

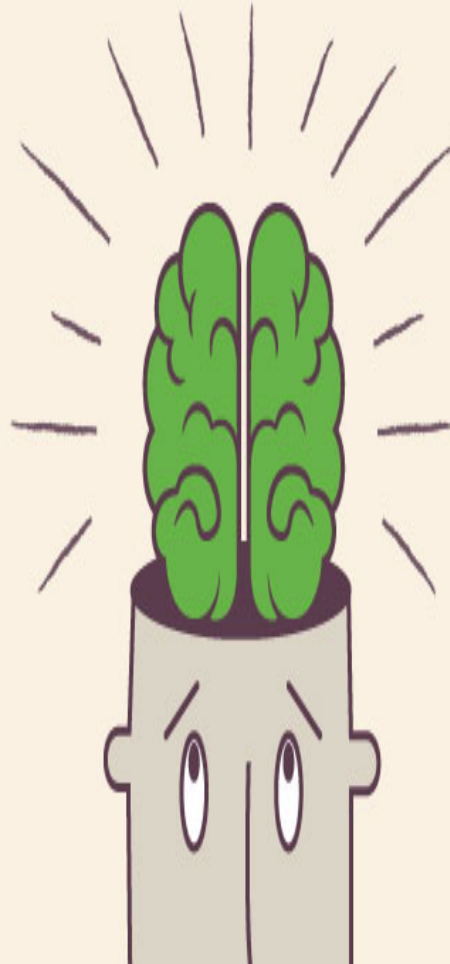
EMPLOYABILITY and INCLUSIVE ENVIRONMENTS



EMPLOYABILITY SKILLS

- Qualifications are very important but there are skills which you will need in order to work either on your own, in small groups, large teams or corporate organisations.
- What are your strengths?
- What do you think employers will like about your personality?
- What skills do you think you will need concentrate on and develop over time so that you become a highly desirable employee?

THE TOP 5 SKILLS IN DEMAND



1 Communication Skills

2 Ability to Work in a Team

3 Problem-Solving Skills

4 Leadership Skills

5 Strong Work Ethic

SOFT SKILLS

What are they ?

- <https://youtu.be/eNdZb6VdTGQ>
- These are the skills which ALL employers want from potential employees.
- So how do you think you match up?
- Score out of 5 for each
- Total (max 11 x 5= 55)

Self assessment

- Flexibility
- Time management
- Teamwork
- Decision Making
- Communication
- Dedication
- Organisation
- Cope under pressure
- Initiative
- Presentation
- Attitude

HARD SKILLS

WHAT ARE THEY?

- 'Hard skills get your foot in the door' when you are applying to college, university, for an apprenticeship or job.
- Qualifications, certificates, gradings, technical skills and manual skills all fall into this category.

What do they look like?

- GCSE A*-G
- A levels
- WBQ
- Leadership qualifications
- Duke of Edinburgh Qual.
- Training quals
- Music gradings
- Work experience
- Can you think of others?

HARD SKILLS V SOFT SKILLS

SO WHAT DO EMPLOYERS SAY?

- <https://www.youtube.com/watch?v=0FFLFCB9xfQ>
- <https://youtu.be/1sShBBJEyZQ>

YOUR HARD SKILLS

- So how attractive do you think you are at the moment to employers, sixth form, college or uni?
- What skills put you in a strong position?
- Which skills do you need to develop?
- Tell your partner what you would like to do post 16 and how you are going to develop the hard skills necessary.

IT'S A TRADE OFF!!

GOOD ADVICE

- <https://youtu.be/U25Y9eZPkMw>

THE FUTURE

- What is it you are aiming for in the next year or so?
- How close are you to getting it?
- Write down your dreams/targets and put them somewhere you visit regularly eg on the fridge, mirror in your bedroom, wardrobe door.

DIG DEEP

Talk to your partner about 'Passion'

- <https://youtu.be/EaM-TF1GMdk>
- What are you passionate about?
- What do you really want to achieve in the next 3 years?
- Where do you want to be in the next 3 years?
- Do you know how you are going to achieve this and the skills you are going to need?

Talk to your partner about 'Transferable skills'

- Being different is good.
- What qualities and skills make you different to the person next to you?
- You have more than you think that makes you desirable to sixth form, college, uni or employers.
- What skills have you developed outside of the classroom that will help you succeed in your 3 year targets/goals?

INCLUSIVE ENVIRONMENTS

What are they?

- https://youtu.be/GefEc_siB50
- Teamwork
- Fairness
- Respect
- How do you stack up with these really important qualities?

How do you stand out?

- What makes you the right person for the job you want?
- What are your strong personal traits/qualities?
- What do you think are your weaknesses where others can help?
- What makes you brilliant?

BE YOU!!

Practical advice

- <https://youtu.be/OJeg1A35Fsk>
- What employers want, listen to the bosses of many companies. Are you the person they want to hire?
- <https://youtu.be/iCFNOa8fm>

Demand more!!

- Who are you going to talk to about your future?
- Who's going to help you plan and seek the info you need?
- Where are you going to find this advice?
- Don't expect things to come to you.... Go find them!
- Have you booked an appointment with Nerys our school careers advisor?