely acknowledged to help increase the long-term efficiency of your revision. After a certain point, your brain simply starts wandering off, and if you're thinking about other stuff, there's no point in pretending to learn! When that happens it's time to take a break. A general guide would be:

- 20-30 minutes of revising should be rewarded with a 5-minute break.
- 30-60 minutes of revision can be awarded a 10-15-minute break.
- Generally, revising for more than 60 minutes at a time reduces the efficiency of your revision. So split your revision in to chunks to make it as effective as possible.



timetable

# SEE ALL DATES FOR EXAMS





Date	Session 1 - 9am start	Session 2 -	1pm start
Wed 8 May			
Thurs 9 May			
Fri 10 May			
WEEKE	Ν Ω W E E K E N D W E E K E N D	WEEKBND	WEEKEND
Mon 13 May	English Literature RE-SIT	l.	
Tues 14 May			
Wed 15 May		Listening	Reading
Thurs 16 May			
Fri 17 May			
WEEKE	N D W EEKEND WEEKEND	WEEKEND	WEEKEND
Mon 20 May	English Literature		
Tues 21 May			
Wed 22 May			
Thurs 23 May			
Fri 24 May			
H.A.L.F	TENM HALF TERM HAL	F T E TI M H A	LF TERM
Mon 3 June			
Tues 4 June		Histo	ory
Wed 5 June			
Thurs 6 June			
Fri 7 June			
WEEKE	ND WEEKEND WEEKEND	WEEKEND	WEEKEND
Mon 10 June	Biology / Double Science / Applied Science		
Tues 11 June			
Wed 12 June			
Thurs 13 June	Chemistry / Double Science / Applied Science		
Fri 14 June			
WEEKE	NO WEEKEND WEEKEND	WEENEND	WEEKEND
Mon 17 Jun	Physics / Double Science		
Tues 18 Jun			
Wed 19 Jun			
Thurs 20 Jun			

Make sure you are up to date on all your notes and understand which topics you need to revise.

# Notes


# Notes